

NURSERY



Friday 4th February

Friday 11th February

n/a

n/a

Amaani

Hoda

Outdoor Learning

The children in Apollo class are very excited getting prepared for our first Outdoor Adventures on Wednesday with Comet class. We are making sure we have our welly boots, our hats and our waterproof coats.

We have decided we will be collecting sticks and other treasures we find in Butterfield Park and returning to nursery and creating a collage.

We will be looking at ideas on how we can make collages.



Selling Smoothies!

Throughout last term the children in Apollo Class have been busy undertaking a range of cooking activities relating to books we have been reading in class. We have made bread for the Little Red Hen, vegetable pasty alternatives for the troll in the Three Billy Goats Gruff and fruit smoothies for Oliver's Fruit Salad.

We were lucky enough to have Miss Lola come in and help us create a whole range of delicious smoothies using pomegranate, melon and yoghurt, which we shared with Ms Syms and sold to the parents on the last day of term! We're already becoming quite the entrepreneurs!



Home learning debate and discussion



What things (leaves, sticks or twigs) would you like to put in your collage?

Why is it important to look after our environment?

RECEPTION



Friday 4th February 2022

Friday 11th February 2022

Charlie

Aaliyah

Felix

Zidane



Friday 4th February 2022

Friday 11th February 2022

A: 93.0%

P: 94.6%

A: 94.1%

P: 98.4%

Outdoor Adventures

The children in Comet Class had a great time at Butterfield Green last half term. As well as digging, climbing, exploring and playing, the children began to realise how their mark making skills could be put to good use in the outdoors!

Drawing trees and flowers, creating maps and playing hopscotch were all great fun and helped us practise both our fine and gross motor skills.

I wonder what we will draw and write about during our adventures this half term?



Ahoy Shipmate!

What an amazing time we had whilst visiting 'The Golden Hinde'.

Whilst on board this real pirate ship, we learnt about what pirates wore, what they ate, how they worked and how they lived over 200 years ago!

As well as helping to 'heave up the anchor', we sang pirate shanties, loaded the cannons and put together pirate Gary's special treasure map.

Shiver me timbers....



Home learning debate and discussion



1. Would you like to live like a pirate? Although they travelled the world their living conditions were pretty poor. Do the good points outweigh the bad?
2. Is it important to learn how to read? Why?

YEAR 1



Friday 4th February 2022

Friday 11th February 2022

Hanah

Dylan

Jasper

Leila



Friday 4th February 2022

Friday 11th February 2022

A: 93.8%

P: 97.1%

A: 97.0%

P: 96.6%

Spanish - We have been learning how to name the parts of the face in Spanish, some of the words were quite tricky to remember. Have a look at this video to help!

[Parts of the Face Learn SPANISH - Bing video](#)

Topic - We had our final lessons about how different animals fall into different groups (carnivore, herbivore, omnivore or insectivore) and how some animals could be in more than one group e.g. an insectivore is also a carnivore. The children had a go at making clay models of an animal that fits into one of the groups. They had to tell us what features the animals had that enabled them to eat the right food.

We are now moving onto the topic of 'Space'. Any conversations you could have with your child about this fascinating subject will help to ignite their enthusiasm.



Art

Year One's topic this term was **Local Wild Animals**. We looked at artist Leslie Anne Green. The term started off with a clay exploration where the children are given clay and are free to express forms and ideas including this term's topic. The clay is not kept so this means no technical constraints to the children's ideas and greatly develops our **Skills Progression "Manipulating clay in a variety of ways, e.g. rolling, kneading and shaping and exploring sculpture with a range of malleable media especially clay"**. Then the challenge was set to draw and label parts of a local wild animal, these classes covered **Line, Space and Form**. Next as part of our Skills Progression the class created a textured relief tile in clay inspired by animal foot prints. Natural forms of stones, clay rocks were used to imprint the paw prints and then **Colour** was used to make the relief work stand out. Really Strong drawings and confident use of clay - well done year 1!



Home learning debate and discussion



We discussed if girls and boys should go to different schools, would there be any advantages or disadvantages? The children came up with lots of great ideas but decided they liked being in a mixed school.

What do you think about this statement?

'Books are always better than films' Is that true? Can you think of any examples that prove your thinking each way?

YEAR 2



Friday 4th February 2022

Friday 11th February 2022

Sarah	Yedaiah	Maliyah	Kingsley
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Friday 4th February 2022

Friday 11th February 2022

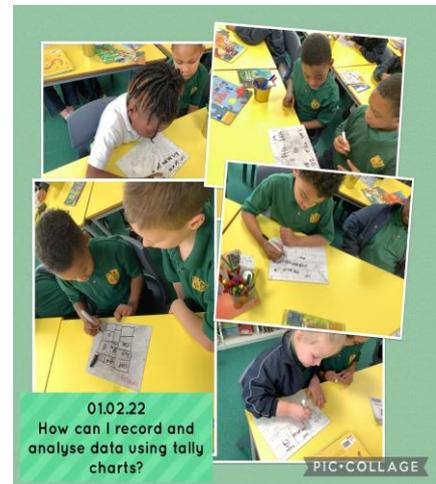
A: 97.6%	P: 95.5%	A: 91.7%	P: 98.9%
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Statistics in maths

Galaxy Class have been learning all about statistics! We have learnt that data can be presented in many different formats. We have analysed data from block graphs, tally charts, pictograms and scaled pictograms and had a go at making our own charts and graphs to record data too! We are able to answer questions about data presented to us including questions using vocabulary such as 'most' 'least' 'fewer than' 'more than' and 'equal to'.

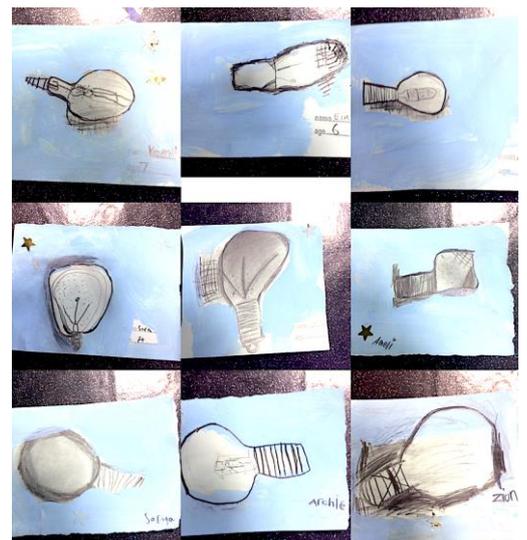
Museum of London Visit

We were very lucky to have a visitor from the Museum of London to help get us ready for our next topic: London *in the 1600s*. We learnt about the Great Fire of London and role played key events from the huge fire that started on Pudding Lane in 1666.



Art

Year Two had a half term of **Drawing Practice** based around their topic of Cracking Inventions. We looked at artists Leonardo Da Vinci and design draftsman Lewis Latimer. We practised **hatching, cross hatching, stippling and blending**. Then each week we drew a Cracking Invention and touched on their history. This is part of our Y2 Skills Progression. We drew a toothbrush, light bulb, telephone and kettle. We used mixed media to extend our drawing - it really helps to use different media to build the skills and the senses and observation. With the light bulbs we used paint and layers with the pencil and worked on our **Seeing Skills, Line and Contour, and Negative Space**. Our last class was a booklet with our best Cracking Invention and a design for a totally new invention like an iPhone toothbrush! The Light Bulb drawings will be on display as they were so great, well done year 2 - learning to draw takes work and your drawings show how carefully you looked!



Home learning debate and discussion



1. Should school uniform be banned?
 2. Is January the worst month?
- See if you can provide convincing arguments to support your view!

YEAR 3



Friday 4th February 2022

Friday 11th February 2022

Hawking	Abiel	Terrell	Charles	Harlei
Herschel	Amir	Jahmil	Morayo	Ishmael



Friday 4th February 2022

Friday 11th February 2022

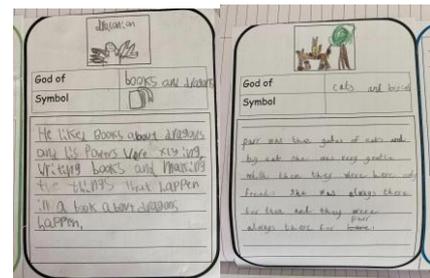
Hawking	A: 96.5%	P: 98.4%	A: 96.5%	P: 98.2%
Herschel	A: 92.5%	P: 100%	A: 92.5%	P: 100%

History

In Topic, we have been learning about Ancient Greece. We have researched and learned about the 12 main Gods and Goddesses. We loved learning about the different powers they all had. We chose 3 of our favourite ones and created Trump Cards, including what their powers were and an interesting fact. Then, we created our own God(esses).

Maths

Year 3 had taken part in Number Day where we carried out lots of different activities. First, we decorated our Robot catapult. Then, we used it to throw a paper ball and using a metre stick, we measured the distance.



African Drumming

Last term, we began African Drumming lessons. First, we started by practising how to do beats using our hands which was then practised on the drums. Both year groups have also started rehearsing the dance performance with lots of funky moves.

School Uniform

Please ensure that all children are coming to school with the correct school uniform which includes; school jacket, PE uniform and school shoes. If you have any questions, please feel free to ask a staff member.



Home learning debate and discussion



1. Please refer to the Y3 Homework Passport and Purple Mash blogs (Spelling and Maths)
2. Which would you prefer? Being scared of nothing or being scared of everything?

YEAR 4



Friday 4th February 2022

Friday 11th February 2022

Sienna

Karishma

Bianca

Freya



Friday 21st January 2022

Friday 28th January 2022

A: 94.6%

P: 96.7%

A: 98.6%

P: 96.6%

Our curriculum in review

Over the past two weeks we have been doing a range of exciting learning. In literacy, we have written highly persuasive letters regarding things we wanted changed in the classroom, school, green times or playtimes. They have been very persuasive!

This week, we also wrote poetry inspired by Shakespearean Sonnets; some of us even managed to write Shakespearean sonnets, which is quite the achievement given all of the rules one has to follow.

For Number Day, we made catapults using lollipop sticks and measured the distance items travelled. This was a super fun application of mathematical skills (data collection, representation, interpretation) alongside some practical DT skills.



Music in Year 4

After having watched Encanto during one of our green times this term, Year 4 has been struck down by a case of Encanto-mania. The music has been on the lips of Year 4 students at all times not only during music lessons or singing assemblies, but even in and around our lessons.



Home learning debate and discussion



1. Please refer to the Y4 Homework Passport.
2. If you could change one thing about the world, what would it be and why?

YEAR 5



Friday 4th February 2022

Friday 11th February 2022

Isla & Arthur

Mon'Ay & Darcey

Victoria

Mya



Friday 4th February 2022

Friday 11th February 2022

A: 92.4%

P: 95.3%

A: 93.2%

P: 98.9%

Fascinating Fractions!

Jemison class has been focusing on fascinating fractions for the last week. We have investigated equivalences, thinking first about what we can see that is equivalent in the world around us, like £1 and 100p or 30 minutes and half an hour. Then we applied this understanding to fractions, using fraction walls and fraction wheels to help us, learning to simplify.

Later in the week, we moved on to converting between improper fractions and mixed numbers. We have already learned how to find fractions of amounts, so we revised that too!

Well done to everyone for being brave and resilient when faced with new learning!



PE

Year 5 had their last handball lesson this week in PE. Over the course of the term they have focused on dribbling, shooting, defending and passing. Playing handball was a new experience for a vast majority of the class however, they have shown excellent progression this term.



Home learning debate and discussion



1. Argue for **and** against this motion. 'This house believes fractions shouldn't be taught until secondary school'.
2. Where can you spot fractions at home or in the community? How would life be different if we didn't use fractions? What could we use instead?

YEAR 6



Friday 4th February 2022

Friday 11th February 2022

Yvonne

Ta'kai

Oly

Anna



Friday 4th February 2022

Friday 11th February 2022

A: 85.8%

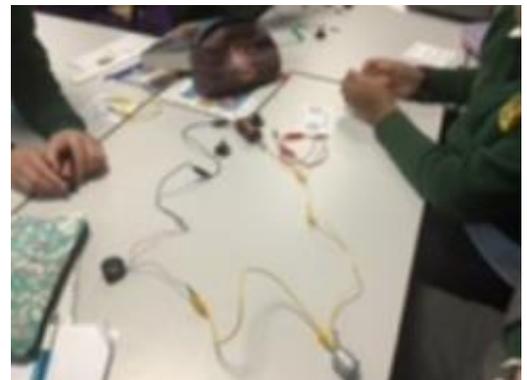
P: 97.6%

A: 92.4%

P: 98.9%

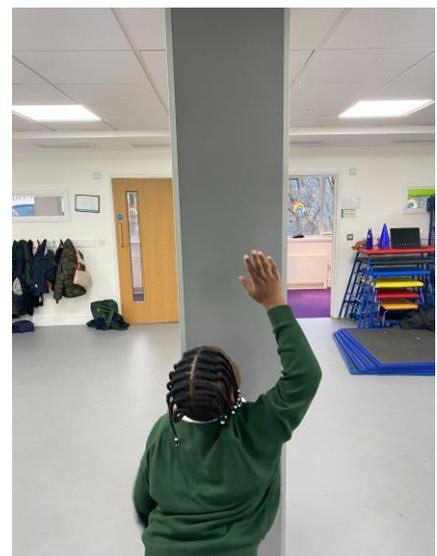
Electricity

In science, Year 6 have been learning all about electricity. They were learning about series and parallel circuits and the different symbols that are used in circuit diagrams. Following different circuit diagrams, they tried their hands at building their own circuits before using their knowledge to see if the length of wires has any effect on how bright a bulb will shine. I was extremely impressed by some of the hypotheses and explanations that they developed!



PE

This term year 6 have been focussing on fitness in PE. The first week they amazingly managed to reach level 22 on the 20m bleep test. Since then they have worked on agility, power, muscular endurance and speed. They have shown brilliant commitment this term through their hard work which I am sure they will continue in the next half term!



Home learning debate and discussion



1. Johnson class love to debate and every Friday we take part in 'the Big Debate Club' website! This week the question is 'Is January the worst month?' Can you argue points for **BOTH** sides, regardless of what you personally believe?
2. 'Should there be a limit to pollution?'