Halley House School: Spanish Overview

TERM						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Reception	**Let's sing** Explore core language through song. Greetings, colours, birthdays, numbers.	**Listen and join in** Listen and join in with core language. Name, feelings, colours, numbers, commands.	**Goldilocks** New language in the context of a familiar story: Family members, face parts, colours, numbers, hot/cold, big/small.	**Teddy bears' picnic** Core language with a bear theme. Happy/sad, counting, colours, commands, name, story	**Jack and the Beanstalk** New language in the context of a familiar story. Name, big/small, animals, numbers, growing a plant, commands	**Holiday time** New vocabulary in the context of going on holiday: Transport, numbers, colours, weather (hot/cold), beach/mountain
Year 1	**Greetings and numbers** Feelings, name, greetings. Numbers 1-10.	**Playground games** Explore key vocabulary through games that can be played in the playground. Numbers, sea creatures, days of the week.	**Mini-beasts** Nouns for minibeasts, numbers, colours, story about friendship, the butterfly cycle.	**Dinosaurs** New and familiar language in a dinosaur theme. Nouns for dinosaurs, my name is…, colours, numbers, dinosaur habitats, story.	**Plant-pot story** Growing a plant story, commands, sequencing. Rhyme about sunshine, joining in, creating own rhyme.	**Mr. Biscuit** Body parts, actions, numbers, colours, healthy biscuit recipe.
Year 2	**At the farm** Nouns for farm animals, rhyme, numbers, 'more than one' (plural nouns), farm song	**Autumn Walk and Harvest** Colours, numbers, Autumn Walk story, fruits and vegetables, 'Giant Pumpkin' story.	**Birthday Party** New vocabulary themed around a story about a birthday. Nouns for woodland animals, birthday story, numbers and age, birthday gifts, birthday month, instructions.	**Me and my puppy** New and familiar vocabulary in the context of a puppy. Ask and answer name, favourite things, numbers, commands, what a puppy likes doing/where a puppy likes to go.	**Over the rainbow** Colours, rainbow song, weather phrases, weather song.	**Pirate personalities** Vocabulary associated with pirates, pirate themed story and board game, numbers, body parts, pirate song.
Year 3	**Greetings and sounds:** ask and answer simple personal questions; emphasis on vowel sounds	**Dates and numbers:** developing key phonics; days and months	**Myself:** key phonics; colours; classroom commands	**Designing a monster:** parts of the body; gender differences	**Me gusta la princesa:** me gusta + colours; story telling & acting	**Mi familia and Spanish-speaking countries:** family members & domestic pets; tengo, tienes; Spanish-speaking countries

Year 4	**¿Qué tiempo hace?** 3 constructions to describe weather	**¿Qué te gusta hacer?** Me gusta, no me gusta + infinitive with -ar verbs; cognates and near cognates; Christmas traditions in some Spanish – speaking countries	**La comida sana:** noun/adjectival agreement; what children eat in Colombia and Spain	**Las Pescadoras Valencianas:** es and está; prepositions of place; noun/adjective agreement; Sorolla (link to Art NC)	**Me gustan los animales y las frutas:** story El Loro Tico Tango (adapted); me gusta/me gustan with animals and fruit from Costa Rica	**Cuando llueve llevo puesto un paraguas:** temperature; compass directions; clothing worn in different types of weather
Year 5	**La oruga glotona**: recognising the past tense; extended sentences using connectives; snacks in Spain, Argentina and Ecuador; link to Science	**La cucaracha**: a traditional Mexican song; porque and ¿por qué? Link with Music NC KS2	**Mi ciudad**: ¿Dónde está? Directions; link to geographical vocabulary NC KS1	**Raúl viaja en el tiempo**; me gusta/no me gusta porque …; reading aloud; links to Literacy	**Las Estaciones**: using cognates to access a text; a song from Peru and a poem from Puerto Rico; links with Music NC KS2 and English Reading Comprehension	**Los Planetas**; identify word classes; manipulate language to form complex sentences; link to Science NC Year 5
Year 6	**Geographical features**: understand longer texts; use es and está when describing geographical features; revisit locations of Spanish-speaking countries; link with Geography NC KS2 Place Knowledge	**Raúl en Sutton House:** una casa Tudor: understand a story using drawings, context, cognates and prior learning; understand the importance of the tilde in the pronunciation of a word; recognise the 3rd person singular of the pretérito; link with History NC Tudors as optional theme at KS2	**El súper cocinero**: read story and translate parts; reading aloud; immediate future; 2nd person plural of present tense verbs; food and culture from around the Spanish-speaking world; link to Geography NC KS2; book and workbook provided	**Raúl y las alas mágicas:** review of all KS2 learning in all 4 skills; Transition suggestions; book and workbook provided; links to English Reading Comprehension and Literacy.		