



Monday 21st March
2022

Web: www.halleyhouseschool.org.uk

Tel: 020 7504 0548

Dear Parents, Carers and Friends of Halley House School,
We are approaching the end of another term and it has been wonderful to see our visitors and trips programme resuming across our year groups, coupled with a range of exciting plans ahead! A special well done to our Y3 and Y4 Girls Football Team, who finished third in our BPET-wide competition this week! I hope all our families are able to enjoy a relaxing and restorative break when we get to it.

Claire Syms



World Book Day

It was wonderful to enjoy World Book Week in school earlier this month. This year marks the 25th anniversary of World Book Day, and the whole school really did immerse itself (...even more than usual) in all things reading! We had classroom doors decorated as book covers, a fantastic readathon, and the traditional literary character dress-up day. The readathon was a roaring success, with children eager to sit in our armchairs in the main reception area and enjoy a story or two. Our original aim of reading continuously for 24 hours over three school days (Tuesday-Thursday) was easily surpassed to over 30 hours – we couldn't keep classes away on the Friday, either! A huge thank you to parents who helped set up the reading area, supported the reading sessions throughout the week and even read stories to children! We raised an incredible £1232 from the readathon and a further £85 from donations from the dress-up day. All funds will go back into our school library.

Year 4 trip – The Quadrangle

Year 4 recently enjoyed an exceptional, extended day of outdoor learning at The Quadrangle in Shoreham, Kent. Hosted by The Garden Classroom, children enjoyed team building activities, exploring the outdoors, and cooking their own campfire dinner! We are hoping to make this an annual trip for our Year 4 cohorts!

End of Spring Term

The last day of Spring term is Friday 1st April, which is a half day for all pupils. Please check details in the weekly email from the school office regarding the specific collection time for your child's year group.

School, including all Extended School provision, resumes on Tuesday 19th April.

We wish everyone a restful, enjoyable – and possibly even sunny! – spring break.

Second Hand Uniform

We have an excellent range of sizes and styles of second hand uniform, all of which is in very good condition and offered at bargain prices! As well as reducing the cost to parents, the second hand uniform shop supports our whole school aims to be a more responsible and sustainable organisation. If you would like any uniform items, please contact Tal on There will also be a second hand uniform sale in our school hall every half term, with refreshments available too! Come along on **Wednesday 27th April, between 3.30pm and 5pm**, to purchase any items you need. If you have any school uniform in good condition, please do donate any items to the school office. For families eligible for the Pupil Premium Grant, there is a 50% discount on new uniform, and second hand uniform from the school is free. Please speak to school office staff or Tal if you have any questions about accessing the school shop.



Swimming

All year groups, from Nursery to Year 6, will be swimming in the Summer term this year. Due to availability at various pools in the area (and we are fortunate to have several to choose from!) all classes will be swimming at Britannia Leisure Centre, which has fantastic facilities. Nursery, Reception, Year 1, Year 2 and Year 3 will all have weekly, 30-minute lessons for 10 weeks. Years 4, 5 and 6 will all have an intensive fortnight of daily 1-hour lessons. Full details will be communicated by year group leads. All years will need parent helpers, so please do offer support if you can! Thank you!

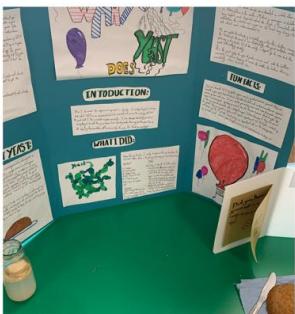


Science Fair - Growth

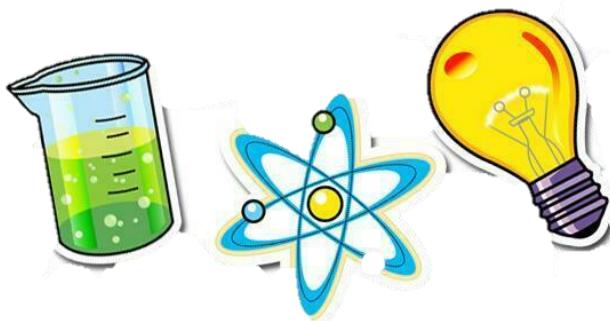
It was fantastic to welcome back the science fair in its original form last week, with children and parents able to meet in the school hall and review the EXCELLENT science that had taken place. As usual, adults were incredibly impressed with the quality and range of the investigations and particularly how enthusiastically and clearly children were able to articulate their findings. A whole range of experiments had taken place, from growing crystals and examining the growth of gerbils' teeth, to exploding volcanoes and 3D representations of the water cycle – not to mention colour changing flowers, micro habitats, the evolution of trains, and potatoes as conductors! Amazing! A huge well done to all our participants, who made the judging process as challenging as always. Our winners this year were:

Arthur and Mohammed (Year 2)
Callum, Raemario and Tyler-James (Year 3)
Isla (Year 5)
Anna (Year 6)

SCIENCE FAIR 2022



PIC•COLLAGE



NURSERY



Friday 11th March 2022

Friday 18th March 2022

Lysander

Amaani

Lucia

Zuri

Oliver's Vegetables

The nursery children participated in chopping and tasting vegetables this week.

Unfortunately, the radish got a lukewarm response and mainly a thumbs down from our lovely Apollo children.

However, the spinach and tomatoes received very high praise!

We can't wait to try the courgettes and aubergines when we make our vegetable puff pastry.



Art

Recently Ms Kate taught the children how to make their own sheep and cow pictures, using a range of different creative materials.

They explored textures such as cotton wool and sponge and we were all really impressed with the detail the nursery children had included in their pictures. Well done you creative bunch!



Home learning debate and discussion



1. What animal sounds can you make? Record it on ILD so the nursery team can see.
2. If you could be an animal, which one would you choose and why?

RECEPTION



Friday 11th March 2022

Friday 18th March 2022

Ceejay

Mae

Theo

Kiandra



Every student. Every day.

Friday 11th March 2022

Friday 18th March 2022

A: 95.8%

P: 94.0%

A: 94.8%

P: 97.7%

Ten again!

Over the last two weeks, the children in Comet Class have been learning about addition.

We learnt how to read + and = in a calculation and used the part/whole model to find the sum.

Later on, we were challenged to find different ways of making ten. Using our part/whole model we started with ten and had to work ‘backwards’ through the calculation, exploring which two groups could have made that total (we had to share the ten cube between the two parts). What a brilliant group of mathematicians you all are!



The rain will not stop us!

This week we cooked up some delicious recipes using ‘natural ingredients’ around us.

A spoonful of chocolate (mud), a pinch of mint (leaves) and a handful of sugar (chalk), then mix it all together! Can you guess what we were making?

Back in school we are going to use our letter sound knowledge to write out our recipes and maybe even write our own Mud Kitchen Cookbook!



Home learning debate and discussion



- What kind of recipe would you whip up for a party of Superheroes? Maybe a ‘speed power soup’ or a ‘strength salad’. What ingredients would you need?
- Can you remember your number bonds to 10? How many different pairs of numbers can you remember that make a total of 10? (Here’s one to get you started... $9+1=10$)

YEAR 1



Friday 11th March 2022

Friday 18th March 2022

Aaron

Francesca

Ayen

Eyad



Friday 11th March 2022

Friday 18th March 2022

A: 97.7%

P: 99.7%

A: 95.3%

P: 99.7%

Blast off!

In topic this half term, we have been learning about Space. We were at outdoor adventures conducting our science experiment. We investigated the impact air resistance has on our balloons. We were given a balloon, straw, tape and rope, and off we went! Some of us investigated how quickly the balloon would travel along the string, holding it horizontally, while others investigated holding the string vertically, testing if the balloon will travel the fastest from the bottom to the top or the top to the bottom. It was great fun! Please do ask us about what we found out.

Thank you to the parents who are able to come and help out for outdoor adventures. Please do let me know when you can attend as this does impact whether we can go or not.

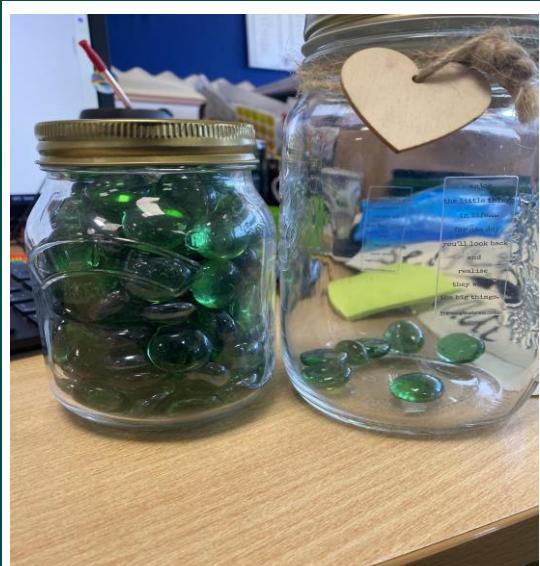


Eclipse Class Behaviour

We have been working really hard, not just academically, but also with our behaviour. We have nearly earned all of our green gems so that we can have our behaviour reward at the end of the term. To earn our green gems, we need to do the following:

- work as a team
- speak politely with our friends
- always try our best

Some of our targets are easier than others but it is all about trying. And that is what we're doing!



Home learning debate and discussion



1. Please continue to read your RWI books and library books at home. Some children have been forgetting to bring their books back, please do encourage this so we can continue to make progress
2. Why are friendships important? *What do you do for your friends and what do they do for you?*

YEAR 2



Friday 11th March 2022

Friday 18th March 2022

Jahrelle

Mohamed

Abraham

Kamil



Every student. Every day.

Friday 11th March 2022

Friday 18th March 2022

A: 92.4%

P: 95.7%

A: 94.1%

P: 95.6%

Curriculum Update

Galaxy Class completed our assessments over the last couple of weeks and I am very impressed with all the progress the children have made. Well done Year 2! To maintain this progress it is essential that children continue to read daily and log on to Maths Whizz each week to support their mathematical fluency.

In science, we have been learning about how to keep ourselves healthy including good hygiene, healthy eating, getting lots of sleep and exercising regularly. We made posters to teach people how to stay healthy and even created our own exercise routines!

In RE, we have been learning all about the Easter celebration. We acted out the Easter story and learnt about what Christians do at Easter.

We had a fantastic time decorating our door and dressing up to celebrate World Book Day!



PE

This term in PE Year 2 has been focusing on athletics. They have taken part in the standing long jump, long jump, relay racing as well as working on agility. When they were working on the long jump and standing they measured how far they can all jump with some impressive scores being recorded. Children all attempted the jump multiple times, with constant improvement each time the jump was attempted.



Home learning debate and discussion



1. Please log on to Maths Whizz for at least 30 minutes this week!
2. Can young people make a big difference to climate change?

YEAR 3



Friday 11th March 2022

Friday 18th March 2022

Hawking

Korree

Ashley

Jasper

Dottie

Herschel

Leah

Ella

Eesa

Jahzion



Friday 11th March 2022

Friday 18th March 2022

Hawking

A: 98.5%

P: 98.8%

A: 97.7%

P: 100%

Herschel

A: 97.5%

P: 100%

A: 93.8%

P: 99.6%

Curriculum Update

Year 3 have just completed their assessment, last week. They have done incredibly well and have been very resilient through the test papers. All children have shown progress in their learning! Please continue to use Maths Whizz to consolidate and develop new learning and complete Purple Mash 2Do's to consolidate previous learning and spellings.

Science

In Topic, we are exploring and researching more about the life cycle and parts of a flower. This term, we learnt how water travels through a plant. Then, we used freeze frames to demonstrate the process. Last week, we dissected a flower to identify each part and discussed the roles. We also annotated it in our books. we learnt new vocabulary like stamen, anther, filament, etc...



Outdoor Adventures

Year 3 have been demonstrating the Halley House value of being 'adventures.' Children have been using their learning from Maths of measurement and measuring various objects around Outdoor Adventures.

They have also been applying their science lesson by creating a plant model using natural resources. They remembered to use their new vocabulary.



Home learning debate and discussion



1. Please refer to Year 3 Curriculum on the school website for Homework Passport and Purple Mash for Maths and Spellings 2Do's.
2. Is it more important to have lots of things or lots of friends?

YEAR 4



Friday 11th March 2022

Friday 18th March 2022

Le'Shai

Zion-Levi

Mia, Elif

Mattia



Every student. Every day.

Friday 11th March 2022

Friday 18th March 2022

A: 95.8%

P: 91.7%

A: 100%

P: 92.1%

Curriculum Update

Over the last two weeks, the children have been doing a range of assessments: SPAG, comprehensions and maths. We are very proud of the children's effort and focus during the assessments. The majority of the children have made substantial progress, but it is vital that the children continue to do their daily maths whizz, reading and times table practise. Continued academic rigour is essential to help sustain Y4's excellent progress!

On Friday 18th, Year 4 celebrated Science Day! We explored forces and physics by constructing Da Vinci bridges. These are bridges constructed of pencils and rubber bands, which stand simply by the even distribution of force down through the structure. This was a challenging team building exercise and the class demonstrated superb grit and resilience to build and test their bridges!



Outdoor Learning

On Monday 14th, we took a very exciting trip down to Shoreham, Kent. Our journey took us by foot, train and coach and the children displayed exemplary behaviour throughout. During our day in Kent, we learnt a range of survival skills even Bear Grylls would be envious of! We learnt how to filter water, build fire, cook food in the wild and made our own walking sticks. It was a truly wonderful day in Kent.



Home learning debate and discussion



1. Please refer to the Y4 Homework passport

2. Debate Question: *Can you ever have too much cake?*

YEAR 5



Friday 11th March 2022

Friday 18th March 2022

Kyron

Kauthar

Ela

Ruth



Every student. Every day.

Friday 11th March 2022

Friday 18th March 2022

A: 92.5%

P: 98.5%

A: 96.1%

P: 99.6%

Curriculum Update

This week Jemison class have sat their termly assessments. The class have approached these phenomenally. Everyone has maintained a positive attitude throughout - even Ms Haupt when marking them all! Jemison produced some wonderful science fair experiments - well done Theo, Isla, Darcey, Yen and Manyiel! We are very proud of you! To celebrate the day in class, we first used plastic cups to explore surface area and weight distribution. We found out that if we stood on one cup, it always broke, but that we could stand on cardboard placed on top of 6 evenly spaced cups! That's because our weight was evenly distributed across the cups. Next, the children made their own speakers for the iPads using the same cups. The collaboration and co-operation was superb in both experiments.



Art

This term's Year 5 linked art topic has been "**Conflict and the Berlin Wall**". The linked artist was **Berlin's East Side Gallery**. Children worked on designs inspired by their work in class studying the history of the Berlin Wall and looking at the East Side Gallery images. Children painted and cut out their ideas with some amazing **shapes and detailed cutting skills** shown, and created a class mural outside their classroom, painting their designs together using the framework of a line down the middle and symbolising the divided city of Berlin with the word "Separated". This gave the class chances to practise the **skills progression of working collaboratively**. Over the next two weeks the class will refine this mural and add detail, working on the **skills progression in painting knowledge with colour theory**, finishing a detailed tracing work based on a peace symbol and creating lettering for the class mural. This will gain a **skills progression in working in a sustained and independent way from observation, experience and imagination**. Their "**Georgian**" embroidery project will be prepared and packed up ready for the children to take home at the start of next term, with some great textiles and stitching skills on display!



Home learning debate and discussion



This week we debated whether children could make a difference in the fight against climate change.

Regardless of what you argued in class, research some ways everyone can help look after our beautiful planet.

YEAR 6



Friday 11th March 2022

Friday 18th March 2022

Eleanor

Jahzara

Tyreese

Kelis



Friday 11th March 2022

Friday 18th March 2022

A: 94.5%

P: 98.2%

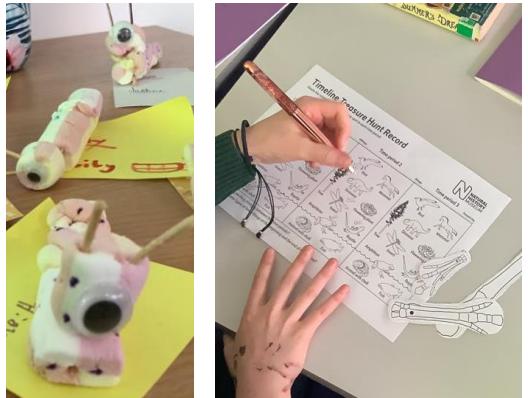
A: 87.2%

P: 100%

Curriculum Update

Over this whole half term Year 6 have been working extraordinarily hard preparing for their SATs and this week showed a fantastic attitude, determination and resilience towards their assessments; Showing that all of their hard work is really paying off!

Over the past couple of weeks, Year 6 have been getting practical and hands-on with their science to learn about inheritance and evolution. They created their own mini reebop monsters to investigate why we don't all look exactly like our parents and then took part in a workshop with the Natural History Museum to further develop their understanding of inheritance.



Art

This term Year 6 have been working on their drawing and **skills progression** through a still life of the class "**Africa is not a country**", Benin Art objects and linked artist William Johnson. These still life drawings are being developed into paintings using **wet media and dry media** and learning to layer paint by being set shared painting tasks to build confidence and skills with paint. Sketch books are being worked on both giving children set tasks linked to Benin Art work and their own personal work. As part of the **painting skills progression** **painting with shades and tints in black and white** paint will be added. Work continues with their **skills progression in printing with lino cut** projects on the class topic of "**Reduce Reuse and Recycle**" - with the lino cut tiles being available to work on during Green Time. These will be printed at the start of next term for the children to take home and be part of the **skills progression in printing and using layering in print medium** as exemplified by Pablo Salvaje. Well done year 6 some amazing drawings, paintings, sketchbook work and lino cuts!



Home learning debate and discussion



1) Maths whizz and revision

2) Can children make a big difference to climate change?