

## Halley House School Covid-19 Catch-Up Funding Plan 2020-2021

**Person Responsible: Head teacher**

### **Background**

The DfE announced funding for catch up plans in July 2020, based on the following rationale:

*Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.*

*We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.*

*Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.*

*The universal catch up funding will cover:*

- *primary, middle, secondary and all through local authority-maintained schools, academies and free schools*
- *local authority-maintained special schools*
- *special academies and free schools*
- *non maintained special schools*
- *pupil referral units*
- *alternative provision (AP) academies and free schools*
- *local authority-maintained and academy hospital schools*
- *local authorities for SEND pupils they place in independent special settings*

*We will provide funding to local authorities for pupils with education, health and care (EHC) plans who are educated in independent special schools based on the number of such pupils in their area.*



## Funding

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. Payments to schools will be made in three tranches. First payments will be made in October, followed by a second payment early in the Spring term (based on pupil numbers in the October Census). The second payment will ensure schools have received a total of £46.67 per pupil across the first two payments. The final payment of £33.33 per pupil will be made to schools in the Summer term.

Schools have been advised to use the funding for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations, and to direct funding as they see fit to their cohorts and circumstances. The funding is available for the academic year 2020-21 only.

HHS has taken into account DfE recommendations and considered guidance from the EEF<sup>1</sup> when allocating funds on this plan.

## Monitoring and Review

The school will monitor and review the success of the strategies used at the end of the academic year.

## HHS Allocation of Catch-Up Funding

Criteria	£ per pupil	Number of eligible pupils	% of school population	£ Total for HHS
Pupils on roll at October Census	£80	190	100%	£15,200
			<b>Total:</b>	<b>£15,200</b>

<sup>1</sup> EEF Covid-19 Support Guide for Schools, <https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

EEF School Planning Guide 2020-21, <https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>



Strategies 2020-21

Total allocation: £15,200

Total spend: £15,250

Children identified as priorities for the interventions described below are listed at the end of this document, for internal use only.

Strategy		Cost allocated	Timeframe	Summary of intervention	Targeted Pupils/ Groups	Success Criteria	Measured impact
1.	National Tutoring Programme: Two Teach First Academic Mentors (1 maths, 1 literacy)	£3000 (£1500 per mentor)	November 2020 – July 2021	Salaries paid by NTP On-costs paid by Catch Up Funding.	Year 3, Year 4, Year 5	Pupils in KS2 catch up quickly in core curriculum areas  Pupils acquire age expected key skills and knowledge in RWM in spite of any missed learning in 19/20  Pupil progress data and pupil conferencing both demonstrate rapid improvements and increased confidence	
2.	Nuffield Early Language Intervention (NELI)	£500 for release time for TA training	January 2021 – July 2021 (Training plus 20 weeks delivery)	Free resources and online training provided. Places limited; prioritised on FSM numbers.	Reception	Pupils at risk of not making expected progress or attainment in communication, literacy and language make rapid gains before transition to KS1  Pupil progress data and pupil conferencing both demonstrate rapid improvements and increased confidence	
3.	Play therapy	£2000	November 2020 – July 2021	Additional play therapist time for identified pupil/s for those significantly	All	Pupils' access to targeted mental health support directly supports improved behaviour and capacity for learning	



				adversely affected by lockdown		<p>Pupils and families feel happy, safe and supported in/by the school</p> <p>Pupils can appropriately express their feelings and are able to self-regulate when required</p>	
4.	RWI Tutoring	£500	September 2020 – July 2021/ongoing	Training and release time for staff; updated resources	Reception Year 1 Year 2	<p>Pupils in EYFS and KS1 catch up quickly in core curriculum areas</p> <p>Pupils acquire age expected key skills and knowledge in reading in spite of any missed learning in 19/20</p> <p>Pupil progress data and pupil conferencing both demonstrate rapid improvements and increased confidence</p>	
5.	Curriculum resources (PSHE) for whole school well-being and positive dispositions for learning	£2500	October 2020 – July 2021/ongoing	Updated online Jigsaw resources to supplement PSHE curriculum	All	<p>Pupils show high levels of motivation and engagement in learning across the curriculum</p> <p>Pupils and families feel happy, safe and supported in/by the school</p> <p>Pupils can appropriately express their feelings and are able to self-regulate when required</p>	
6.	Curriculum resources (reading) for increased access to Accelerated Reader	£1000	October 2020 – July 2021/ongoing	New AR books, particularly for levels 0.5-1.9, to ensure increased	Year 2 Year 3	<p>Pupils show high levels of motivation and engagement in learning across the curriculum</p>	



				access to appropriately levelled books both in-school and in the event of further lockdown/home learning periods		<p>Pupils are able to access learning sequences both in school and at home</p> <p>Pupil progress data and pupil conferencing both demonstrate rapid improvements and increased confidence</p>	
7.	Curriculum resources (reading) for wider curriculum engagement	£1000	September 2020 – July 2021/ongoing	New cross-curricular topic books	All	<p>Pupils show high levels of motivation and engagement in learning across the curriculum</p> <p>Pupils are able to access learning sequences both in school and at home</p> <p>Pupil progress data and pupil conferencing both demonstrate rapid improvements and increased confidence</p>	
8.	Close the Gap Pilot, Achievement for All programme	£3500	March 2021 – July 2021/March 2023	Funding applied to first year of 2 year project (£3500 pa); brought forward due to funding stream.	All	<p>Pupils show high levels of motivation and engagement in learning across the curriculum</p> <p>Pupil progress data and pupil conferencing both demonstrate rapid improvements and increased confidence</p> <p>All pupils, and particularly those who are disadvantaged, have access to QF teaching and equality of opportunity across the curriculum.</p>	
<b>Total</b>		<b>£15,000</b>				<b>(£700 in year contingency)</b>	

