

Halley House School - Remote Education Provision

Academic Year: 2021/22

Total number of pupils: 220

Date for next internal review of this strategy: 03/21

At Halley House School, we remain committed to fostering positive behaviours for learning for all pupils, including during temporary school closures. The large majority of our learning and behaviour expectations remain the same for pupils whether they are on-site or learning remotely from home. The information below is for parents and carers who are supporting their child/ren's remote learning at home and is intended to provide clarity about our school's behaviour for learning expectations and access to further support while schools remain partially closed for most pupils.

We recognise that this continues to be a challenging time for pupils, parents and carers. We are incredibly thankful for the ongoing support shown by our wider school community and continue to be impressed by the high levels of resilience, adaptability and creativity demonstrated by our pupils in learning to learn in such different ways. Please do not hesitate to get in touch if you have any questions or concerns about your children's learning.

Behaviour for learning expectations for pupils at home

Information on how the school behaviour policy applies during remote learning

What are the behaviour expectations for pupils learning in school and at home?

- The overall principles of our school 'Stay on Green' behaviour policy and celebration of the Halley values remain the same for children in school and learning from home.
- Details of our full behaviour policy can be found here: <https://www.halleyhouseschool.org.uk/wp-content/uploads/2020/09/BPET-Behaviour-Policy-0920.pdf>

Our Halley values are:

Helpful and Kind

Aspirational

Learners

Leaders

Enthusiastic and Enterprising

Young Adventurers



How will school staff promote positive behaviours for learning for pupils learning at home?

- Halley House School maintain the same expectations for pupil's engagement with their learning (particularly during live zoom inputs and lessons) as we do when educating pupils in school.
- As they would in school, staff may remind pupils of the behaviour for learning expectations as well as provide positive reinforcement when pupils demonstrate positive behaviours for learning.
- Live zoom lessons are supported by at least 2 members of staff and are recorded as part of our safeguarding and behaviour for learning monitoring.
- Many of the familiar strategies for reinforcing positive behaviours in school remain the same for pupils learning at home. These include:
 - Verbal and non-verbal praise
 - Written feedback
 - Prompts and reminders
 - Opportunities to turn behaviour around
 - Specific praise

E-Safety and Safeguarding during remote learning lessons

Guidance for pupils and families on E-safety during live lessons

What safeguarding and E-Safety procedures are in place during live lessons?

- All live lessons will be hosted by school staff members
- Links to access live lessons will be posted on secure learning platforms (e.g. Purple Mash) and/or emailed directly to parents
- Pupils are admitted into a waiting room for verification by the host before being admitted into the lesson (*it is therefore important pupils log in using their real names and not nicknames or device names*)
- At least 2 members of staff attend live zoom lessons
- All live lessons are recorded
- Pupils or parents taking photos or recording videos during live lessons is not permitted
- All pupils are strongly encouraged not to share or post information from live lessons with others outside of school
- **If you have any questions or concerns regarding E-safety or safeguarding, please speak to your child/ren's class teacher in the first instance.**



Expectations of parents and carers supporting learning at home

Information on how parents and carers can support remote learning

What are parents and carers expected to do to support remote learning at home?

- Encourage your child/ren to engage with remote learning at home and celebrate their successes
- Facilitate remote learning by providing resources for your child/ren including a suitable device for online learning and Wi-Fi connectivity*
- Provide a suitable working space for your child/ren
- Supporting younger pupils with logging in to live zoom sessions, downloading or uploading set work to Purple Mash
- Facilitate your child/ren being on time when attending live lessons
- Facilitate your child having relevant resources ready for lessons
- Contact your child/ren's class teacher and actively seek support if you have any questions or concerns about the work set
- Support and oversee your child/ren completing work on time
- Contact your child/ren's class teacher if your child/ren are unable to complete work set
- Inform the school office if your child/ren is unwell and cannot participate in home learning
- Use appropriate online conduct and language during live zoom sessions
- Be contactable when the school and/or class teachers communicate with you about your children's learning or attendance

** If your child does not have access to a device that supports online learning, the school will provide them with a loaned Chromebook or laptop. Collections can be arranged from the school office from 0830 – 1700 every weekday. In exceptional circumstances, printed work will be available from the school office in order to support children in accessing tasks. For families who do not have access to the internet at home, the school will provide support in obtaining Wi-Fi services during school or bubble closure.*

We recognise the additional challenges and pressures placed on parents and carers supporting their child/ren's learning at home and thank you for your continued support during this difficult time.

Halley House School will do our utmost to provide support where we can. If you are finding managing your child's learning at home difficult, please speak with your child/ren's class teacher in the first instance for additional support or guidance.



Pupil Engagement during live lessons

Guidance for families on the expectations for engagement during live remote learning lessons

What are the expectations for my child's engagement with live zoom teaching inputs and lessons?

- All pupils are expected to join the daily zoom lessons and attendance in these sessions is recorded and monitored by the school.
- During these sessions, **all pupils are expected to attend to and engage with the learning in a way that most closely reflects how they would engage with in-person learning in school.**
- All pupils are expected to interact and engage during live zoom lessons using relevant online participation methods such as:
 - **Logging in on time and with lesson resources ready**
 - **Logging in using their real name (to ensure staff allow the correct users into zoom sessions)**
 - **Switching their camera/video on**
 - **Disabling virtual backgrounds during lessons (this may be distracting for others)**
 - **Remaining attentive throughout lessons and fully participating in their learning**
 - **Muting and unmuting their microphone when asked**
 - **Raising their hand (or equivalent) to indicate when they would like to contribute**
 - **Using chat functions for posting appropriate comments or questions that are relevant to their learning**
 - **Refraining from sending private messages on the chat function – messages should be sent to the whole group only**
 - **Being appropriately dressed (wearing school uniform at home is *not* required)**
 - **Not disrupting the lesson for others**
 - **Interacting patiently and respectfully with others**
 - **Ensuring interactions with peers in breakout rooms (where used) is relevant to the learning**



Remote Learning Feedback from School

Guidance for families on school feedback during remote learning

How will you check if my child is engaging during live lessons and how will I be informed if there are concerns?

- Pupils who do not meet behaviour for learning expectations will be reminded of expectations during the lesson.
- Pupils will always have the opportunity to turn their behaviour around following behaviour reminders/warnings.
- If a pupil's behaviour does not change, they may be asked to leave the lesson.
- Should this happen, class teachers will follow this up with direct communication with parents and carers and the pupil after the lesson to reflect on and discuss what happened and why the pupil was asked to leave.
- If there is subsequent disruptive or inappropriate behaviour a member of the Senior Leadership Team will be notified and will offer support through additional monitoring of the pupil's engagement and behaviour online.

What sort of feedback will my child receive during remote learning?

- Verbal feedback and praise during live lessons
- Written comments posted on Purple Mash blogs and in response to pupils handing set work in
- Verbal feedback during wellbeing check-in phone or video calls
- Written comments emailed directly to parents
- Celebrating pupil's work and effort through Star of the Week (SOTW) presentations and certificates
- Celebrating pupil's work and effort through school communications (e.g. newsletter, website, social media posts)
- Direct contact with individual pupils and families to discuss any concerns with learning and engagement

We recognise that remote learning presents different challenges with engagement and teachers will work with parents and carers to support your child's engagement.

Please contact your child/ren's class teacher if you have any questions or concerns.