



Halley House School

LEARN ENJOY SUCCEED





“

Halley House School provides a stimulating, safe and welcoming environment for all children.

”

Welcome

Halley House School is part of the Bellevue Place Education Trust (BPET) family of schools.



A very warm welcome to our school

At Halley House School, we have rightfully high expectations and standards for every pupil. Working actively in partnership with our children, staff, parents and local community, we support and guide our pupils to reach their full potential academically, socially and emotionally. A dynamic and rigorous approach, combined with high quality educational experiences, enables pupils to take confidence from, and enjoyment in, everything they do, and places them at the heart of a vibrant, thriving school community.

The inclusive education and care that our passionate and committed team provide ensures that every pupil achieves confidence and success through a broad, balanced and enriching curriculum that has an emphasis on core learning and a key focus on ICT. At Halley House, pupils develop the ability to express their opinions intelligently and articulately, whilst celebrating and respecting the views and values of those around them. We exploit every opportunity to develop children's own interests and motivations, and foster a genuine desire for independent, lifelong learning.

As the very first Headteacher of Halley House School, I would like to thank you for your interest and look forward to welcoming you to our school.

Claire Syms

Claire Syms, Headteacher

Our school

A stimulating, safe and welcoming environment

We demand high standards and our personalised approach enables us to develop a detailed knowledge of each pupil as they work and learn – and in so doing, we help them to achieve their potential.

We build every pupil's self-esteem, with a focus on core learning that encourages them to become 'lifelong learners' and continue to have a desire for learning well after they have left us. We believe that children flourish in a secure environment, which operates within clear boundaries, and we encourage our pupils to take responsibility for their own actions by guiding them to be responsible in their behaviour and attitudes. By listening to pupils' views, and demonstrating that we are doing so, we maintain a culture of communication that extends to parents, carers and the wider community.



Our vision and ethos focuses on twelve core areas which we believe are vital for a successful school. These are as follows:

- 1 Excellent conduct**
We set, and demand, high standards of behaviour and also recognise and reward pupils who work well and allow others to do the same.
- 2 Excellent provision**
All of our teachers are handpicked to be dedicated to academic excellence and encourage and support pupils at every opportunity, in order to meet the high levels of achievement that we have committed to.
- 3 Pupil well-being**
SEAL (Social and Emotional Aspects of Learning) principles are written into our programmes of study, to provide the emotional support that pupils need.
- 4 Broad, balanced curriculum**
Our curriculum aims to meet the needs of all pupils, leading to high standards of academic achievement and personal development.
- 5 Meeting pupils' needs**
We support all our pupils to participate fully in learning and to learn and succeed.
- 6 Home learning**
We encourage children to be independent learners and promote learning as a life-long endeavour which is not just restricted to the hours spent in school.
- 7 Extended school day**
We offer extended school sessions opening at 7.45am and with after-school clubs and after-school care operating all week until 6.00pm.
- 8 Maximising attendance**
We insist on and support the highest levels of attendance and welcome your support in achieving this.





9 A competitive environment

We create hard-working, high-achieving pupils and recognise exceptional performance in academic, sporting and artistic endeavours.

10 Parental involvement

We believe that education should be an active partnership between the parent and the school. As such, parents and carers are encouraged to build a deep relationship with the school and its staff. All parents are invited to join 'Friends of Halley House' to meet, socialise and fundraise for the school.

11 Communication

Effective communication is aided by formal regular reports and parent-teacher consultations, as well as more informal notes sent home in the Home School Journal. We communicate with parents and carers through dedicated pages on our school website where school updates, details of events and school policies are published.

12 Genuinely supportive pastoral care

We place a high priority on supporting pupil well-being, and ensure that pupils receive pastoral care from their class teacher, school management and support staff.



Blending the best of the independent and state sectors

Halley House School raises the sights of pupils and parents alike, by combining the best that the independent and state sectors have to offer.

In so doing, we raise educational standards for all children and provide a confident, outward-facing and collaborative culture where competition and cooperation co-exist. This enables us to develop well-educated pupils, equipped with the independence and enthusiasm necessary for success throughout secondary school, and to become confident, contributing members of a learning community.

Halley House School teaches a broad and balanced curriculum, with a focus on the core subjects of English and Mathematics.

We instill a sense of pride in our pupils, in their own achievements and their community, to develop both academic and wider personal skills and attributes. In Reception and Key Stage 1, we deliver themed lesson sequences which are planned within a weekly schedule, with breaks for play and lunch. In Key Stage 2, there will be some subject-based teaching, and for all pupils, literacy development will include specific lessons devoted to mastering key skills, for example grammar, spelling and punctuation.

Life beyond the classroom

Learning takes place outside of the classroom environment as much as it does within it. So it is our responsibility to help our pupils to learn, wherever they are.

Halley House School offers a rich and varied enrichment programme which recognises the cultural and environmental surroundings of our school. Our programme covers a wealth of activities, which range from languages, philosophy, artistic and sporting events to after-school clubs, including regular musical and drama productions, and environmental endeavours.

We are committed to outdoor learning, and children undertake a range of activities to broaden their horizons. Reception children have a dedicated roof terrace, which they access throughout the day. Pupils also use local state-of-the-art sports facilities on a regular basis and embrace the opportunities provided in 'outdoor classroom' sessions in local parks, which follow a Forest School ethos. Half-termly outdoor-based trips are also mapped onto our curriculum for each year group.

From a community perspective, Halley House School will become a vibrant place for meetings and for a range of other local activities. We intend to open our doors to share our state-of-the-art facilities with any groups that will benefit the school and the wider community.



“ *Our high targets demand the very best from our staff and lead to high levels of achievement for all our children* ”

The right learning approach for every child

At Halley House School we ensure that pupils of all abilities experience the right levels of pace and challenge in lessons, to ensure that they make appropriate progress.

Our aims are high and our indicators of success encompass a wide range of ambitious individual and whole-school targets. These cover academic and non-academic aspects that demand the very best from our staff, and lead to high levels of achievement for our pupils. We aim to achieve the best pupil outcomes at the end of Key Stage 2, by recruiting well-qualified teachers and sustaining an excellent quality of teaching in lessons.

We implement a monitoring, evaluation and intervention approach which tracks progress towards high expectation targets, and ensures that the school develops according to our ambitious plans - to become and remain an Ofsted ‘Outstanding’ school. By developing superb working relationships with secondary schools and community groups we will also help our pupils to go forward to enjoy future success.

Uniform

We are incredibly proud of our high-quality, traditional uniform which is smart and durable.

The cooperation of parents in maintaining the standard of dress is expected. Our uniform consists of a traditional blazer, jumper/cardigan and tie all furnishing our school logo. Our uniform policy is available on our website, www.halleyhouseschool.org.uk or in writing from our Headteacher.





Dining facilities

The social experience of dining and the lessons learnt during this time help to develop the whole child.

All of our pupils benefit from a healthy, nutritious and tasty hot meal every day - using top quality ingredients sourced locally and from the wider world so that our pupils grow up appreciating global cuisines and cultures. We cater for all food requirements and provide opportunities for all children to eat with their class in a family dining environment.



The school day

The timings for the school day are as follows:

7.45am	Breakfast club*
8.30am	School gates open
8.55am	School day begins
3.30pm	School day finishes
5.00pm	After-school clubs finish*
6.00pm	After-school care finishes*

*Breakfast clubs and after-school clubs/ care will incur a charge.



Admissions

Securing a place at Halley House School

Halley House School is a non-fee paying, non-selective, non-denominational, co-educational school that welcomes children of all backgrounds aged 4 to 11.

From September 2015, we are included in the Pan London admissions process and parents can apply for a place at Halley House School in the same way as they would apply to any other primary school within the Local Authority. Information can be found at: www.learningtrust.co.uk/admissions/Pages/PrimaryAdmissions.aspx

A full copy of our Admissions Policy is available at www.halleyhouseschool.org.uk

School policies

All our school policies can be accessed online at www.halleyhouseschool.org.uk or by writing to the Headteacher.

“

Halley House School has proved a popular choice for parents and children alike.

”





Bellevue Place
EDUCATION TRUST

About Bellevue Place Education Trust

The Trust was established to offer a combination of the best that state and independent education has to offer to a wider range of parents and pupils from diverse backgrounds.

Our goal is to be outstanding in what we do in all our schools by providing a nurturing environment with the highest expectations for academic achievement, personal development and pupil well-being.

With a combination of dedicated expertise from Bellevue Education and Place Group, Bellevue Place Education Trust successfully combines a wealth of experience in opening and running excellent schools.

As is the case with all free schools, Halley House School is state-funded and run on a not-for-profit basis.



The Bellevue Place Education Trust family of schools

Halley House School is part of the wider Bellevue Place Education Trust family of schools and has links with a number of schools across the South East and Home Counties.

Rutherford House School

Rutherford House School is another primary free school in Balham operated by the Trust. The school has proved a popular choice with parents and opened in September 2013.

Braywick Court School

Braywick Court School in Bray, Berkshire opened in September 2014 with one Reception class.

Whitehall Park School

Whitehall Park School in Islington opened in September 2014 with two Reception classes.

Watling Park School

Watling Park School opened in Barnet in September 2015 with two Reception classes.

Kilburn Grange School

Kilburn Grange School opened in Brent in September 2015 with two Reception classes.

Deer Park School

Deer Park School opened in Richmond in September 2015 with one Reception class.





*Halley House School
- at the heart of the
community it serves.*



Halley
House School
LEARN ENJOY SUCCEED

Halley House School, 52-58 Arcola Street, London E8 2DJ
Email: info@halleyhouseschool.org.uk • Tel: 020 7504 0548

www.halleyhouseschool.org.uk



Bellevue Place
EDUCATION TRUST