

## Communication

*As we learn about lifecycles through lots of first hand experiences and school trips, we will focus on asking questions and using language to recall our experiences.*

*Each time we go on a trip or off-site visit we will try to prepare a few key questions to ask the trip leaders. We will also talk about what we saw and what we enjoyed when we return to school.*

## Expressive Arts

*As the weather grows warmer we will be exploring changes in the natural environment and the effects of a change in season. We will use different materials to create observational sketches of the changes we see in the plants and trees as the season moves to spring!*

*Now that we've built up a good repertoire of songs and dances, we can start to explore initiating new combinations of movements to begin to create some dances of our own!*

## Understanding the World

*During this topic we will be looking at growth, change and decay by exploring the lifecycle of different plants and animals. At the beginning of March, our live classroom caterpillars will arrive in school so we will be closely observing them and watching their transformation into butterflies!*

*We will also be looking at changes through practical science investigations, making predictions and recording our findings.*

## Please Remember...

*To log onto your child's online ILD profile to see what exciting things they have been learning about in school.*

*Don't forget you can add your own observations from home—some of you have started doing this already!*

*Please let your class teacher know if you need another log in for your child's profile.*

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Curriculum  
Information  
Spring 2

# Reception

## Changes



## Literacy

*In RWI, we are consolidating out set 1 sounds and some of use are now starting to learn or consolidate set 2 sounds too! Set 2 and 3 RWI flashcards are available in the office for you to purchase if you want to practice them at home.*

*In topic literacy we will be exploring an increasing range of fiction and non-fiction books. We will learn how to identify a non-fiction book as an information text and learn to use the index and glossary to look up key facts about the lifecycles of plants and animals.*

*As we continue to explore writing for different purposes we will look more at writing captions, lists and factual writing frames.*



## Mathematics

*We will be building on our knowledge of numbers and counting and focus on reliably counting to 20 by exploring its components—what numbers can we add together to equal 20? How do we subtract from 20? We will consolidate our understanding of 'part-part-whole' when exploring these number bonds and learn to apply our problem-solving skills to working out tricky equations!*

*We will also begin to learn how to double and halve numbers and begin to recognise the relationship between these two concepts.*

*We will also revisit 2D and 3D shapes and explore their different properties and how we can use everyday language to describe shapes and use them to create patterns.*

## Physical Development

*During our playtimes and PE lessons we will be focusing on how our bodies change before, during and after exercising. As we start to grow our own plants in our garden planters we will also learn about where our food comes from and what types of food, hygiene and exercise contribute to a healthy diet and lifestyle.*

## Personal Development

*As we learn about changes in the lifecycles of plants and animals, we will also be exploring the changes in our own lifecycles. We will compare what we were like when we were babies, how we are now as children and what we will become when we grow up to be adults.*

*As we carefully look after our live class caterpillars, we will talk about how to look after and care for living things in our environment. We will also start to understand that things change and cannot always remain the same.*



### **How can you help me at home?**

*Help me learn about lifecycles by planting a seed together and watching it grow. We could even record the changes we see by drawing them! Beans and sunflower seeds tend to work well when planting in small pots at home.*

