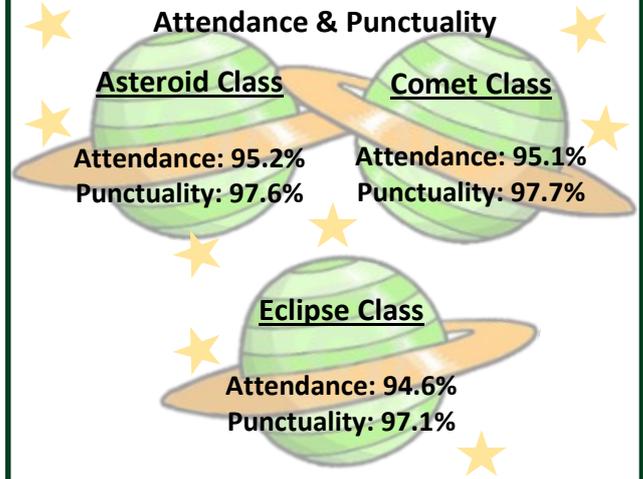




Dear Parents, Carers and Friends of Halley House School, We are now well underway with events for new families joining us in September; outdoor adventure sessions and the uniform event are all coming up over the next fortnight. We intend to let all families (new and existing) know teaching arrangements for September on Monday 3rd July, ahead of our transition morning on Wednesday 5th. We are now coming to the end of our annual external monitoring cycle, with a number of recent successful visits this term – many thanks to all our parents and governors who have given their time to these visits and provided invaluable insights into the successes and next steps for the school.

Claire Syms



Sports Day!

We will be holding our second sports day this year on Thursday 13th July. During the morning, children will be involved in a range of team games and fun activities as part of the warm up for the afternoon's events! We are very fortunate to be working with Super Star Sport again this year and their coaches will be organising and running events on the day alongside school staff. Everyone had a fantastic time last year and we are really looking forward to this year's event! Parents are welcome to come along for the afternoon session to cheer on teams – please meet at 1pm at HHS to head back to the Petchey Academy. There will also be an opportunity to participate in the parents race! Start training now...

Monday Mission!

Year 1 are looking at Money in maths this week.

How many different ways can you make 50p, £1, £2 using different coins?
Now investigate how you can make 1p up to £1 (1p, 2p, 3p, 4p, etc) using the fewest number of coins each time.



SUPER STARS!

Our Super Stars of The Week are:

Asteroid Class:

Mya
Matteo

Comet Class:

Ava K
Kyrone

Eclipse Class:

Roux
Kairon

Well done for working so hard and being such good role models!

Summer Fete update

A suggested list of stalls and activities discussed at our planning meeting last half term is attached.

REMINDER! We need you to:

1. Sign up to volunteer on a stall/activity for some (or all!) of the afternoon of the fete
2. Continue to hand in any donations and contributions to the school office before 8th July (clothes, uniform, books, plants, bunting – and baked goods nearer the time!)
3. Suggest any additional stalls or activities that you (or a nominated friend!) will be responsible for
4. Donate prizes for our grand raffle
5. Promote the fete to friends and family so we have a fantastic turn-out on the day!

Teddy Bears' Picnic



Reception children were delighted to welcome some of our new starters for September last Friday at a lovely Teddy Bears' picnic at Butterfield Green. Children enjoyed eating the jam sandwiches that they had prepared in class and shared them with their new friends! Current Reception children showed our new children the different areas of Butterfield Green and invited them to join in with their activities. It was fantastic to see such friendly, welcoming behaviour from our current Reception children and get to know some of our new families a bit better! Many thanks also to the parents who accompanied us. We are looking forward to hosting outdoor adventure sessions for our new families (see below) over the next two weeks, and to our transition morning for our new starters on the 5th July.



Outdoor Adventures with new families!



On Thursday afternoon this week (15th June) and next (22nd June) we have invited new Reception 2017 families to join in with our Outdoor Adventure sessions at Butterfield Green. As one of our school priorities, we take a lot of pride in our outdoor learning approach and believe it is one of the aspects of our school that makes us stand out! We would love for our new families to come along and find out more about what we do!

BPET Parent Survey

We had an excellent response to our annual BPET Parent Survey and were delighted to see the positive feedback and suggestions for further improvements. The attached letter provides more detail from the responses received and our next steps as a school. The table below indicates the areas where we received the highest percentage of respondents who chose either 'Strongly Agree' or 'Agree'.

Question	% who graded Excellent or Very Good
My child enjoys coming to school	100%
The school develops my child's independence and responsibility	96%
The school's values and attitudes have a positive impact on my child	98%
The school is welcoming and secure	98%
Children have opportunities to develop socially and emotionally	98%

School Library Competition

There is currently a competition running facilitated by National Book Tokens. If you follow the link below and enter your details our school could win £5000 worth of books for the school library! You would also receive £100! The closing date is the 31st July.

<https://www.nationalbooktokens.com/schools#.WTqjjGjyVIV>



Playground design

We were delighted to see Isla's (YR, Asteroid Class) contribution for our playground redevelopment. The design includes a hover board laptop area, school dog, ice-cream lady and electricity generator to heat tropical plants! Isla also included a dangerous plant and spider web trap with echo-location detector! Amazing! We are awaiting to hear back from contractors to see if there are any aspects of the design they can produce!



New Pupils

We would like to welcome Kyrone Bent-Hanson and Joshua Searle to the school. Kyrone has joined Asteroid class and Joshua has joined Eclipse class. Please do introduce yourselves if you see them and their families in the playground.

Sainsbury's Active Kids Vouchers

Many thanks to all those who brought in Active Kids Vouchers. They have all been counted and sent off and lots of lovely new playground and PE equipment has been ordered! We are expecting the delivery any day now and will share the good use it will be put to!

NSPCC Assembly

On Wednesday 7th June, Buddy the NSPCC school mascot came to visit the children during a special morning assembly. He was there to raise awareness about staying safe and speaking out should children have any worries that they wish to share with trusted adults. The children watched animated videos and talked about which adults they could share their concerns with. Buddy invited the children to take part in 'Buddy's Big Workout' to raise funds for the 'Speak out Stay safe' campaign. The children took home a sponsorship form to invite family and friends to sponsor them for their efforts and during our PE lessons this week, children will take part in Buddy's Workout challenge - please sponsor generously if you can! All funds raised will be donated to the NSPCC which will help to support their work in schools. Many thanks for the sponsorship forms we have received so far!



Hackney Adult Learning Festival: 12-17 June 2017

Over six days from Monday, 12 June 2017, Hackney residents have the chance to sample a range of over 50 free adult learning workshops as part of the annual Hackney Adult Learning Festival. The festival is a chance for residents to get involved, try something new and find out more about the services and courses on offer throughout the year from HLT's Adult Learning Team. Workshops this year include healthy cooking, money management, ICT, Paediatric First Aid, oral history, arts & crafts and much more. For more information, details of how to book a workshop and to download a festival guide, please click [here](#).



DIARY DATES	
Summer 2	
Monday 12th June	<ul style="list-style-type: none"> • Governor Visit – Hugo Hutchison • Phonics Screening Check week starts
Tuesday 13th June	<ul style="list-style-type: none"> • YR Swimming Lessons (Lesson 6) • Little Stars Stay & Play, 9-11am • BPET School Improvement Visit
Wednesday 14th June	<ul style="list-style-type: none"> • Finance Committee Meeting • Governor Visit – An Porter
Friday 16th June	<ul style="list-style-type: none"> • Y1 TRIP/VISIT – Trip to Museum of London, Docklands
Tuesday 20th June	<ul style="list-style-type: none"> • YR Swimming Lessons (Lesson 7) • Little Stars Stay & Play, 9-11am
Monday 26th June	<ul style="list-style-type: none"> • Governing Body Meeting
Tuesday 27th June	<ul style="list-style-type: none"> • YR Swimming Lessons (Lesson 8) • Little Stars Stay & Play, 9-11am
Wednesday 28th June	<ul style="list-style-type: none"> • Uniform Event, Uniform4Kids, 5-7pm
Tuesday 4th July	<ul style="list-style-type: none"> • YR Swimming Lessons (Lesson 9) • Little Stars Stay & Play, 9-11am
Wednesday 5th July	<ul style="list-style-type: none"> • Transition morning – ALL • Annual Reports sent home
Thursday 6th July	<ul style="list-style-type: none"> • YR TRIP/VISIT – Science Museum
Friday 7th July	<ul style="list-style-type: none"> • BPET Event – no ASCs, school finishes at 3.45pm.
Saturday 8th July	<ul style="list-style-type: none"> • Summer Fete, 2-5pm
Tuesday 11th July	<ul style="list-style-type: none"> • YR Swimming Lessons (Lesson 9) • Little Stars Stay & Play, 9-11am
Wednesday 12th July	<ul style="list-style-type: none"> • Parents' Evening
Thursday 13th July	<ul style="list-style-type: none"> • Sports Day at Petchey Academy, parents welcome 1-3pm
Friday 14th July	<ul style="list-style-type: none"> • Last day of Summer 2 and end of year! School finishes at 2pm.

Thinking Maps

QUESTIONS FROM TEXTS, TEACHERS AND TESTS	THINKING PROCESSES	THINKING MAPS AS TOOLS
How are you defining this thing or idea? What is the context? What is your frame of reference?	DEFINING IN CONTEXT	Circle Map
How are you describing this thing? Which adjectives would best describe this thing?	DESCRIBING QUALITIES	Bubble Map
What are the similar and different qualities of these things? Which qualities do you value most? Why?	COMPARING AND CONTRASTING	Double Bubble Map
What are the main ideas, supporting ideas and details in this information?	CLASSIFYING	Tree Map
What are the component parts and subparts of this whole physical object?	PART-WHOLE	Brace Map
What happened? What is the sequence of events? What are the substages?	SEQUENCING	Flow Map
What are the causes and effects of this event? What might happen next?	CAUSE AND EFFECT	Multi-Flow Map
What is the analogy being used? What is the guiding metaphor?	SEEING ANALOGIES	Bridge Map

This term, we have been embedding the use of Thinking Maps across the curriculum in both year groups. Children in Y1 have become increasingly familiar with the 'Circle' and 'Bubble' maps, and have also used 'Tree' and 'Double Bubble' maps to help them organise their ideas, communicate their findings and think analytically about their ideas and subjects. Thinking Maps are just one aspect of our broader aim to develop children's independent and critical thinking within the curriculum – have a look at some of the brilliant maps children have created already!

