

## Halley House School Primary PE & Sports Premium Action Plan 2020-2021

**Person Responsible: Deputy Head teacher**

### **What is the Primary PE & Sports Premium Funding?**

This is a Government grant that must be used to fund improvements to the provision of PE and sport for the benefit of primary aged pupils in Years 1 to 6 (5 to 11 year olds).

### **How much is allocated to each school?**

For 2020-2021, schools have been allocated £16,000 plus £10 per pupil. Halley House School will receive £17,300 for the academic year 2020-2021, as funding is based on the preceding January Census.

### **Aims of the Primary PE & Sports Premium Funding?**

- To ensure that PE provision is of high quality both within the core day and the extended day, including our lunch offer and before/after school clubs
- To improve participation rates in a wider range of sports and PE activities
- To offer a wide range of sports activities
- To develop a love of sport and physical activities

### **Impact of the 2019-20 Funding**

Ongoing strengthening of the quality and range of professional development of staff at Halley House Primary School. For example, during 2019-2020, our specialist sports coach delivered PE lessons to our pupils at Petchey Academy alongside school staff, who gained knowledge and understanding of PE progression within and across lessons.
Provision of good quality extended day sports to pupils, including archery, street dance, fencing, gymnastics, multi-sports and dodgeball, exposing children to a wide range of sports some of which they had not tried before
More sporting opportunities for pupils through the purchase of resources and playground equipment, including yoga mats, hoops, skipping ropes and footballs.
Increased range of sporting activities at lunchtimes, led by school staff following INSET training sessions and the specialist coach. Pupils' enthusiasm and knowledge was enhanced
Plans to increase competitive sport opportunities within the Trust group of schools and the local borough. Not all of these plans could be fulfilled due to Covid, although virtual opportunities were exploited whenever this was possible.

The school has allocated funding in accordance with the following strategy plan:



Strategies 2020-2021

Total allocation: £17,300

Total spend: £16,930

Strategy	Cost allocated	Aims	Proposed impact	Success Criteria	Future Actions & Sustainability
Employing sports specialist to lead the teaching of PE at HHS.	<b>£9000</b>	To improve the teaching of PE across the school.  To support the consistency and high expectations of planning and delivery of PE lessons.	The PE experiences will be optimised for all pupils at HHS.  Quality of P.E. teaching will be consistent across all years.	All pupils participate in weekly PE lessons including off-site  EYFS pupils make good or better progress in PD against on-entry baselines with the large majority reaching 'expected' levels of development by year end  Pupils behaviour for learning and focus during PE lessons is good or better  Teacher-led PE lessons demonstrate impact of coaching/mentoring as a result of observing specialist-led sessions and directly build/reinforce key skills from prior learning	Children will continue to develop their PE skills through better quality teaching.  PE scheme built upon by a qualified teacher from a range of sources.
Employing sports specialist to deliver active lunchtimes for all children	<b>£1000</b>	To encourage physical activity during lunchtimes and playtimes, particularly for children not inclined towards team sports. To promote exercise and fitness	High quality provision is in place at lunchtime and playtimes. More children are involved in lunchtime activities with resultant health benefits.	All pupils are meaningfully engaged in active play during playtimes  Pupils are observed beginning to lead own play based on adult-led/modelled games and activities	Support staff will be able to deliver sports-based playground games due to working with professional coaches and children will regularly



				<p>Decline in number of first aid injuries recorded during playtimes and lunchtimes over time</p> <p>Decline in behaviour incidences recorded during playtimes and lunchtimes over time</p>	<p>experience active lunchtimes</p> <p>Experienced support staff model best practice and playground games to new staff</p> <p>In time, pupil sports leaders will be able to lead playground games for younger pupils, using a range of new and engaging equipment.</p>
Purchasing games for the pupils to play with at playtimes/ lunchtimes	<b>£500</b>	To encourage physical activity during lunchtimes and playtimes, particularly for children not inclined towards team sports. To promote exercise and fitness	More children are involved in lunchtime activities with resultant health benefits.	<p>All pupils are meaningfully engaged in active play during playtimes and observed using games/equipment</p> <p>Playground staff use playground games training from SaLT to increase participation and social interaction at playtimes and lunchtimes</p> <p>Indoor games/activities are available for pupils looking for 'quieter' activities and wet play</p> <p>Games/activities promote healthy eating/living and active lifestyles</p>	<p>School build up a store of playground games/equipment for pupils to use. Equipment is well-maintained and replaced as/when necessary</p>



Purchasing of PE resources for the whole school	<b>£2000</b>	To further improve the quality of PE equipment and resources to provide a wider range of sports for pupils	Improved quality of provision at HHS due to a wider range of sports being available  Children exposed to a wide range of sports and activities	All PE lessons include engaging and well-maintained resources  Pupils are aware of how to use equipment appropriately and how to transport/store equipment safely  Pupils are aware of how equipment aides their learning/development of PE skills  Pupils are taught how to use equipment appropriately and safely and are observed doing this with growing independence (under direct adult supervision)	Children will have a positive image of sport and will be more willing to participate in a wider range of sports when given the opportunity. As a result of this children will take part in more sporting activities and lead a healthier life.
To contribute to the cost of swimming lessons for all pupils	<b>£1000</b>	To ensure that there is good quality swimming provision for all pupils in EYFS and KS1 so that pupils' water skills improve from their individual starting points.	Children make progress in swimming from their individual starting points	All pupils participate in swimming lessons across all year groups  Pupil voice feedback references swimming and pupils talk about enjoying lessons and what skills they have learnt  All pupils have appropriate swimming equipment and attire  Swimming lessons have a positive impact on EYFS pupil's PD development	Regular swimming lessons throughout primary school (a course of lessons every academic year) ensure that children acquire vital life skills and enjoy sporting opportunities that they might not otherwise experience in everyday life; children are also given



					opportunities to participate in competitive sport.
The provision of a wide range of PE and sports-related after-school clubs	<b>£2000</b>	To encourage more pupils to attend the after-school clubs in order to promote exercise and fitness	Pupils are given access to an increasing range of after school sports activities. More pupils are attending the after-school clubs.	<p>Sports/PE-related ASC are well-attended and highly sought after</p> <p>Pupils develop key skills (e.g. tennis, archery) as a result of their participation in ASCs</p> <p>Pupil voice feedback references enjoyment and participation of ASCs</p> <p>All pupils (including PPG and vulnerable groups) have opportunities to access ASCs. Subsidised places for PPG pupils encourage participation in sports ASCs</p>	Children are given more opportunities to participate in clubs that cannot immediately be offered by school staff. School staff can observe and support in ASCs to develop their own skills and be able to deliver these clubs in the future.
To contribute to the cost of sporting visits/trips/events	<b>£500</b>	To enrich children's understanding of sporting achievements To strengthen community links	Pupils are inspired to participate in sport Children have access to a wide range of sporting facilities in the community and also use these outside of school hours	<p>Trips/visits/events promote active learning and consolidate learning from PE lessons</p> <p>Trips and events are well-attended</p> <p>Pupil voice feedback references enjoyment and learning linked to trips</p>	Children will have a positive image of sport and will have positive national and international role models to which they can aspire.
Contingency	<b>£1300</b>	To allow for any further unanticipated spend	See above		

