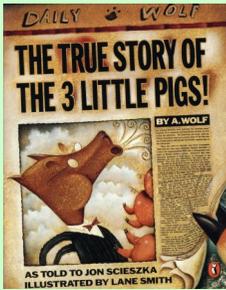


## Philosophy

In the Summer term we will be developing our understanding of critical thinking. We will be reading the classic tale of the 'Three Little Pigs' and an alternative tale called 'The True Story of the Three Little Pigs'. We will then be discussing which story is really true. This will help us become critical of what we read and see in our daily lives.



## Religious Education

This term we will be focusing on Judaism and what it means to grow up in a Jewish family. We will be looking at the traditions and cultures of Jewish people. We will be talking about the importance of Bar Mitzvahs and Bat Mitzvahs and other Jewish celebrations.



## Spanish

Children will be continuing to develop their Spanish speaking skills so that they are able to use simple phrases and short sentences. They will also be practising short conversations with each other!

We will be learning the names of common places such as beach, hotel, cinema and more! We will also be investigating Spanish culture and cities in Spain.

## Please Remember...

**PE:** Please continue to remember a full school PE kit with socks and appropriate shoes. P.E. days are on **Wednesdays and Fridays**. Year 1 would greatly appreciate any volunteers able to help with PE on a Wednesday from 12:30pm to 1:30pm.

**Book bags:** Reading books will be changed on **Mondays**.

**Spellings:** New spellings will be given out on **Friday**. Please continue to support your child practising these. RWI home-reader books will also be changed

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Curriculum  
Information  
Summer 1

Year 1

*Plants and Insects*



## Literacy

*In daily Read Write Inc. sessions, the children will be continuing to follow the Read Write Inc. programme. The children will use the knowledge of their taught sounds to blend and read their book of the week.*

*The children will be given fun writing tasks including writing diary entries, re-telling favourite stories and writing a letter.*

*In topic lessons, children have an opportunity to further develop and apply their understanding of grammar and punctuation and children will be encouraged to use synonyms to help improve their vocabulary through writing tasks.*

*Throughout Summer 1, the children will continue to develop their handwriting, focussing on letter shape and formation.*

*Spelling tests will continue on a weekly basis. Please ensure you are reading every day with your child as this helps your child make the best possible progress.*

## Computing

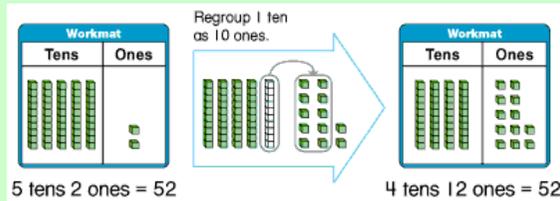
*In computing we will be debugging simple programmes and learning how to correct errors when working on a computer. We will also use logical reasoning to predict the behaviour of simple programs.*

*We will be using the laptops to research different plants and insects from around the world and we will find out how they vary in different climates in our topic lessons.*

## Mathematics

*We start off the Summer term by identifying and representing numbers between 50 and 100. We will be using objects and pictorial representations, including a number line and Dienes. This unit of work builds on and consolidates learning introduced last term on place value, in preparation for addition and subtraction within 100.*

*We will then move on to addition and subtraction within 100, where children will be encouraged to apply their understanding of number to add and subtract 1-digit and 2-digit numbers using a range of strategies. Children will learn how to regroup for example regrouping one ten for ten ones in order to carry out some subtraction questions. Such as  $52 - 8$ .*



## Physical Education

*The children will be exploring dance using simple movement patterns. The children will learn about rhythms and how dance movements fit in time to music.*

*We will be carrying out lots of peer-assessments so that the children build up confidence when performing in front of an audience. We will also learn how to give constructive feedback to help our peers.*



## Topic

*In Science we will be investigating what seeds need to grow and observing and recording what happens in bean diaries. We will be identifying and naming a variety of common wild garden plants including deciduous and evergreen trees. We will also be describing the basic structure of a variety of common flowering plants, including trees. We will then research both the life cycle and the journey of the Monarch Butterfly.*

*In History we will be investigating famous botanists from the past including Philip Henry Gosse and George Loddiges who were both from Hackney. We will be learning about their lives and what changes they made to the world.*

*In Art we will be doing observational drawings of various plants and insects. We will develop a wide range of art and design techniques in using line, shape, form, space and pattern. We will look at negative space when drawing leaves which will then lead us on to*



### How can you help me at home?

*Tell your child a 2-digit number and get them to represent in using Dienes? They can use sticks for the tens and stones for the ones.*



*What can you find out about Philip Henry Gosse and George Loddiges before we learn about them in class?*