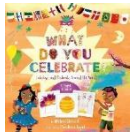
Reception - Comet Class

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
Topic/ Understanding the World	**All about me:** -celebrating family; similarities and differences; exploring the local area.	**Festivals and Celebrations:** -Harvest -Black History Month -Diwali -Guru Nanak Birthday -Chanukah -Christmas -Halley Day (science focus)	**Life at Sea:** -Learn about ocean conservation and plastic waste -How can we recycle -Comparing animals that live in the sea to those that live on land.	**Heroes**: -Researching and learning about different types of heroes, including superheroes, community heroes and heroes at home. -Science Week (focus on changes as we grow)	**All Creatures Great and Small**: -Animals and their young -Comparing two habitats (Hackney and Australia) -Naming and sorting mini-beasts	**The Circus**: -Different movements and styles of entertainment. -Thinking about the use of animals in the circus. -Designing circus posters and leaflets.
English (including texts studied and writing foci)	-Owl Babies -(writing about Mummy Owls trip) -From Head to Toe (Labelling body parts) -Whole class RWI	-Eight Candles to light -Rama and Sita (drama/retelling) -The Owl and the Star -The Snowman (speech bubble writing)	-Tiddler (repeated refrains/links to PSED) -Commotion in the Ocean (rhyme/poetry)	-Supertato -Whoops-a-Daisy World Series (community heroes)	-Rumble in the Jungle (rhyme/poetry) -Walking through the jungle (sentence work/creating new pages)	-Olivia saves the circus -The Singing Mermaid -Circus Shapes
Maths	-Numbers to 5 -Naming 2D/3D shapes	-Numbers to 10 -Subitising -Pattern -Spacial Awareness	-Addition -subtraction -Measure	-numbers to 15 -directional language	-Properties of 2D/3D shapes	-Numbers to 20
Art/Expressive Art & Design	**Skill: painting** -Self portraits -Singing assembly songs -Christmas card designs	**Skill: clay** -Portraits (BHM icons) -Firework pictures (exploring colour) -Christmas Performance	**Skill: collage** Collage and collaborative work -Recycling. reusing materials for art	**Skill: drawing** Artist: Jane Smith drawings -Drawing local heroes -Wanted posters	**Skill: 3D junk models** Pastel pictures of animals, using colours appropriate. Camouflage pictures; create a background to camouflage your chosen jungle animal.	**Skill: art room skills** -Using primary colours and collage materials to make a circus poster. Moving parts; making an acrobat or tightrope Walker moving puppet.

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		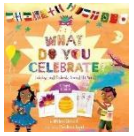				
PE	Moving and travelling	Multi skills games	Gymnastics	Balance /kicking and throwing balls	Dance	Ball/ Team games
RE	N/A	Learning about the history and traditions of different festivals and celebrations, including: Diwali, Hanukkah, Guru Nanak's Birthday, Christmas	Learning about the history and traditions around the celebration of Chinese New Year	Learning about the history and traditions around the celebration of Easter.	Learning about the history and traditions around the celebration of Eid.	N/A
Spanish	Explore core language through song: Greetings, colours, birthdays, numbers.	Listen and join in with core language: Name, feelings, colours, numbers, commands.	New language in the context of a familiar story: Family members, face parts, colours, numbers, hot/cold, big/small.	Core language with a bear theme: Happy/sad, counting, colours, commands, name, story	New language in the context of a familiar story: Name, big/small, animals, numbers, growing a plant, commands	New vocabulary in the context of going on holiday: Transport, numbers, colours, weather (hot/cold), beach/mountain
PSHE/RSE - PSED	Jigsaw: Being me in my world	Jigsaw: Celebrating Differences	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me
P4C - PSED	Setting rules (democracy) and thinking about why rules are important.	Morality and 'trust' conversations, through traditional tales.	Choices; would you rather style questions and to think about why?	Perspectives; questions designed to make children think about key topics from another perspective.	What if? Questions and discussion around different scenarios and what we would do.	Moving on; what do we think about moving to Y1? How can we feel prepared?
Outdoor Adventures	N/A	Exploring and being safe	-Outdoor games -Natural tools for mark making	-Observing seasonal changes -Digging and making/ role play	-Learning about mini-beasts/ mini-beast hunts and tally charts	-Climbing trees -Observing seasonal changes