



Dear Parents, Carers and Friends of Halley House School,

We are now three weeks into the Spring term and well into the swing of remote learning. A huge thank you to everyone for all your efforts to date, and please do take heed of the positive words of encouragement from our teachers and support staff in this newsletter. Reports of when schools might return continue to abound in the press, but we ask you to await any confirmation before promising anything to your child/ren; collectively we very much want to welcome our whole community back on site, but only when risks have been minimised and it is safe to do so. Please do continue to follow our usual absence-reporting procedures if your child is currently attending school and is absent. We also ask that all families notify the school of any confirmed case of Coronavirus in your household, so that we can continue to support you, ensure you have the correct information, and take any action in school if necessary. Wishing you all a healthy and happy fortnight ahead.

Claire Syms

Monday Missions

Reception

Put your number knowledge to good use and find a simple recipe to read, follow, make and enjoy! Can you send in some photos of what you made?

Year 1 What do you know about the different animal groups? Before we begin our science unit think about the different animals there are and how you would group them. Can you use a defining 'Thinking Frame' to record your ideas?

Year 2 What do you know about electricity? Ahead of our next science topic have a think about what you know about electricity and its uses.



Remote learning – Week 4

A huge well done to all our children and families for the first three weeks of remote learning. We have been very impressed with engagement, motivation and the overall standard of work being produced both in school and at home. We understand it is challenging trying to juggle lots of different considerations, and particularly when children are learning at home. Our expectations have been summarised for parents in our Remote Learning plan on our website.

We do need to urge all our families to keep children at home if it is safe to do so. We ask you this for a number of reasons:

- 1. To keep infection rate down.** The infection rate in London is close to 1 in 30 people. If children can be kept at home, schools can play their part in reducing the infection rate at this important time.
- 2. Staffing of groups.** Children in school are being kept in their class or year groups, in preparation for schools returning. This means we have more staff on-site during this lockdown. While this increases capacity, potentially, if a group get an infected case, this will put a huge strain on the rest of the class of critical workers. The lower the numbers, the better.
- 3. Provision in school** – pupils in schools are following the work their teachers set, through live lessons and Purple Mash. The curriculum provision in school is no different to what you will receive at home.



Our Super Stars of The Week are:

	15/01/2021	22/01/21		
Reception				
Comet	Ayen	Aaron	Ahlani	Bora
Key Stage 1				
Eclipse	Nael	Kmail	Karter	Naziah
Cosmos	Amelie	Tazio	Hakeely	Dottie
Galaxy	Wilfred	Mia	Raemario	Morayo
Key Stage 2				
Hawking	Alvin	Leon	Mia	Freya
Einstein	Arthur	Isla	Ela	Mon'ay
Jemison	Rio	Eleanor	Jahzara	Kelis

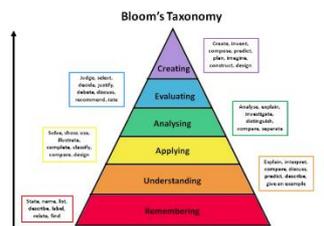
Well done to everyone for being such good role models by showing our school values and trying your best!

Lateral flow tests

Halley is one of 10 primary schools in Hackney undertaking a trial of lateral flow tests (LFT) for both adults and children in school. All adults already have access to polymerase chain reaction (PCR) tests, which are taken regularly to hopefully rule out any asymptomatic cases and allow the school to take expedient action as necessary. Lateral flow test results take around 30 minutes to confirm and the tests (for children) are conducted on site. The test itself (swab on the tonsils and one nostril, or both nostrils) takes only a couple of minutes. The school nursing team will be supporting the school in the delivery of the tests. Full information will follow for all parents, including the [option](#) to consent to testing if your child is currently attending school. The main purpose of the test is to identify any asymptomatic positive cases that would otherwise be missed.

Bloom's taxonomy

At Halley, we use Bloom's Taxonomy to help develop children's thinking skills and ability to analyse, solve and apply their understanding across all subjects. Bloom's is a hierarchy of critical thinking skills (cognition), that figures prominently in education and, while well-known to teachers and academics, the taxonomy is less familiar to many who work in other industries. However, anyone interested in the way children learn will find that it's worth having a knowledge of this complex model. We thought it was helpful for parents to also have these skills to use at home, and particularly during this period of lockdown. A handout will be sent to all parents later this week for reference.



Staff training

At Halley, we firmly believe in the importance of our school values for all members of our community. Adults as lifelong Learners is something very dear to our collective heart, and we have always had a very busy and varied training programme for our staff. This year is no exception. Staff have completed First Aid, Child Protection, Designated Safeguarding Lead refresher and Mental Health First Aid trainings. Our Early Years staff are in the process of completing training for the Nuffield Early Language Intervention (NELI) programme, which is part of our Covid-19 Catch Up Funding plan. Two members of staff are completing leadership National Professional Qualifications (NPQs) and we have five members of staff at various stages of apprenticeship training. Staff participate actively in in-school sessions and meetings, and attend a whole range of subject and area lead network sessions both within Hackney and our Trust group! Members of our Local Advisory Board (LAB) have also undertaken a range of training opportunities, and we have lots of upcoming plans for all levels of staff in the school!

Mindfulness Activities

During these very unusual times, it is very important to look after ourselves. Below are a couple of mindfulness activities that you might like to try at home to help reduce anxiety levels and introduce calm:

Silly noodles! (Relaxation); Lie down and imagine that you are a raw noodle (or piece of spaghetti), stiff and straight. What does it feel like?

Now imagine that you are a cooked noodle. How has the way you feel changed?

Hoppy Bunny (Positivity); It's time for a transformation... Imagine that you have long bunny ears. What can you hear? How does it feel to hop around? What can your little bunny nose smell?

Good news story!

We are delighted to share that proposals appear to be contagious at HHS – our wonderful Chair of our Local Advisory Board, Mr Nick Walters, got engaged over the holiday period! We would like to pass on our huge congratulations to Nick and his partner, and wish them both a lifetime of happiness together.

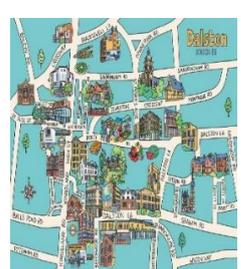
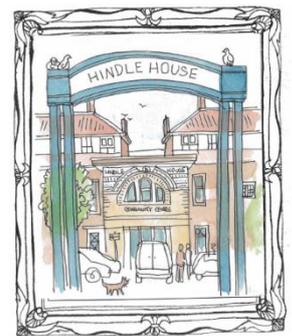
Maths Whizz parent session – 5.30pm today

Today's Maths Whizz session is specifically for parents of children in Years 4 and 5. We strongly encourage parents to attend the webinar if you can. It will explain what the programme is, how it works and how you can further support your child at home. The Zoom link has already been sent out but please do contact the school if you need any assistance.



Arts Award

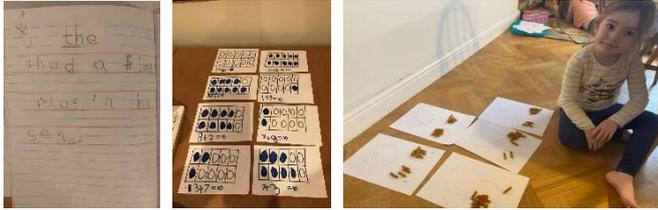
All families should now have received an electronic version of the Arts Award log book. If you need a paper copy, please call the office to arrange collection. This week's Art Zooms are being led by local artist, Jane Smith. Jane is an artist and illustrator who draws a huge amount of inspiration from the local area. will introduce her work, including her map drawings! Children will be completing a range of research and drawing over the remainder of this half term, with a hand-in date of w/c 8th February. We cannot wait to see the maps our children will create!



Comet Class

What a brilliant few weeks Comet Class have had! I continue to be amazed at how resilient, thoughtful, resourceful and delightful our children are and I am so thankful to see them every day, whether that be remotely or face to face in school.

Even during these strange times, the children are continuing to develop their reading and writing skills with daily phonic lessons, and have been investigating addition through numbers bonds to ten, using both a ten frame and the part, part whole model.



The children have also been enjoyed taking part in online science, music and art lessons. This week in art we learnt all about the 'hippocampus' and used our 'memories' of ladybirds to create observational style drawings. Everyone used so much detail in their drawings.



We ended the week with a lovely 'show and tell' session, where children showcased their crafts creations, dolls, teddy bears, trains, cars, robotic dogs and even some sea monkeys! Well done everyone and thank you for everything that you are all doing at home, you are doing a great job!

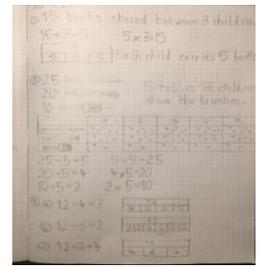
Year 4

The children of Year 4 continue to demonstrate their resilience and aptitude for change and uncertainty. We are incredibly impressed by their fortitude and focus with home learning. It is a privilege to still be able to interact with the children whether over Zoom or at school. The children are doing an amazing job securing and developing their understanding of multiplication and division. In topic we are delighted to see their growing understanding for different modes of exploration and eagerly await their designs for their varied exploration vehicles and tools – whether it may be a submarine to explore the depths of the ocean, a rocket to wander the stars or a vehicle to navigate uncertain wilderness. In literacy the children continue to amaze us with their creative and lucid story telling.

We also want to extend a big thank you to all our parents and carers who are resourcefully supporting their children. This is a unique challenge and despite the difficulty you are all doing an amazing job! Whilst this may feel like a Sisyphian task, we thoroughly appreciate all that you are doing, and remember this will not last forever.

Year 2

Year 2 have had another amazing couple of weeks both in school and at home. We have been continuously impressed and astounded by the children's learning and are so happy we get to see you all each day either on Zoom



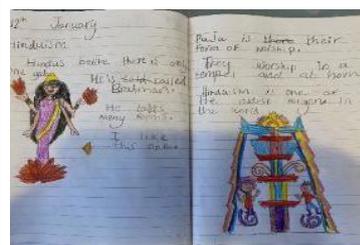
or at school! We have been using bar models to solve division problems in maths and rewriting our own endings for 'The Tiger Who Came to Tea' including Sophie and her family visiting a pizzeria and the Tiger inviting Sophie's family to a tea party with his own tiger family in India!



We have created some informative fact files about Garrett Morgan and become news reporters detailing Joseph Swan's inventions in history.

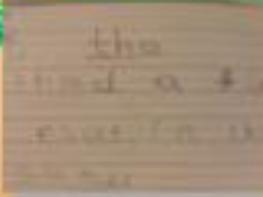


We have engaged our hippocampi during art sessions when creating ladybird memory drawings and learnt about Hindu's beliefs about Brahman.

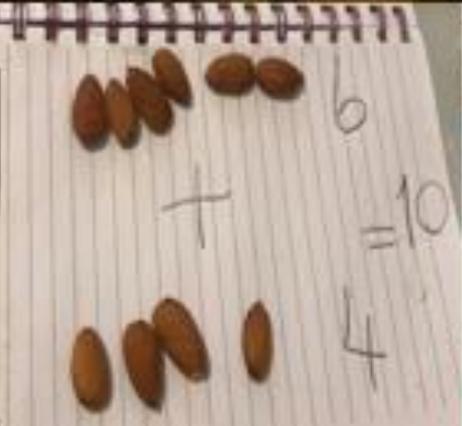
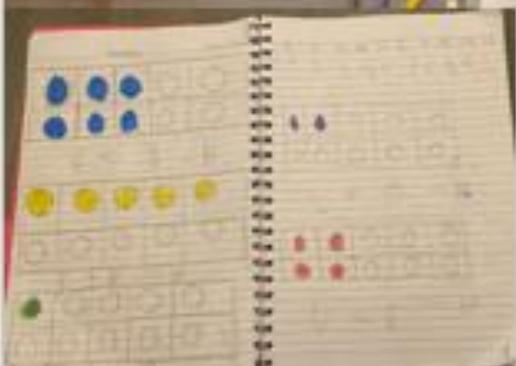
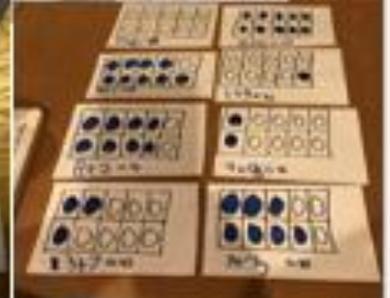


We have also been working scientifically at home sorting materials and testing out their properties. Whew! We have been so very busy, what a packed curriculum full of adventure – keep it up Year 2!





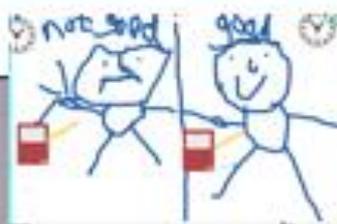
Comet Class



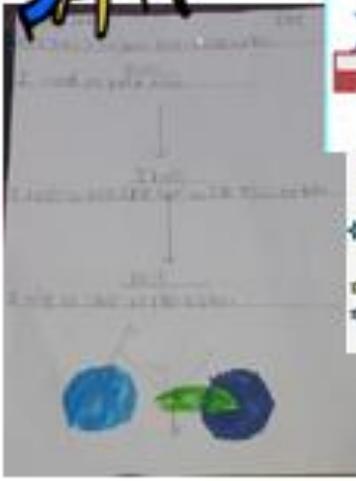
GOAL



In PSHCE, we have been talking about a goal we will like to achieve by the end of Year 1. We then broke them down into steps on how we can achieve them.



	I want to be better at running. To do this I will need to follow these steps: step 1 - I will want to run more often so I can get used to it. Step 2 - I will need to do exercises to make myself stronger step 3 - I will need eat healthy to keep in shape.	Apply	Last Monday at 23:18
	First I can watch a video then I can ask my Daddy to help me to learn how to swim in Spanish. Lastly I can practice by my self.	Apply	Last Monday at 23:18
	First I need to buy a bike. Next I need a somebody to help me practice riding my bike lastly I go practice riding my bike.	Apply	Last Monday at 23:17
	First my mum needs to buy me shoes with laces, then my mum my dad and my brother need to teach me how to tie my shoelaces. Lastly I need to practice all by myself and I will get better and better and will not need help anymore.	Apply	Last Monday at 23:15



Gingerbread hand puppet

Equipment
You need: orange, white, pink, blue, red, yellow, green, black, and a flour-sift for sifting.

Instructions

1. You draw a gingerbread man on the box and on the paper.
2. Start with a round disc, smooth your gingerbread man on a bit of coffee.
3. Then cut the gingerbread man, smooth from the coffee.
4. Then give the cut out a color and the color of coffee together.
5. Finally, press and color the gingerbread man.

In computing, we have been learning about algorithms. We have learnt that an algorithm is a set of clear instructions. Year 1 had to instruct Ms Khatun to make a sandwich! Then we created our own instructions.

Lattes

Get the ingredients. Put them...	Then bring them...	Next add an egg...
After you get...	Apply you need...	Don't forget to...

For our Geography unit, we looked at human and physical features.

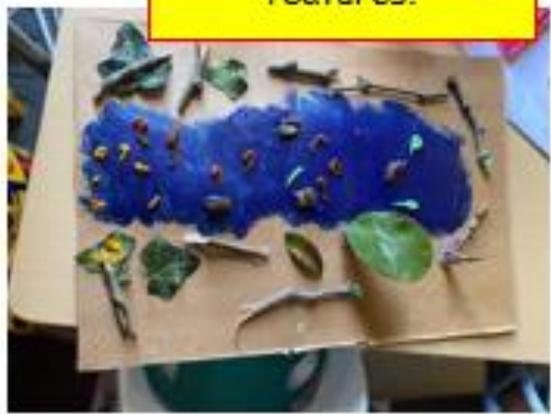


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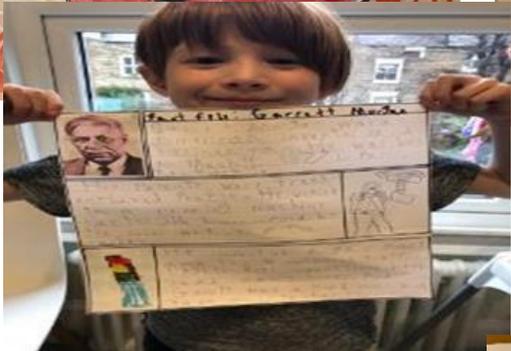
Hippocampus engaging ladybirds in art

Year 2



Materials	is it waterproof	is it permeable
card board		✓
paper		✓
wax paper	✓	
metal	✓	
cotton		✓
plastic	✓	
wood	✓	
candle	✓	

We poured water on these materials and are our results



Garrett Morgan fact files in history.

Garrett Morgan

He invented the first traffic light.

He was born in Richwood, Ohio.

He was a chemist and inventor.

He was the first African American to be granted a patent in the United States.

He was the first African American to be elected to the National Academy of Sciences.

He was the first African American to be elected to the National Academy of Engineering.

He was the first African American to be elected to the National Academy of Medicine.

He was the first African American to be elected to the National Academy of Arts and Letters.

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12th January

Hinduism

Hindus believe there is only one god. He is called Brahman. He has many forms. I like this one.

They worship in a temple called a shrine. Hinduism is one of the oldest religions in the world.

Garrett Morgan

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HINDUISM

Hinduism is one of the oldest religions in the world. It is a polytheistic religion that believes in many gods. The most important god is Brahman. He is the creator of the universe. He has many forms. I like this one.

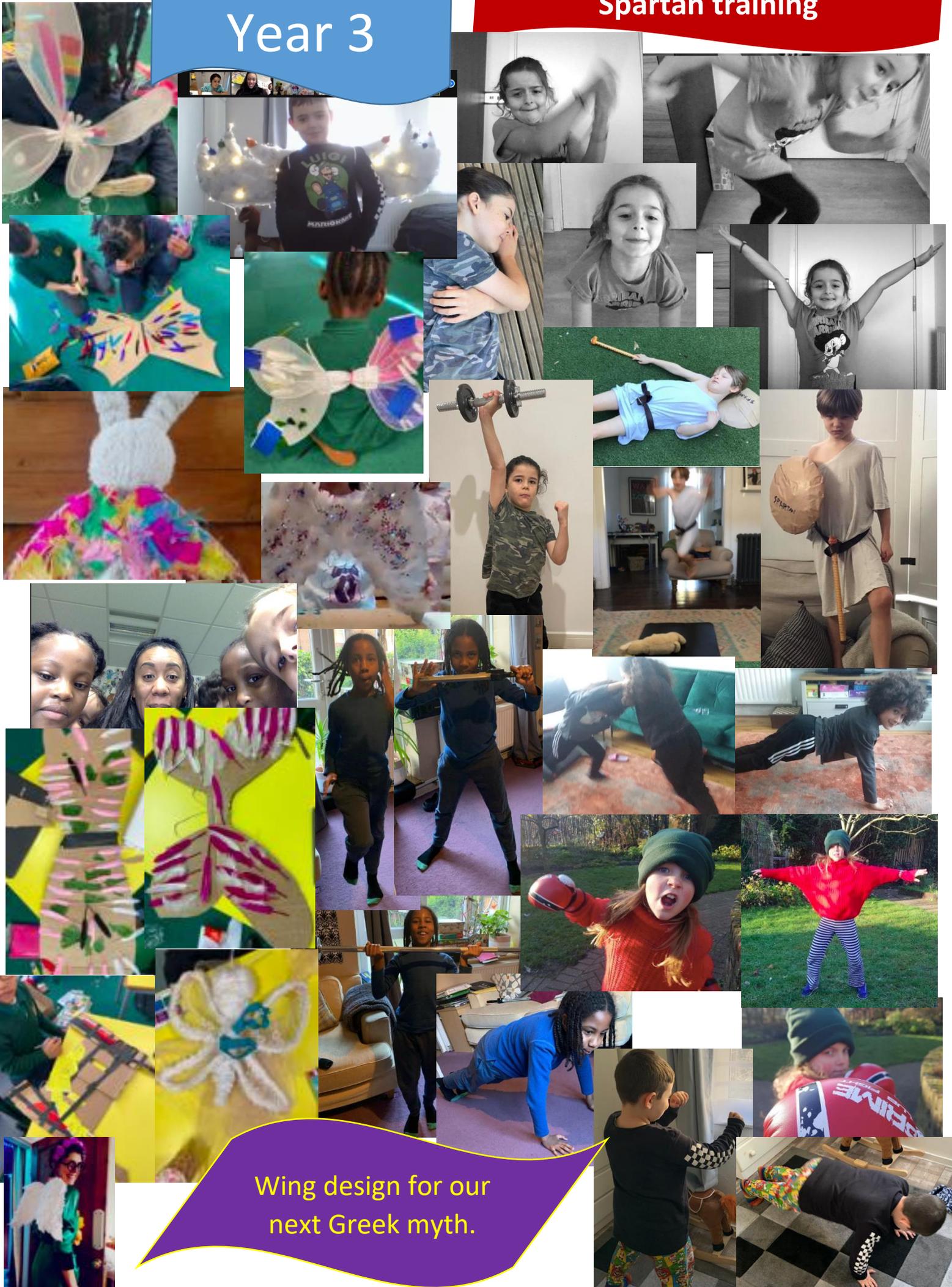
The blind men and the elephant story is about a group of blind men who were touching different parts of an elephant. One was touching the side and said it was like a wall. One was touching the ear and said it was like a fan. One was touching the leg and said it was like a pillar. One was touching the tail and said it was like a rope. One was touching the ear and said it was like a fan. One was touching the leg and said it was like a pillar. One was touching the tail and said it was like a rope. One was touching the ear and said it was like a fan. One was touching the leg and said it was like a pillar. One was touching the tail and said it was like a rope.

Bird watching Outdoor Adventures!

Hinduism in RE

Year 3

Spartan training



Wing design for our next Greek myth.

13.1.2021

1. Zeus for thunder extinguished fire and every fire for people was lit in darkness.

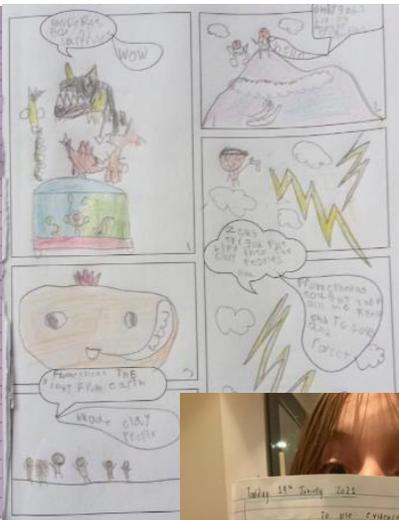
2. When Pandora opened the box all sort of evils came out.

3. Pandora was convinced that the box held jewels and gems.

4. Pandora got the box and she eagerly opened it to look inside.

5. Prometheus asked to Prometheus how to get a sacrificial bull to Zeus.

6. The Prometheus Pandora was a vain woman.



Wednesday 13 January 2021

To build a sentence using new vocab

I convinced my dad to buy a grey indoor tin with milk chocolate inside.

I extinguished a candle with a snuffer.

Prometheus convinced Zeus that there was steak inside the bag. Zeus opened it eagerly and found in despair that there was nothing but eye balls and guts. Zeus's happiness extinguished immediately.

Monday 18th January 2021

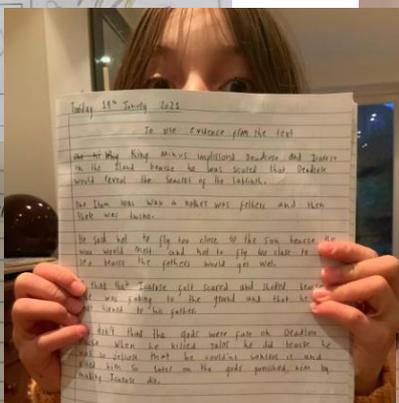
To understand word classes (nouns, adjectives, Verbs)

Overlap verb

Definition: To go over or cover go over something.

Sentence: The waves overlapped each other on the sand.

Synonyms/antonyms: lap leap overtake



Wednesday 6 January 2021

To build coherent sentences using key vocabulary

The big vicious snake slithered & crawled along the grass towards Euridice it opened its mighty mouth and sunk its poisonous into the poor, innocent & skinny ankles Euridice screamed as though a pair of pointy shoes had just sunk into her ankle, and fell to the floor like a sack of bricks. Dead.

In literacy, we have been reading a variety of Greek myths such as; Pandora's Box, Orpheus and Eurydice and Daedalus and Icarus.

Friday 11th January 2021

1. 2x1000 = 2000 2x100 = 200 2x10 = 20 2x1 = 2

2. 2x4 = 8 4x2 = 8 4x3 = 12 4x4 = 16 4x5 = 20 4x6 = 24 4x7 = 28 4x8 = 32 4x9 = 36 4x10 = 40 4x11 = 44 4x12 = 48

3. 3x2 = 6 3x3 = 9 3x4 = 12 3x5 = 15 3x6 = 18 3x7 = 21 3x8 = 24 3x9 = 27 3x10 = 30 3x11 = 33 3x12 = 36

4. 2x2 = 4 2x3 = 6 2x4 = 8 2x5 = 10 2x6 = 12 2x7 = 14 2x8 = 16 2x9 = 18 2x10 = 20 2x11 = 22 2x12 = 24

5. 3x3 = 9 3x4 = 12 3x5 = 15 3x6 = 18 3x7 = 21 3x8 = 24 3x9 = 27 3x10 = 30 3x11 = 33 3x12 = 36

6. 4x4 = 16 4x5 = 20 4x6 = 24 4x7 = 28 4x8 = 32 4x9 = 36 4x10 = 40 4x11 = 44 4x12 = 48

What multiplication calculations can you do?

10x10 = 100

10x20 = 200

20x10 = 200

20x20 = 400

10x30 = 300

30x10 = 300

30x20 = 600

20x30 = 600

30x30 = 900

40x10 = 400

10x40 = 400

40x20 = 800

20x40 = 800

40x30 = 1200

30x40 = 1200

40x40 = 1600

Reflect

In order to work out 3x7, first I would multiply the tens. Then I would multiply the ones. Finally I would add them together.

3x7 = 21

Work out 85 ÷ 5

85 ÷ 5 = 17

80 ÷ 5 = 16

5 ÷ 5 = 1

16 + 1 = 17

Work out the following calculations.

3x5 = 15

3x7 = 21

3x15 = 45

35x3 = 105

4x20 = 80

4x5 = 20

80x10 = 800

4x25 = 100

5x33 = 165

5x2 = 10

15x3 = 45

Are there more minis in total in the tubes or in the bags?

6x20 < 7x20

There are more minis in the tubes.

Complete the sentences to make the statements correct.

To divide a 2-digit number by a 1-digit

24 ÷ 2 = 12

20 ÷ 2 = 10

4 ÷ 2 = 2

10 + 2 = 12

28 ÷ 2 = 14

20 ÷ 2 = 10

8 ÷ 2 = 4

10 + 4 = 14

36 ÷ 3 = 12

30 ÷ 3 = 10

6 ÷ 3 = 2

10 + 2 = 12

42 ÷ 3 = 14

40 ÷ 3 = 13

2 ÷ 3 = 0

13 + 1 = 14

48 ÷ 4 = 12

40 ÷ 4 = 10

8 ÷ 4 = 2

10 + 2 = 12

54 ÷ 6 = 9

50 ÷ 6 = 8

4 ÷ 6 = 0

8 + 1 = 9

63 ÷ 7 = 9

60 ÷ 7 = 8

3 ÷ 7 = 0

8 + 1 = 9

72 ÷ 8 = 9

70 ÷ 8 = 8

2 ÷ 8 = 0

8 + 1 = 9

84 ÷ 7 = 12

80 ÷ 7 = 11

4 ÷ 7 = 0

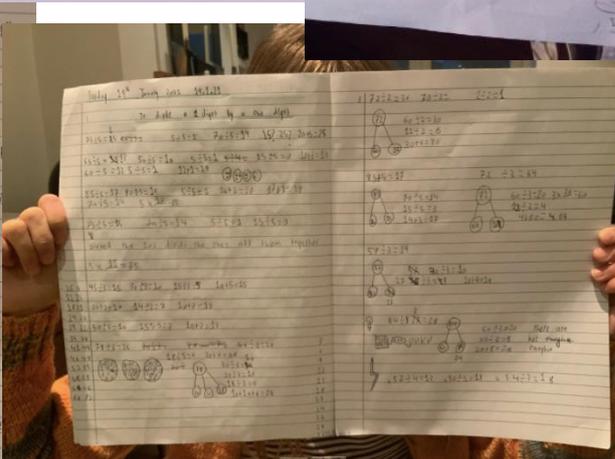
11 + 1 = 12

96 ÷ 8 = 12

90 ÷ 8 = 11

6 ÷ 8 = 0

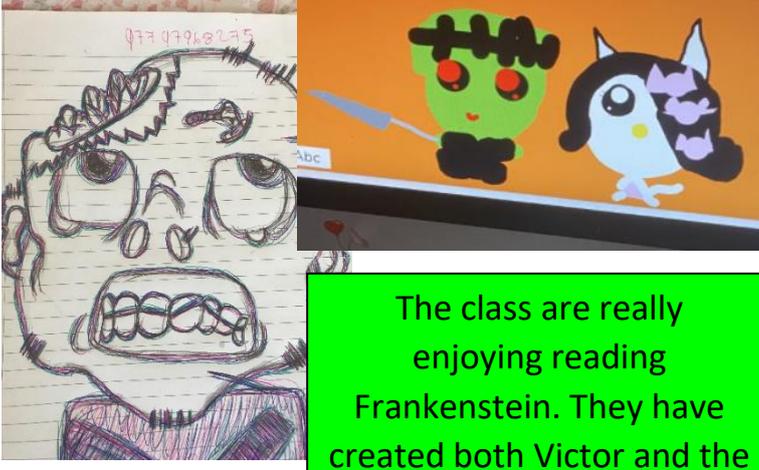
11 + 1 = 12



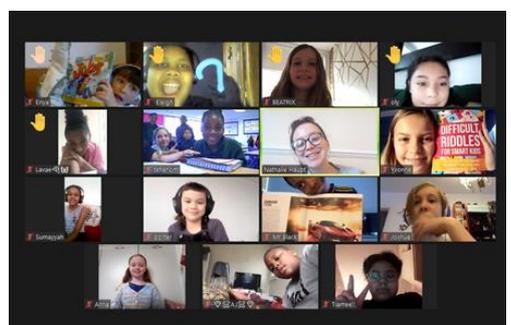
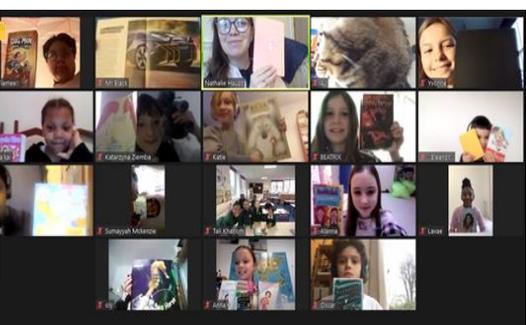
We've been very busy in maths too with multiplying AND dividing a 2-digit number by a 1-digit number.



We have been learning the Spanish words for the different rooms in our homes. Here, Jemison class made educational videos to teach other children that vocabulary!



The class are really enjoying reading Frankenstein. They have created both Victor and the Creation out of a range of mediums.



Year 5