

## Spanish

Children will be continuing to develop their Spanish speaking skills so that they are able to use simple phrases and short sentences. They will also start to practise short conversations with each other! Children will continue to practise greetings, talking about themselves and numbers to thirty.

Children will also be learning about the weather and the seasons in Spanish.

Ask your child to teach you one of their favourite Spanish songs!



## Religious Education

In this unit children are given the opportunity to learn about the beliefs of a particular religion. This half-term the children will be finding out about what it is like to grow up in a Muslim family. The children will focus on what is important for Muslims and what beliefs underpin this religion.



## Philosophy

Year 1 will be reading Aesop's Fables as part of their Philosophy learning. The fables are a series of short stories that illustrate a particular model and teach a lesson to children.

The children will have the opportunity to express their own ideas, opinions and experiences in a supported environment.

They will be encouraged to answer questions to deepen their understanding of feelings and behaviours and will develop their listening skills through class discussions.

## Please Remember...

**PE:** Please continue to remember a full school PE kit with socks and appropriate shoes. P.E. days are on **Tuesday** and **Thursday** afternoons.

**Book bags:** Reading books will be changed on **Wednesdays**. RWI home-reader books will also be changed on **Wednesdays**.

**Spellings:** New spellings will be given out on **Friday**. Please continue to support your child practising these.

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# Halley House School



## Curriculum Information Spring 1

# Year 1

## Water World!



## Literacy

*In daily Read Write Inc. sessions, the children will be continuing to follow the Read Write Inc. programme. The children will use the knowledge of their taught sounds to blend and read their book of the week.*

*The children will be given fun writing tasks including writing diary entries, re-telling favourite stories and writing a letter.*

*In topic lessons, children have an opportunity to further develop and apply their understanding of grammar, punctuation and to increase their vocabulary through writing tasks. They will also become conservationists, campaigning to protect our environment!*



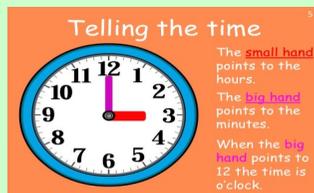
*Throughout Spring 1, the children will continue to develop their handwriting, focussing on letter shape and formation.*

*Spelling tests will continue on a weekly basis.*

## Mathematics

*In Maths we will continue to focus on number. The children will continue to learn addition and subtraction vocabulary and develop methods using concrete and pictorial representations to support their understanding. They will learn to use place value to aid their grasp of the concept of number. We will also revise number bonds to ten and twenty.*

*The children will learn to tell the time with particular focus on o'clock and half past.*



*At the beginning of the day, we will continue to have a Maths Meeting to consolidate prior learning.*

## Physical Education

*This term in PE the children will be exploring 'Gymnastics.' Children will investigate movement, stillness and using space safely. They will use basic gymnastic actions on the floor and on apparatus.*

*Children will create sequences that include changes of level and speed.*

## Topic

*This half term's topic is 'Water World!' where we will be looking at the water cycle and changing states of matter in Science.*

*In geography, children will be looking at the oceans of the world and the different creatures and sea life found in them. Children will also start making some comparisons between rivers, lakes and oceans. In history, children will look at water systems from the past, and experience a day in the life of a Victorian family!*

*Children will also look at the work of charitable organisations, such as WaterAid, in improving water supplies around the world.*

*As part of our topic, children will be going on lots of trips and excursions, including to Woodberry Wetlands and the London Sea Life Aquarium!*



### **How can you help me at home?**

*Use the RWI flashcards to practise the speed sounds.*

*Practise letter and number formation in lots of different ways such as writing in sand, shaving foam or using a pencil on paper.*

*Reinforce the school's 'stay on 5' behaviour policy and praise children when they try hard with their behaviour.*