

## Computing

This term, we will continue to develop our typing skills. We will be learning what is meant by the home, bottom and top rows and to develop the ability to use two hands to type the letters on the keyboard. We will be using both, left and right, hands to practise.

To help at home, children can choose their favourite book and copy the story by typing it onto Microsoft Word or PowerPoint.



## Growth Mindset

In Year 3 we will be continuing our focus on Growth Mindset. Growth Mindset is looking at changing your mindset from a fixed idea ("This is too hard.") to a growth mindset ("This is too hard right now but I believe I can do this!").

The children will be developing persistence for tasks that they find challenging throughout their daily curriculum.



## Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

P.E. days are on Tuesday and Wednesday for Hershel and Monday and Wednesday for Hawking. Please also clearly label all P.E. items including shoes and plimsolls, and bring a water bottle.

Outdoor Adventures will be every Thursday afternoon. Please provide appropriate footwear and outdoor clothing as necessary (e.g. HHS school coat) for this. Please let us know if you are able to volunteer!

Halley House School  
52-58 Arcola Street  
London E8 2DJ  
0207 504 0548

# Halley House School



## Curriculum Information Spring 2

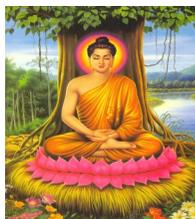
# Year 3

## Save the Rainforest



## Religious Education

This half term we will start our study of world religions by looking at Buddhism. The big question for this unit is 'What did the Buddha teach about leading a better life?' Children will be researching who Siddhartha Guatama was and the values and beliefs Buddhists follow.



## Literacy

Children had a fantastic time reading their Greek Myths. This half term we will be focussing on the Iron Man, by Ted Hughes! Each week we will focus on a chapter from the text, learning about the characters, identifying the key features and vocabulary. We will be creating our own poem, newspaper reports and re-tell of the story.



We will also be looking at how we can use paragraphs, clauses, similes or metaphors, varied starters and fronted adverbials to help bring our own stories to life!

### AR Books

Please ensure that children are bringing in their books in their book bags everyday. This is to ensure that children are carrying out the quiz with confidence. When listening to your child read, please consider the following questions to ask:

- What is the message/lesson of the story?
- Re-tell the story in six sentences.
- What might happen next? Why do you think this?
- Can you compare...?

### **Home Learning**

- Make sure your child reads 30 minute's each day. Practicing spellings is also a focus; a good strategy is to have your child say the word, write the word, cover it and do it again.
- Practice 3,4 and 8 times tables through online games.

## Mathematics



Include statistics

We will start the term looking at length. We will be particularly focusing on identifying units of measurement, equivalent lengths and perimeter.

We will then delve into fractions until the end of the half term. We will be looking at unit and non-unit fractions, fractions of number and then of objects. We will further unpick the unit of fractions by comparing fractions and identifying equivalent fractions.



Please continue practicing 2,3,4,5, 6, 8 and 10 times tables at home. This can be practiced through Times Tables Rock Star. If you would like any more information about TT Rock Star, please ask your child's class teacher.

## Physical Education

In Physical Education we will continue practising and building on our invasion games skills. Our focus will be on applying basic skills of attacking and defending.

For Hershel PE will be on Tuesday and Wednesday afternoons. Hawking's PE will be on Monday and Wednesday. Please ensure all PE kit is labelled.

Children can come to school in their PE kits on PE days.

## Topic

In topic, we will commence our learning of our new topic, 'Save the Rainforest'. Children will get the opportunity to develop their understanding of the features of the rainforest, the animals and indigenous people, as well as the effects of deforestation.



The children will be using newspaper articles, non-fiction texts and researching online to develop their questioning skills and using an inquiry model to help them find answers to their question.



In Science, children will delve deeper and investigate the way in which water is transported within plants. The children will explore the requirements of plants for life and growth through

### **How can you help me at home?**

*Daily reading for 30 minutes each day. This could be independent reading or being read to.*

*Practice 3, 4 and 8 times tables.*

*Reinforce the school's 'Stay on Green' behaviour policy and praise children when they try hard with their behaviour.*

*Support me to do Maths Whizz 2-3 times a week.*