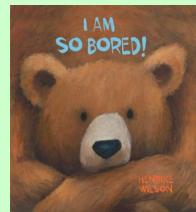


Philosophy

Year 1 will be reading 'I am so Bored' by Henrike Wilson. The story is about a little bear who feels really bored and tries to find ways and friends to help cure his boredom. No one wants to play with him though, how boring! Slowly, as he sits still, the world begins to come alive around him and his senses are awakened.

Children will be encouraged to answer questions to deepen their understanding of feelings and behaviour and will develop their listening skills through class discussions.



Religious Education

This half-term the children will be finding out about what it is like to grow up in a Muslim family. The children will focus on what is important for Muslims and what beliefs underpin this religion.

They will learn about the 5 Pillars of Islam, the story of the Prophet Muhammad, halal food and the features of a mosque.



Spanish

Children will be continuing to develop their Spanish speaking skills so that they are able to use simple phrases and short sentences. They will also be practising short conversations with each other!

We will be learning the names of common places such as beach, hotel, cinema and more! We will also be investigating Spanish culture and cities in Spain.

Please Remember...

PE: Please continue to remember a full school PE kit with socks and appropriate shoes. P.E. days are on **Fridays**.

Swimming: Will be every Monday for the next ten weeks, starting w/c 25.4.22

Book bags: Reading books will be changed on **Wednesday**.

Spellings: Spellings will be emailed out every **Friday**. Please continue to support your child practising these, using them in sentences.

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Halley House School



Curriculum Information Summer 1

Year 1

Nurturing Nature and Creepy Crawlers



Literacy

In daily Read Write Inc. sessions, the children will be continuing to follow the Read Write Inc. programme. The children will use the knowledge of their taught sounds to blend and read their book of the week.

We will be working hard on our handwriting this coming term. Please do encourage your child to practise their handwriting on daily basis at home.

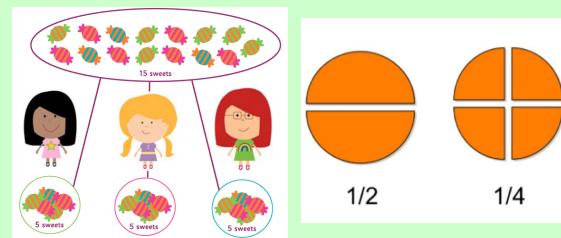
Please see below the correct letter formation for each letter.

Letter family 1	Down and off in another direction l i t j u y
Letter family 2	Down an retrace upwards m n r b p h k
Letter family 3	Anticlockwise round c a d o q g e f s
Letter family 4	Zig-zag letters v w x z

Mathematics

To start the term children will be introduced to multiplication and division through grouping and sharing. We will be developing our learning by looking at concrete representations of sharing and grouping. This will focus on groups of 2s, 5s and 10s. We will then be representing these groupings through arrays.

Year 1 will also be focusing on finding halves and quarters through objects and shapes. They will use their learning to help solve maths reasoning problems.



Topic

In Science we will be investigating what seeds need to grow and observing and recording what happens in bean diaries. We will be identifying and naming a variety of common wild garden plants including deciduous and evergreen trees. We will also be describing the basic structure of a variety of common flowering plants, including trees. We will then research both the life cycle and the journey of the Monarch Butterfly.

In History we will be investigating famous botanists from the past including Philip Henry Gosse and George Loddiges who were both from Hackney. We will be learning about their lives and what changes they made to the world.

In Art we will be doing observational drawings of various plants and insects. We will develop a wide range of art and design techniques in using line, shape, form, space and pattern. We will look at negative space when drawing leaves which will then lead us on to



Computing

In computing we will be creating our own animated story books through Purple Mash. Children will develop skills to create, organise, store, manipulate and retrieve digital content through the creation of their own animated story book.

They will be learning how to add sound and animation to their story!

Physical Education

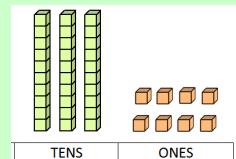
The children will be exploring dance using simple movement patterns. The children will learn about rhythms and how dance movements fit in time to music.

We will be carrying out lots of peer-assessments so that the children build up confidence when performing in front of an audience. We will also learn how to give constructive feedback to help our peers.



How can you help me at home?

Tell your child a 2-digit number and get them to represent it using dienes? They can use sticks for the tens and stones for the ones.



What can you find out about Philip Henry Gosse and George Loddiges before we learn about them in class?