

Fundamental British Values Statement at Halley House School



Halley
House School
LEARN ENJOY SUCCEED

Overview

Halley House School is committed to serving our community and surrounding areas. We recognise the multi-faith nature of Hackney and the United Kingdom, and understand the crucial role our school plays in promoting these values.

We encourage admissions of all entitled to education under British law, regardless of faith, ethnicity, gender, sexuality, political or financial status. We educate all.

We aim to promote a love of learning in all our pupils which will stay with them into adulthood. We are in pursuit of excellence in all subjects.

Tolerance of those with different faiths and beliefs.

Our RE curriculum provides a broad and balanced education about a range of faiths, religions and cultures. Children reflect on their own beliefs and those of others in a respectful way.

We have a growing number of pupils with additional languages, which we celebrate. We actively use school resources to promote their learning and full integration into school life. Through assemblies and topics taught in class, the children develop an understanding of a range of cultures to help them prepare for life in modern Britain.

Individual Liberty

Pupils have key roles and responsibilities in school.

At school, we educate and provide a supportive environment and boundaries within which children are actively encouraged to make safe and responsible choices.

Through a range of curriculum topics and clubs, pupils can make choices safely and demonstrate independence of thought and action.

The rule of law

We have a clearly structured 'Behaviour Policy', which all stakeholders understand and follow. Pupils demonstrate they understand and abide by our rules every day.

Some assemblies are delivered with a focus on the law.

We teach Philosophy for Children which encourages pupils to debate philosophical issues which are in the news or in law, or which affect them personally.

Democracy

Children are involved in democratic processes on a daily basis through the structure and questioning in their lessons (for example, through 'TTYP' questions where all children can express an opinion to each other before deciding on a collective response). Working in different groups in their class and year groups enables pupils to learn to work cooperatively with turn taking and respect for the views of others. Children also participate in wider school democratic process, for example voting for school MPs. The School Parliament is led by a member of staff and adheres to democratic processes, setting agendas and reporting its actions to the whole school. A range of questionnaires are conducted throughout the year; these include pupil, parent and staff questionnaires. Our parents are also able to share their views through a Parent Forum.

Mutual Respect

Respect is a fundamental school value, around which pivots much of the work of the school. Our PHSE curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizens. Our sports coaches and teachers actively promote an attitude of equality and fairness. We celebrate and reward success and learn to be magnanimous in defeat.

Should you feel the school is not fulfilling this requirement, please contact the school office and request to express your concerns to a senior member of staff.