

Communication

As we learn about lifecycles through lots of first hand experiences and school trips, we will focus on asking questions and using language to recall our experiences.

Each time we go on a school trip we will try to prepare a few key questions to ask the trip leaders. We will also talk about what we saw and what we enjoyed when we return to school.

Expressive Arts

During our Outdoor Adventures trips to Butterfield Green last half term we started to draw and sketch the natural environment in the winter. As the weather grows warmer we will be returning to the same spot in the park to create more observational sketches of the changes we see in the plants and trees as the season moves to spring!

Now that we've built up a good repertoire of songs and dances, we can start to explore initiating new combinations of movements to begin to create some dances of our own!

Understanding the World

During this topic we will be looking at growth, change and decay by exploring the lifecycle of different plants and animals. At the beginning of March, our live classroom caterpillars will arrive in school so we will be closely observing them and watching their transformation into butterflies!

We will also be looking at changes through practical science investigations, making predictions and recording our findings.

Please Remember...

Reception PE lessons are on Tuesdays and Wednesdays—please bring a PE kit to school for children to change into.

Outdoor Adventures sessions on Thursday afternoons will continue this half term so children will need to bring a pair of wellington boots to school. It is often wet and muddy so wellies will prevent dirty school shoes!

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Halley
House
School



Curriculum
Information
Spring 2

Reception

Changes



Literacy

In RWI, lots of us are now starting to learn and consolidate set 2 sounds in our lessons. Set 2 and 3 RWI flashcards are available in the office for you to purchase. Please help your child secure these sounds by buying a pack and practising them at home! You can also buy Writing Packs for use at home!

In topic literacy we will be exploring an increasing range of fiction and non-fiction books. We will learn how to identify a non-fiction book as an information text and learn to use the index and glossary to look up key facts about the lifecycles of plants and animals.

As we continue to explore writing for different purposes we will look more at writing captions, lists and factual writing frames.



Mathematics

We will start the half term by reviewing our learning about adding and subtracting two single-digit numbers using concrete resources and pictorial representations. The children will be able to count on or back to find the answer. We will also begin to develop an understanding of number bonds and the part-part-whole model, and practice estimating a number of objects. We then move on to counting on and back within 50 to consolidate our understanding of counting on and back for addition and subtraction. During the next unit the children will talk about measure and begin to measure using non-standard units. The children's knowledge of numbers within 100 is essential for this unit so that they can compare measures and use their secure number sense when solving practical problems.

Physical Development

During our playtimes and PE lessons we will be focusing on how our bodies change before, during and after exercising. As we start to grow our own plants in our garden planters we will also learn about where our food comes from and what types of food, hygiene and exercise contribute to a healthy diet and lifestyle.

Personal Development

As we learn about changes in the lifecycles of plants and animals, we will also be exploring the changes in our own lifecycles. We will compare what we were like when we were babies, how we are now as children and what we will become when we grow up to be adults.

As we carefully look after our live class caterpillars, we will talk about how to look after and care for living things in our environment. We will also start to understand that things change and cannot always remain the same.



How can you help me at home?

Help me learn about lifecycles by planting a seed together and watching it grow. We could even record the changes we see by drawing them! Beans and sunflower seeds tend to work well when planting in small pots at home.

