

NURSERY



Friday 21st January 2022

Friday 28th January 2022

Begins this week!



Nursery Art Class!

Nursery visit the art room once a week and enjoy sitting around the big table with aprons on, thinking about and making art connected to their class books. This term they have made a plasticine wolf (Little Red Riding Hood), carefully following step by step the instructions. After reading 'The Little Red Hen', they decorated a real egg and created drawings of the hen using a cardboard template and crayons. Last week the children made gingerbread men using clay and cutters. We will paint them next week to take home. It is so much fun working with clay because the art room has a special water spray bottle and cloths for cleaning the clay tables. So there are lots of transferable skills, learning and fun happening in these sessions!



Home learning debate and discussion



Should the Little Red Hen have shared her bread with her friends, even though they didn't help make it?

RECEPTION



Friday 21st January 2022

Friday 28th January 2022

Michaela

Suheyla

Indiya

Markus



Friday 21st January 2022

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A: 92.6%

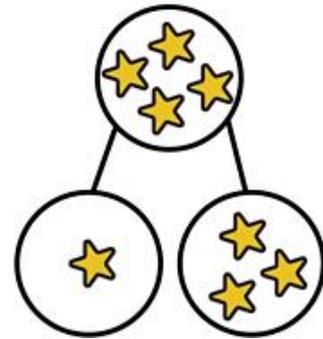
P: 97.9%

A: 88.1%

P: 95.2%

Sorting and Groups

The children in Comet Class have been working very hard to learn their numbers to 10. We have been counting amounts with accuracy, subitising (recognising small amounts without counting) and writing the correct numeral for each amount. Last week we began using the part, part whole model to help us subitise and then combine different groups using the language of addition. We have had a lot of fun and can't wait to start using our number knowledge to write our calculations.



Comet Class Caught Big Fish!

With our new linked art classes, our class teacher Ms Ashley found the artist and linked our art to the reception topic 'Life at Sea!'

We have been learning how to draw fish and boy did we draw a big one! We had pallets of paint and independently painted our fish all together as a class. The pallets show how the children are learning to wash their brush when they change paint colour - which is complicated!

Then looking at our artist Derek Gores (who uses recycled items in their art), we used 3D form and added recycled items to our big fish. Our two-sided fish have covered two art topics; colour and form (3D) and linked with our class work. Our fish will now live in the hallway outside our classroom as part of an ocean display!



Home learning debate and discussion



1. If we use a vegetable (like a potato) to make chips, are they still healthy?
2. Should we have rules in school? Why?

YEAR 1



Friday 21st January 2022

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Simon

Kyle

Bora

Tianna



Friday 21st January 2022

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A: 94.9%

P: 95.6%

A: 95.7%

P: 96.2%

Watch Out!

Year 1 have been learning some of the basic skills of fencing this half term. They found out how to move correctly forwards and backwards (looking a little bit like crabs!), how to hold the foil (the sword) and which areas of the body you are allowed to hit (the torso). The children also played lots of games to help speed up their reaction times so they would be the first to hit their opponent. You never know, we might have our very own future Olympic champion in the class! Keep up the great attitude to these new skills Year 1. All the children are enthusiastic and Simon said "I love doing the lunges" while Zoe commented "I like it when we play the games".

Here you can see Bora trying to jump over the foil 5 times without touching it.



Is it a bird?... Is it a snail?... Is it a crocodile?

In science we have been finding out about the different classifications of animals. The children sorted animals into amphibians, insects, reptiles, birds and mammals by looking at their features, behaviours and living conditions. We used venn diagrams to sort a range of animals into their correct type and watched a few minutes of some documentaries to see the animals in action. This week we started to look at what type of food each animal ate to see if we could sort these groups even further. At home you could find out how much they know by asking a few questions about animals you see in your local neighbourhood. *e.g. What type of animal is a cat? If a snail eats grass, what type of animal is it?*



Home learning debate and discussion



1. Link to our topic - *"Can you name 5 carnivores, 5 herbivores and 5 omnivores?" I bet you can't remember the name of an insectivore too!*
2. Link to our Philosophy for Children topic - *"Should we have zoos? What are the advantages and disadvantages?"*

YEAR 2



Friday 21st January 2022

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Safiya

Asher

Naziah

Archie



Friday 21st January 2022

Friday 28th January 2022

A: 96.7%

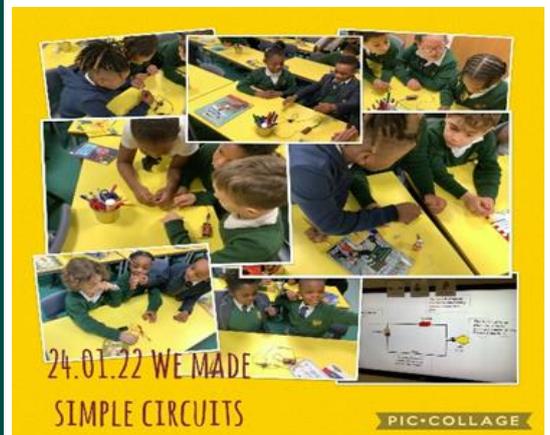
P: 96.2%

A: 92.7%

P: 96.0%

Simple Circuits in Science

Galaxy Class have been learning about electricity in science. First, we learnt how to stay safe when using electricity and designed our own safety posters. Then last week we created our own simple circuits! It was quite tricky but we persevered and got the bulbs to light up in the end. We had a go at scientific drawings too by drawing and labelling our circuits. Next we will plan an investigation to determine whether the position of a switch in a circuit matters...stay tuned for our results!



Music

In our music lessons, we have been using *Charanga* to listen to and appraise music. Our current song is called 'I Want to Be in a Band'. We love following the characters to move to the beat and thinking of actions to accompany our singing!

Attendance & Punctuality

As you can see from the last fortnight, we still have a lot of room for improvement with both attendance and punctuality. There are still many children in Galaxy Class coming to school late each day. Please remember that we start at 08:55am each morning and it is important that children are here at this time so they do not miss out on any learning.



Home learning debate and discussion



We have been debating these 'Big Debate Club' topics during our P4C lessons.

1. Should everyone be vegetarian?
2. In general, which is better, the film or the book?

YEAR 3



Friday 21st January 2022

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Hawking	Sebastian	Amalya	Wilfred	Zehra
Herschel	Kaliyah	Kian	Faith	Raemario



Friday 21st January 2022

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Hawking	A: 99.2%	P: 97.7%	A: 97.3%	P: 99.2%
Herschel	A: 94.6%	P: 99.1%	A: 96.8%	P: 99.6%

Maths

In Year 3, we have been consolidating our learning of 3s, 4s and 8 times tables through multiplication and division word problems. We used RUCSAC as a strategy to guide us as well as our prior knowledge of multiplication and division methods. Methods included column method and part-whole model. Despite the challenges, we did not give up!

Please continue to consolidate timetables at home. Below are suggested website to practise.

-<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

- <http://www.maths-games.org/times-tables-games.html>



PE

Year 3 have had an excellent start to the year in PE. The sport for this term is Basketball where we have worked on our dribbling and passing in the first few weeks. This week they have been working on different shooting techniques. They have then taken those different shooting techniques into game situations with each other. It was very competitive!



Home learning debate and discussion



1. Please refer to the Y3 Homework Passport.

2. Can you see the sun rise in space?

YEAR 4



Friday 21st January 2022

Friday 28th January 2022

Julia

Alvin

Zion-Levi

Xavier



Friday 21st January 2022

Friday 28th January 2022

A: 92.4%

P: 98.5%

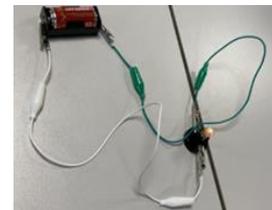
A: 89.1%

P: 98.1%

Our curriculum in review

Over the last fortnight, we have achieved a lot in our learning. The children continue to demonstrate their inquisitive and explorative attitudes to new topics. We have started our new novel 'Romeo and Juliet' and have started writing some persuasive letters.

In science, we explored how circuits work and what makes one object a conductor, but another an insulator. Although it was complicated, we have started to understand the role of electrons in the passage of electricity.

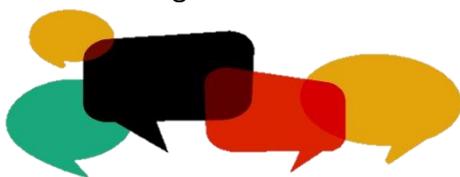


PE in Year 4

This term year 4 have been playing hockey as their focused sport. They have been focused on passing, dribbling and tackling. The progress has been excellent over the first weeks of the current term and we will aim to continue this in the remaining weeks. We are looking forward to playing some more mini games in our PE lessons and refining the skills we have already acquired.



Home learning debate and discussion



1. Please refer to the Y4 Homework Passport.
2. What is the difference between grown-ups and children?

YEAR 5



Friday 21st January 2022

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Joshua

Tiannah

Ebube

Archie



Friday 21st January 2022

Friday 28th January 2022

A: 99.3%

P:98.6%

A: 100%

P:100%

Frankenstein!

Year 5 have absolutely loved reading 'Frankenstein'. It has inspired the class to produce lots of really excellent writing, including persuasive speeches (the Creation convincing Victor to make him a wife), alternative endings (what if the female Creation had lived?) and instructional writing (how to bring something back to life).

The children also had a lot of fun drawing their version of the female Creation and debating whether it was ethical to make her with the assumption she even would want to be the Creation's companion. Well done to Ava and Ruth for these kind-of-beautiful, kind-of-terrifying characters.



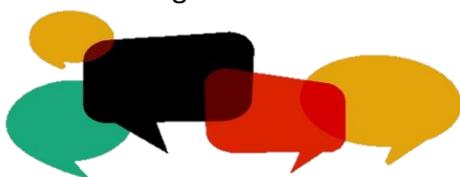
Outdoor Adventures

On Tuesday, Year 5 and 6 were given a range of challenges to complete in pairs at Hackney Downs.

'We were challenged to count wildlife and then create a tally chart out of sticks.' - Kamden. "Archie and I were making a tower out of sticks. Finding good sticks to build with was really hard. Our tower was very short." - Orion. 'Kauthar and I tried to number shaped leaves!' - Ruth



Home learning debate and discussion



1. Jemison love the Big Debate Club' website! This week the question is 'Should boys and girls go to different schools?' Can you argue points for **BOTH** sides, regardless of what you personally believe?
2. Which stage of life is the best and why? What are you excited to do when you are an adult? What responsibilities will adulthood bring?

YEAR 6



Friday 21st January 2022

Friday 28th January 2022

Nathaniel

Sorane

Izzy

Rio



Friday 21st January 2022

Friday 28th January 2022

A: 94.8%

P: 96.0%

A: 87.2%

P: 98.8%

Reduce, Reuse, Recycle

Year 6 were demonstrating how to recycle and be creative last week when they were visited by ecoActive. To support their topic of 'Reduce, Reuse, Recycle', Year 6 were learning all about what a zero waste lifestyle looks like and how we can all become more environmentally aware.

They had to save the world in a thought provoking game of Jenga - considering their own environmental awareness and actions - and then created their own wallets from recycled drinks cartons.



Outdoor Adventures

On Tuesday, Year 5 and 6 took their mathematical knowledge outside to see how they could use natural resources to demonstrate their knowledge and learning.

Each group had a different mathematical challenge to complete, such as:

- Estimating the distance you would travel for a certain number of steps
- Finding shapes in nature
- Creating tally charts with the natural resources



Home learning debate and discussion



1. Johnson class love to debate and every Friday we take part in 'the Big Debate Club' website! This week the question is 'Should boys and girls go to different schools?' Can you argue points for **BOTH** sides, regardless of what you personally believe?
2. 'Should we tackle pollution by banning paper?'