

Computing

We will be learning to consider what stimulations are and how it can represent real and imaginary situations. Throughout the term, they will be exploring, analysing and evaluating a wide range of stimulations. They will begin by testing out their predictions, test the stimulations and finally, evaluate their stimulation.



Religious Education

This half term we will start our study of world religions by looking at Sikhism. Children will be researching Sikhism's 5Ks, particularly focussing on their importance, the difference between men and women showing their religion and where the 5Ks originated.



Regulate Emotions

As we are now more than half way of the year and soon to be in Year 4, there have been a wild range emotions flying around. In class, we have been focusing and practicing how to regulate our emotions when in a certain situation.

Please see link below providing additional guidance for support at home:



<https://camhs.rdash.nhs.uk/wp-content/uploads/2021/04/NL-Emotion-regulation-e-leaflet-02.21.pdf>

Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

P.E. is on **Mondays**. Please remember to send your child to school with their P.E. kit.

Outdoor Adventures and Swimming will be every **Thursdays**. Children should come into school with their P.E kit and swimming costume underneath. They will **not** need their wellington boots.

We will now be attending Outdoor Adventure at Shoreditch Park before attending our swimming lessons.

Please let us know if you are able to volunteer!

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Halley House School



Curriculum Information Summer 1

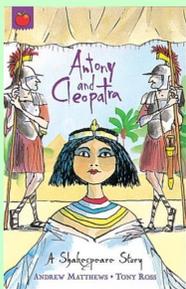
Year 3

Ancient Egypt



Literacy

Children had a fantastic time reading the Iron Man, by Ted Hughes. This half term we will be focussing on 'Anthony and Cleopatra'. Each week we will focus on a chapter from the text, learning about the characters, identifying the key features and vocabulary, and creating our own versions.



We will also be looking at how we can use a variety of language to engage our readers through our writing texts.

We will continue to reinforce the use of paragraphs, subordinating conjunctions, similes or metaphors, varied starters and fronted adverbials to help bring our own stories to life!

When listening to your child read, please consider the following questions to ask:

- What is the message/lesson of the story?
- Re-tell the story in six sentences.
- What might happen next? Why do you think this?
- Can you compare...?
- When have you felt this way in your real life?

Home Learning

- Make sure your child reads 30 minute's each day.
- Practicing spellings on Purple Mash blog.
- Consolidate Maths learning on Purple Mash blog.
- Practice 3,4 and 8 times tables through online games.
- Access Homework passport via the school website.

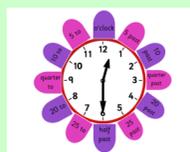
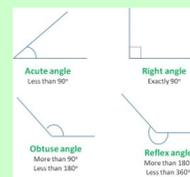
Mathematics

We will start the term continuing to look at fractions. We will be particularly focusing on adding and subtracting fractions. We will also be comparing and ordering unit-fractions. To end the unit, we will be using all the learning to solve word problems.

Next, we will be telling the time from an analogue clock, including Roman numerals from I to XII. We will be estimating and read time in terms of second and minutes.

Finally, we will be looking at angles and properties of 2D shapes. New vocabularies will be introduced such as, right-angle, perpendicular and parallel lines.

Please continue practicing 2,3,4,5, 6, 8 and 10 times tables at home. This can be practiced through Purple Mash.



Physical Education

In Physical Education, we will be practising and building on our athletic skills. Our focus will be on recognising the difference between sprinting and endurance running, as well as, the skills needed for our throwing events—we will be preparing ourselves for a possible Sports Day next half term!



Topic

This term's we will begin our new topic 'Ancient Egypt'. We will continue to investigate the life, society and culture of Ancient Egypt by researching in secondary sources and exploring different mediums.

In science, we will be comparing how things move on different surfaces through a arrange of investigative methods. We will continue to use a range of working scientifically skills which will help us take lead of our investigation.

These varied topic lessons will help the pupils secure important researching and critical thinking skills valuable and applicable across the curriculum.



How can you help me at home?

Daily reading for 30 minutes each day. This could be independent reading or being read to.

Practice 3, 4 and 8 times tables.

Reinforce the school's 'Stay on Green' behaviour policy and praise children when they try hard with their behaviour.

Support me to do Maths Whizz 2-3 times a week.