

Spanish

Children will be continuing to develop their Spanish speaking skills so that they are able to use simple phrases and short sentences. They will also start to practise short conversations with each other! Children will continue to practise greetings, talking about themselves and numbers to thirty.

Children will also be learning about the weather and the seasons in Spanish.

Ask your child to teach you one of their favourite Spanish



Religious Education

This half term the children will be focusing on the religious values of Hinduism and what life is like for a Hindu.

In particular, the children will be exploring how Hinduism teaches the difference between right and wrong and how this can be applied to our lives regardless of our beliefs.



Philosophy

Year 1 will be reading Aesop's Fables as part of their Philosophy learning. The fables are a series of short stories that illustrate a particular model and teach a lesson to children.

The children will have the opportunity to express their own ideas, opinions and experiences in a supported environment.

They will be encouraged to answer questions to deepen their understanding of feelings and behaviours and will develop their listening skills through class discussions.

Please Remember...

PE: Please continue to remember a full school PE kit with socks and appropriate shoes. P.E. days are on **Tuesday** and **Thursday** afternoons.

Book bags: Reading books will be changed on **Wednesdays**.

Spellings: New spellings will be given out on **Friday**. Please continue to support your child practising these. RWI home-reader books will also be changed on **Fridays**.

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Curriculum Information Spring 2

Year 1

Out of this World!



Literacy

In daily Read Write Inc. sessions, the children will be continuing to follow the Read Write Inc. programme. The children will use the knowledge of their taught sounds to blend and read their book of the week.

The children will be given fun writing tasks including writing diary entries, re-telling favourite stories and writing a letter.

In topic lessons, children have an opportunity to further develop and apply their understanding of grammar, punctuation and to increase their vocabulary through writing tasks.



Throughout Spring 2, the children will continue to develop their handwriting, focussing on letter shape and formation.

Spelling tests will continue on a weekly basis.

Mathematics

There is plenty to cover once again this half term. We will predominately be working with numbers within 50, regrouping 10 and word based problems. We continue to use a variety of concrete materials, such as diene's, unifix cubes and bead strings, to support their learning.

We will also be focusing on different forms of measurement. The children will be tasked with measuring length and weight in a series of practical, fun lessons.



In our 'maths meetings' we are exploring time, money, the 2, 5 and 10 times tables.

Physical Education

This term in PE the children will be exploring 'Gymnastics.' Children will investigate movement, stillness and using space safely. They will use basic gymnastic actions on the floor and on apparatus.

Children will create sequences that include changes of level and speed.



Topic

This half term's topic is 'Out of this World!'. In Science, children will be investigating and experimenting with light sources, learning about shadows and understanding how the Earth moves, causing day and night. Children will also be conducting their own 'rocket launch' experiment!

In History, children will be looking at some of the major events in space, including the moon landing and Mars Exploration Rover missions! They will also be finding out more about famous historical figures such as Edmund Halley and Neil Armstrong as well as the more recent adventures of Tim Peake!



In Art, children will be working collaboratively to construct their own rockets out of cardboard, tape and Art-Roc, ready to launch them into the stratosphere!

How can you help me at home?

Use the RWI flashcards to practise the speed sounds.

Practise letter and number formation in lots of different ways such as writing in sand, shaving foam or using a pencil on paper.

Reinforce the school's 'stay on 5' behaviour policy and praise children when they try hard with their behaviour.