



Dear Parents, Carers and Friends of Halley House School,

We were delighted to welcome back so many children from years 2, 3 and 4 returning to school on Monday after 13 weeks away. They bounded in with such enthusiasm! We continue to conduct regular handwashing sessions for all children throughout the day, alongside other hygiene measures such as disinfecting high contact points, furniture and resources as necessary. Children have adapted incredibly well with new classroom layouts, playtime routines, and changes around the school – we have been truly impressed with their resilience and positivity! Thank you also to parents and carers to adhering to guidance at drop off and collection time. Our staggered entry and exit from the building is proving effective so far, and we are considering making changes to our routines for September to ease the congestion on the paths and roads around the site – more updates on this will follow as we confirm arrangements. Thank you also for all your kind messages throughout this whole period – they continue to be much appreciated by all staff, who are still working as hard as ever! I hope you all get chance to enjoy the sunshine this week!

Claire Syms

Punctuality and Attendance

Thank you to everyone for their cooperation with punctual drop off and collection of children at allocated times. Children must be dropped off at their allocated time so that we can limit any interchange with different groups of children and adults. As a reminder, all siblings should arrive at school together at the **earliest time**.

In extreme circumstances, we may have to ask families to return home for the day if you arrive late and compromise our health and safety arrangements. Please continue to inform the office by 9.30am if your child is not in school for any reason. You must also immediately inform the school office if your child or a family member is displaying any symptoms of Covid-19 so that we can advise you and the wider community of any next steps. Thank you.

SUPER STARS!

Our Super Stars of The Week are:

	12/06/2020	19/06/2020		
Reception				
Comet	Maya	Xanthe	Isabella	Abraham
Key Stage 1				
Eclipse	Tazio	Kaliyah	Abiel	Morayo
Quasar	Rae	Kiyah	Tyler-James	Jasper
Galaxy	Rylei	Freya	Luc	Malachi
Key Stage 2				
Hawking	Ebube	Manyiel	Kyrone	Ela
Herschel	Iman	Victoria	Darcey	Keziah
Einstein	Ricky	Andre	Enya	Oscar

Well done to everyone for being such good role models by showing our school values and trying your best!

Remember to check our Stars of the Week Purple Mash blog to see our special video assembly each week!

BPET Parent Survey

Thank you to everyone who responded to our recent annual BPET Parent Survey. The feedback, comments and suggestions are very helpful in continuing to move the school forward. The following table highlights lists the questions which achieved the highest percentage of respondents who chose either Strongly Agree or Agree.

Question	% who graded Excellent or Very Good
The school is welcoming and secure	100%
My child is offered the opportunity to develop socially and emotionally	100%
My child is offered an appropriate range of subjects	100%
The schools values & attitudes have positive impact on my child	100%
My child enjoys coming to school	99%
The teaching at the school helps my child to make progress	97%

A letter with some additional details will also be sent to all families this week.

Returning Y2, Y3 and Y4 – Fruit & Vegetables

Please donate £10 to the school enrichment fund on SchoolsBuddy to enable us to continue to provide a fruit or vegetable snack for your child at playtime for the remainder of this term, whilst government funding has ceased. Thanks!

Annual Reports

Annual reports will be sent electronically to parents and carers this week. Instead of face-to-face end of year meetings, class teachers are offering follow up telephone conversations next week. Appointments can be booked through Arbor and are not compulsory, although are welcomed!

Payments ASC /Breakfast Club

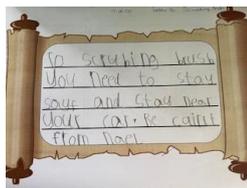
Please be reminded that all payments for after school clubs must be paid in full before the start of the term as stated in the Extended Schools policy. Failure to do so will result in your child not being able to attend any of our Extended Schools' provision. Any outstanding payments will need to be paid in full by 1st July. Unfortunately, we still have a number of outstanding payments, which not only affects your individual ability to access services in September, but also directly impacts on the provision we are able to offer next year owing to a shortfall in funds. If you need to make arrangements to pay any outstanding monies in instalments, you must speak to Natasha Scarborough, Extended Schools Lead. Thank you.

Reception

The children in Reception have continued their work on Superheroes, looking at the books Superworm and Traction Man. Superworm taught us about measuring length, using non – standard units of measure to work out how long different objects were.

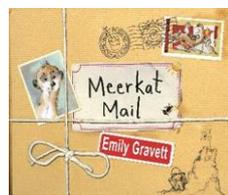
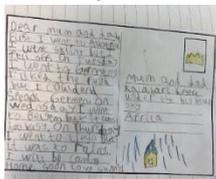


We also helped Traction Man save his side kick *Scrubbing Brush* from the arms of the Evil Oven Glove Twins! We had to plan our secret rescue mission and then once we had successfully rescued him, we made sure that he knew how to stay safe in the future and wrote him a letter with some safety tips!



Year 1

Year 1 have had a fantastic couple of weeks both in school and at home. The children found out so many interesting facts about different places, people and animals in Africa linked to their project work. They reinvented the 'Meerkat Mail' story and wrote their own post cards as if they were Sunny the meerkat. In maths, they have done some wonderful problem-solving involving fractions; finding halves and quarters of shapes and quantities. They have also had a great time with Miss Hodgson in Art making some fabulous puppets!



Year 2 Return to School

Halley House is very excited to welcome so many of our children back into the classroom this week. Children are encouraged to bring their own pencil case to leave at school containing pencils, a sharpener, colouring pencils, scissors and glue. School bags, blazers and ties are to be left at home. PE will be on Tuesday and Thursday. Children can arrive in PE kit. Purple Mash will be continuing for children at home, however core subjects will be posted on a weekly basis on Purple Mash. These will align with what the children are doing in school. Once again thank you very much to all the families who have been so supportive of the team over this time. Whether seeing you this week or in the future, we cannot wait to have you all back through our doors.

Year 2 Peru Project

Year 2 have had a fantastic time researching Peru over the last few weeks. The children have found out so many facts that the adults did not know before! We have also enjoyed learning some Spanish on Zoom and creating delicious smelling coffee artwork. In maths, we have been analysing data on rainfall and animals in the Amazon as well as representing data ourselves. We have worked hard to interpret not just simple graphs but scaled pictograms and block diagrams as well! Well done for all your hard work Year 2!



Year 3

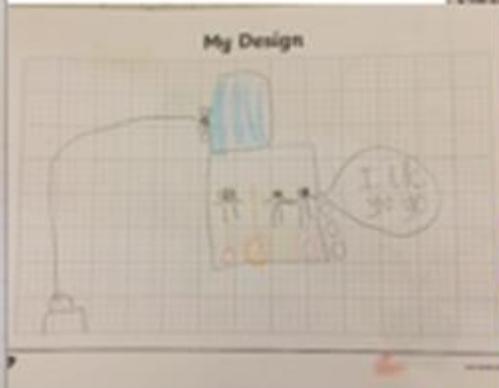
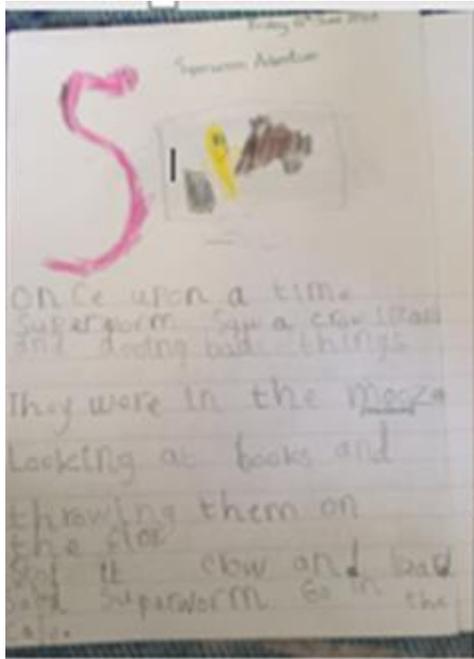
Over recent weeks, Year 3 have been actively participating in a range of Zoom sessions. They have been sharing their descriptions of a cheetah's pursuit of a wildebeest, mind-mapping stories, discussing our feelings about home-learning, and even recently played "Simon says" or hangman. We are so proud of Year 3 children's continued resilience, determination and quick adoption of this home-learning format.

Year 4

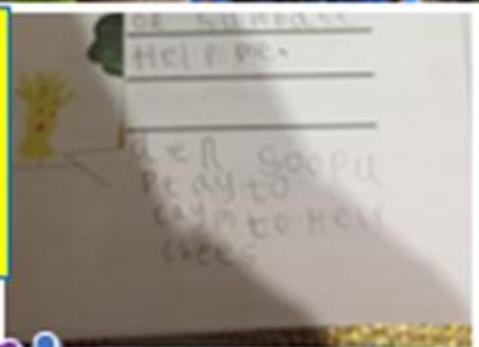


In topic this week Einstein have been developing our map reading and navigation skills as we learn about latitude and longitude to plot different locations around the world. We have even looked at plotting

our date of birth coordinates to find and research exciting places where we could celebrate our next birthday! We have also been focusing on aviation explorers, finding out Amelia Earhart, the first female aviator to fly solo over the Atlantic and stunt-flyer Bessie Coleman, the first Black woman to qualify for a pilot's license in America. We have conducted our own parachute investigations to explore which materials and designs make the most effective parachutes. We are really looking forward to welcoming back some of our class next week!



Superhero Work



Comet Class

Home Learning



Non-Standard Measure

Year 1

Finding halves and quarters of shapes and numbers in maths!

4 equal parts

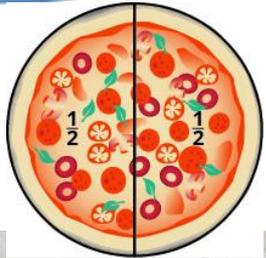
4

4

2 2 2 2

10

4 4 4 4



Parts

1/4

1/4

1/4

1/4

Uneven

Even

8

5

3

8

4

4

Uneven

Even

12

5

7

12

6

6

Uneven

Even

12

5

7

12

6

6

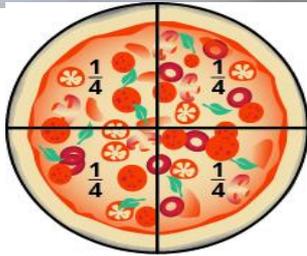
4 equal parts

1/4

1/4

1/4

1/4



Writing about Sunny's new adventures for Meerkat Mail!

Dear Mum and Dad,
 First I went to Australia
 I went skiing but I
 fell off. On Tuesday
 I went to Germany
 I liked the food
 but I couldn't
 speak German. On
 Wednesday I went
 to Belgium but it was
 too busy. On Thursday
 I went to Uge but
 it was to rain.
 I will be coming
 home soon.

Mum and Dad
 Kalahari Desert
 under the big blue
 sky
 Africa



Dear Mum and Dad
 I went to Kenya but it was
 to hot. Next I went to Antarc-
 tika and I liked to swim with
 the whales but it was so
 cold. After that I liked to swim
 in the jungle but I liked to swing
 on a tree but it was to noisy
 and I am coming home now
 it's beautiful. Love from
 Sunny xx xx

Mum and Dad
 Kalahari Desert
 under the big blue sky
 Africa

The Kalahari Desert is a large sandy desert in Southern Africa. It has lots of animals, such as Meerkats, Wildebeest and Giraffes.

By Korree Hayles

Animals in the desert include elephant, lion, giraffe, meerkat and wild Africa dogs.

The central desert has scattered trees, shrubs and grass. The north desert has woodlands.

By Ella



Welcome to the Kalahari Desert. We have lots of different animals living in the desert and lots of different plants, bushes and trees to see. You can camp in the desert and see the stars.

By Tyler-James

Writing fact files about the animals you can find in the Kalahari Desert!

There are mountains in the Kalahari Desert and sand but also hard rocky ground to walk on. You can find different plants there and even some cactus!

The Kalahari Desert is in the continent of Africa and is mainly in Botswana.

By Tyler-James

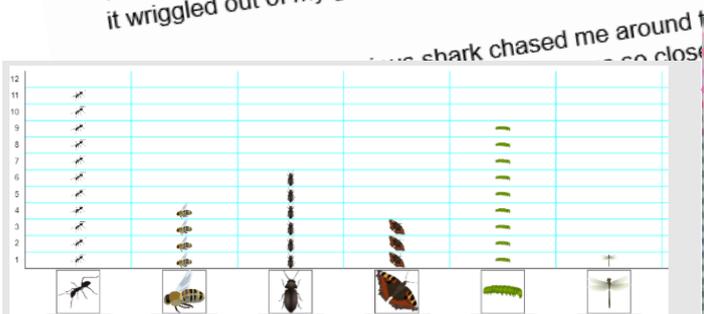
Year 2

Something Fishy

Year 2 have been finishing off some fantastic creative stories based on Something Fishy.

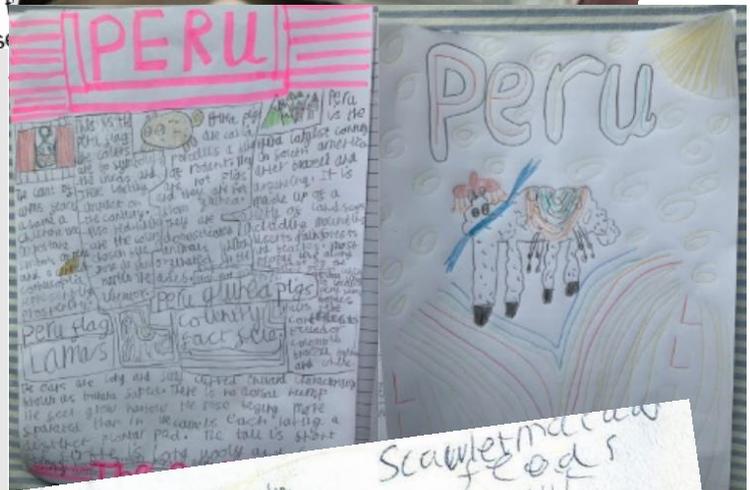
Dear diary,
 I've had a terrible day. I was at the laundrette reading my comic. I felt super tired. Just at that second, I spotted a glowing washing machine. I opened the door and peered inside. I noticed that there was something floating past my face. It was a strange looking fish. I dove into the water, hoping for the best. I saw about 10 baskets of laundry as I jumped through the small door.

It was a wonderful sight, there were fish made of socks and jellyfishes made out of t-shirts. I could taste the salt water running across my lips. I caught a glowing fish but it wriggled out of my grip.



1. Using the information from the pictogram. Complete the tally chart.

Animal	Tally	Total
Ant		
Bee		
Beetle		
Butterfly		9

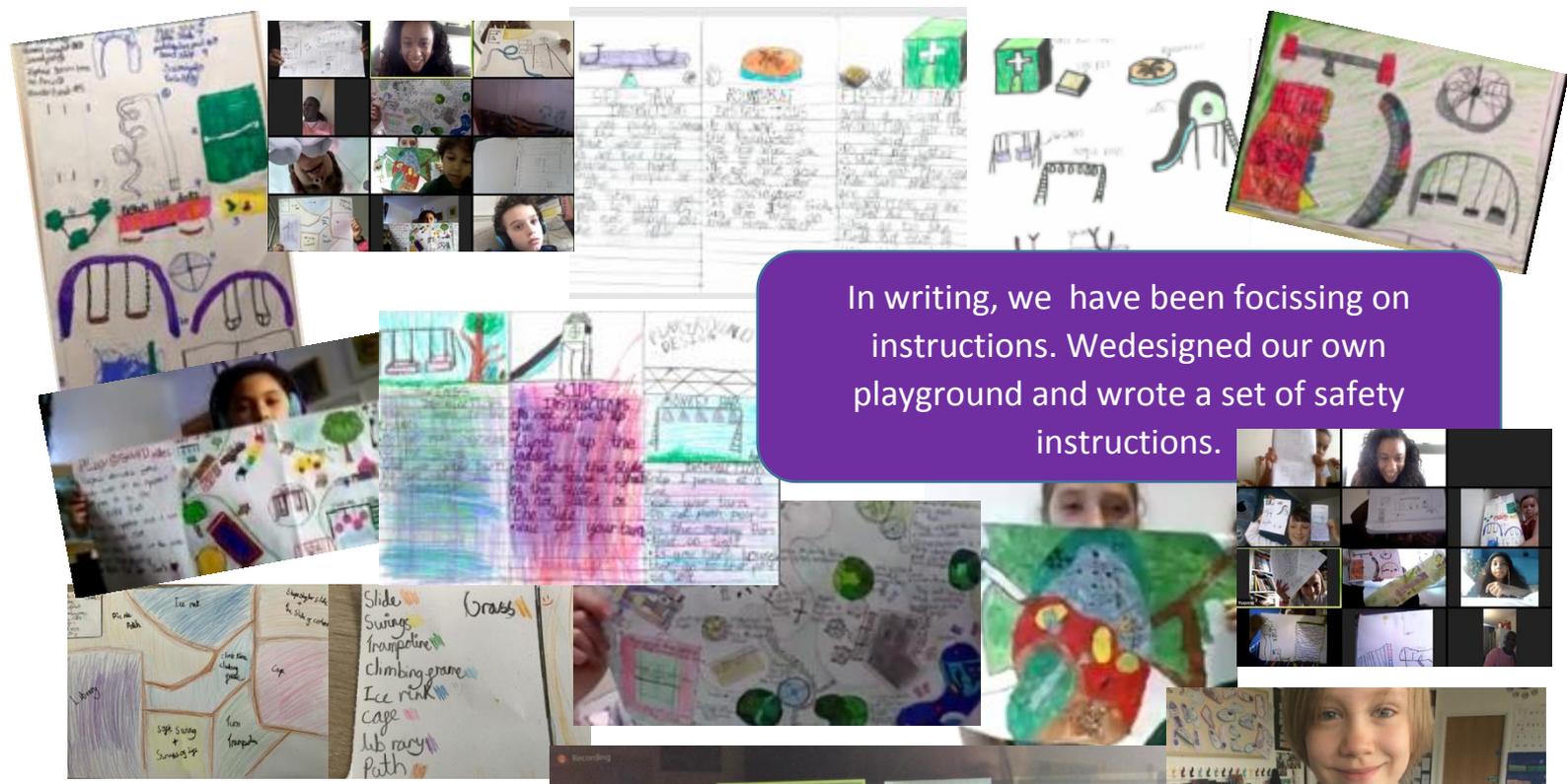


Elif Akinci
 Last Friday at 16:44

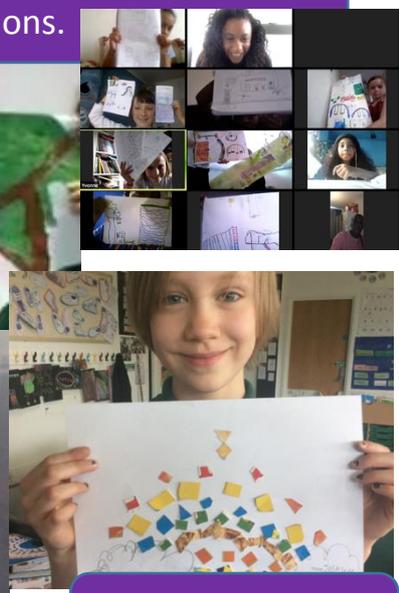


We have started a project all about Peru. We have been making fact files, interpreting data about rainfall and animals in the Amazon and even doing some art with coffee! We have also been learning some Spanish and exploring the different terrain Peru has to offer.

Scawlet mallow
 Sreitt Seede
 Capichin nuts
 highly intere
 nt i
 mycast
 slow moving
 curved branches
 start and finish
 with des
 roars
 ROAR!
 red eyed
 tree



In science, we have been making our very own compasses, Anna was very successful!



Year 4



We also looked at how much water we use and how we can save it.



Don't waste water

WATER CONSERVATION AROUND THE HOUSE

We have to save water because we need water to survive. We need water to wash our hands and brush our teeth. We need water to drink. we need water to cook. Fruits and vegetable need water to grow. Animals need water to survive. We can't drink water from the sea.

There are many ways to save water in our homes. we can make sure taps are turned off properly. We can use a watering can instead of a garden hose. We can shower instead of taking a bath. We can wash fruits in a bowl of water. We can brush our teeth without wasting water by using a cup of water to rinse afterwards.

Everybody can save water.

HOW TO SAVE WATER

- When brushing your teeth or washing hands or faces, turn off the taps so the water doesn't just run down the drain.
- You don't always need to flush the toilet when you do a wee but you should when you do a poo.
- Have a quick shower instead of a big bath.
- Try to reuse water where possible. Left over water from bottles or boiling eggs could be used to water your plants or your grass in the garden.
- You don't need to wear clean clothes every day, save your washing machine water by re-wearing clothes that have only been worn for a couple of hours.
- Collect rain water from the garden in a water barrel, you can use this to water your garden/house plants.

Record how many times you and your family use water in a day at home

Flushing the toilet: x19	Brushing teeth: x6	Washing hands: x30
Having a shower: x3	Having a bath: x0	Cleaning: x13
Watering plants: ones a week or twice	Doing the dishes: x2	Laundry: x1 or 2

Record how many times you and your family use water in a day at home

Flushing the toilet: 10	Brushing teeth: x1	Washing hands: x1
Having a shower: x1	Having a bath: x1	Cleaning: All day long
Watering plants: 1	Doing the dishes: any time there are dishes	Laundry: 2

Record how many times you and your family use water in a day at home

Flushing the toilet: dirt goes away 10	Brushing teeth: toothpaste x3	Washing hands: hygiene which is a lot of times
Having a shower: cleaning oneself	Having a bath: relaxing x6	Cleaning: germs go away
Watering plants: help grow	Doing the dishes: cleaning dishes	Laundry: dirty clothes

Record how many times you and your family use water in a day at home

Flushing the toilet: 1+ 1+ 1+ 1+ 1+	Brushing teeth: 1+ 1+ 1+	Washing hands: 1+ 1+ 1+
Having a shower: 1+	Having a bath: 1+	Cleaning: 1+
Watering plants: 1+	Doing the dishes: 1+	Laundry: 1+