

## Communication

During our P4C lessons, we will be developing our understanding of different types of questions and what they mean. In particular, we will be exploring 'why', 'what' and 'how' questions and sharing our ideas, experiences and opinions with our classmates. We will also consolidate our ability to listen to the ideas of others and understand that sometimes our ideas might differ from our peers, but that's okay.

## Expressive Arts

We will be learning how to copy and recreate different patterns, as well as making up some of our own. We will be exploring patterns linked to colour, shape and size, including repeating and symmetrical patterns.

We will explore different patterns in fabric and also develop our descriptions of different textures.

We will explore patterns in music and rhythm, including making up our own body rhythm patterns! We will also be listening to how different instruments make different sounds and how sounds can change.

## Understanding the World

Patterns are everywhere! This half term we will explore patterns in our urban and natural environment, looking for patterns in buildings and nature as we continue with our Outdoor Adventures trips every Thursday. Please note that the first Outdoor Adventures trip in the new year will take place during the first week back on Thursday 5th January.

We will also be using ICT technology to create repeating musical patterns using a variety of apps on the iPads.

## Please Remember...

To clearly label any items of clothing (including scarves, hats and gloves). Lots of uniform items are being found with no name labels which makes it very difficult to work out who it belongs to!

To bring PE kits in on Tuesdays and Wednesdays.

To bring book bags in on Fridays so books can be changed. If you have any story books at home please return them during the first week back.

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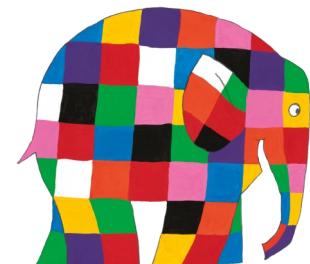
# Halley House School



## Curriculum Information Spring 1

## Reception

### Patterns

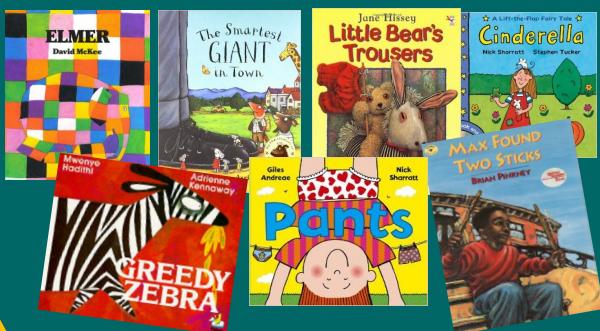


## Literacy

In RWI we are quickly becoming very confident readers and independent writers! We spent the Autumn term learning and reviewing our Set 1 sounds which we are beginning to use to help us read. During Spring 1 lots of us will be practising 'holding a sentence', writing our own responses to texts and exploring writing for different purposes. Some children will start reading 'Ditty' books this half term to practise their blending skills.

In topic literacy we are reading lots of core texts linked to different types of patterns and clothes as well as patterns in nature and musical patterns.

We will also be learning about patterns in words as we explore rhyming words. We will be looking for rhyming sounds in words and even making up some of our own rhymes using alien words!



## Mathematics

In Maths Mastery this half term we are going to consolidate our work on numbers to 15 before we move onto looking at numbers within 20 during Week 2. Pupils will explore different representations of numbers within 20 and will have the opportunity to manipulate numbers. We will also explore estimating numbers within 20 and checking our estimates by counting. By the end of this unit, all pupils will understand the conservation of number. The next unit we cover is 'Shape and Pattern'. Pupils will explore characteristics of everyday objects and use mathematical language to describe 2-D and 3-D shapes.

Finally we are going to have a look at our first addition and subtraction unit! We will be practising our number bonds to 5, understanding the concepts of addition and subtraction and begin to use counting on and back as strategies to help us.

## Physical Development

During the Spring term we will continue to develop our gross-motor skills and coordination during our outdoor play! Our Tuesday PE sessions at The Petchey Academy will continue this half term with a focus on different races and team games.

During our Wednesday lessons at Halley we are going to explore different gymnastics apparatus for the first time!

## Personal Development

This half term we are developing our 'Philosophy for Children' (P4C) ethos, critical thinking skills and perspective by asking who, what, where, why and how questions. We will look at a different stimulus each week and discuss what our ideas are, sharing our thoughts with our partner and listening to their opinions.

We will also be consolidating our understanding of 'British Values' and what 'tolerance' and 'mutual respect' mean in our relationships with each other.



## How can you help me at home?

Practise asking who, what, where, why and how questions with us at home!

Look around the local environment on our journey to and from school and see if we can identify and describe any patterns together.

Estimate the number of a group of objects and check how many there are by counting.