



Bellevue Place

EDUCATION TRUST

Learn, Enjoy, Succeed

Deputy Headteacher, Halley House School

Candidate Information Pack

March 2019



Learn

in groups of no more than 15 for core subjects



Enjoy

a wide range of outdoor adventures as part of an enriched curriculum



Succeed

in a uniquely warm and nurturing environment

1. Introduction

On behalf of the Board of the Bellevue Place Education Trust (BPET), I would like to thank you for your interest in the exciting role of Deputy Headteacher at Halley House School. I hope that, after having read the contents of this pack and undertaken other research, you will feel inspired to take your interest further and arrange a visit to see the work of Halley House School and our work as a multi-academy trust for yourself.



Your interest in Halley House School coincides with an exciting phase in our development. We opened in 2015 and continue to go from strength to strength as a school serving our local community. We have an engaged and enthusiastic parent body and a wonderful, committed staffing team, who are driven to provide the very best for pupils at Halley House School.

Most importantly, we have fantastic pupils, who are ready and eager to learn, with their inquisitiveness and respect for others an inspiration for all who work and visit Halley House School. This would be your opportunity to play an instrumental role in the school's Senior Leadership Team and directly contribute to the effectiveness and success of a growing school.



All members of the BPET team are committed to providing the very best opportunities for every young person we educate to achieve their full potential. There is a belief in BPET that outstanding achievement in our schools can be realised more quickly and with greater sustainability through proactive collaboration.

With a rich curriculum, wide-ranging extended school opportunities, including an extensive outdoor learning programme, alongside the implementation of

Thinking School principles, the pupil experience is deeply exciting. We also focus on supporting pupils to ensure they are best prepared for the next phase of their educational journey, developing the best of the state and Independent schools. We are looking for a Deputy Headteacher who shares this commitment and holds values conducive to making our ambitious vision a reality.

This document provides some background information about the Trust's current organisation and development to date, and the key themes of our vision. We very much hope that the opportunities and challenges facing Halley House School and BPET will excite you, as they do us, and lead to you submitting an application.

Good luck with your application.

A handwritten signature in black ink, appearing to read 'Mark Greatrex'.

Mark Greatrex
Chief Executive

2. Bellevue Place Education Trust

Our vision - *Learn. Enjoy. Succeed.*

Three words that mean the world to us.

Three words that have been with us from the day we formed Bellevue Place Education Trust (BPET). Three words that govern all that we do.

BPET's vision is to run autonomous schools, with support for back office support, with freedom over the educational delivery, within the vision of the Trust. The aspiration is to maintain schools where academic excellence is just one aspect of an outstanding education. With a rich extended curriculum, building emotional intelligence in pupils, through the learning experience, typically nurtured from pupils' interest of ideas.

As a parent you can expect excellence, both in how we teach and how we nurture your child. We foster a positive attitude to life, encouraging a 'be interested and be interesting' attitude by providing a rich learning environment full of arts, drama, sport, music and as well as, of course, academic rigour.

BPET children are happy, confident, successful 'all-rounders' who expect to win and achieve in an inclusive setting where children, parents and school staff work together to provide the best. Our commitment to you and your children is that we will teach them to learn, enjoy and succeed both in their school career and beyond.

Staff in BPET are central to delivering the vision of the Trust. We are committed to recruiting the best staff, providing attractive development and retention packages and ensuring that every member of staff receives focused training. Teachers are all leaders and will be developed so their career is supported to help them to achieve their aspirations. Our goal is that at least half of our future senior leaders of BPET schools will come from current BPET staff.

Background on Bellevue Place Education Trust

Bellevue Place Education Trust (BPET) began in February 2012 when the Trust applied to open its first Free School in Balham – Rutherford House School – which opened in September 2013. The following year two further primary Free Schools opened in Bray, Maidenhead – Braywick Court School and in Islington – Whitehall Park School.

In September 2015, BPET opened four more primary Free Schools; in Brent – Kilburn Grange School; in Hackney – Halley House School; in Barnet – Watling Park School and in Richmond – Deer Park School.

BPET employs over 220 staff who educate around 1,400 children which, as we grow, creates increasing opportunities for staff experience and expertise to be moved between the schools.

As new schools, all schools will grow from Reception aged pupils and will have a combined capacity of 2,730 pupils when full. The Trust is currently operating at 58% of total capacity in 2018/19, with all schools expected to be full by 2023. Of the seven schools in the Trust, three are in renovated building and four have new buildings – attracting over £38.4m school capital investment.

All BPET schools are judged as either Good or Outstanding by OfSTED. They were judged as follows:

- Three are Good Schools (Watling Park, Kilburn Grange and Halley House)
- Two are Good with outstanding features (Rutherford House and Whitehall Park); and
- Two are judged as Outstanding (Braywick Court and Deer Park School)

The achievement of pupils is very strong across the Trust. In July 2018, **84%** of pupils achieved a Good Level of Development (above 2017 national of 71%) and **89%** of pupils passed the phonics screening in Year 1 (above 2017 national of 81%). All schools had Year 2 pupils completing Key Stage 1 in 2018. On average in July 2018, **84%** of pupils were at or above age-related expectations in Reading (against a national of 75% in 2017), **77%** of pupils were at or above age-related expectations in Writing (against a national average of 71% in 2017) and **81%** of pupils were at or above age-related expectations in Maths (against a national average of 76% in 2017).

This has all been achieved by our pupils receiving a rich and broad curriculum offer, in line with our vision.

The schools also offer an enhanced number of activities in our extra-curricular provision, with 200 before and after school clubs being run across the Trust. 80% of all our pupils take part in at least one club a week, which enriches further the broad and balanced curriculum we offer.

Parental support for our schools is also very high, with a parental survey in May 2018 showing that 92% of our parents are likely or very likely to recommend the school to a friend.

Benefits of joining the Trust

Along with joining a successful and growing multi academy trust, you will also benefit from a range of employment incentives that includes:

- Pension offer through either the Teacher Pension Scheme or the BPET Stakeholder pension (with Scottish Widow), which has between a 0-2% employee contribution
- Travel loan
- Bike to work scheme
- Childcare Vouchers
- A deep commitment to professional development in the role