

## Halley House School Primary PE & Sports Premium Action Plan 2021-2022

**Staff Responsible for Strategy (planning, delivery and review): Headteacher, Deputy Headteacher, PE & Sports Lead**

*What is the Primary PE & Sports Premium Funding?*

This is a Government grant that must be used to fund improvements to the provision of PE and sport for the benefit of primary aged pupils in Years 1 to 6 (5 to 11 year olds).

*How much is allocated to each school?*

For 2021-2022, schools have been allocated £16,000 plus £10 per pupil. Halley House School will receive £17,950 for the academic year 2021-2022. The school did not carry forward any funding from 2019-2020 or 2020-2021.

*What are the aims of the Primary PE & Sports Premium Funding?*

- To ensure that PE provision is of high quality both within the core day and the extended day, including our lunch offer and before/after school clubs
- To improve participation rates in a wider range of sports and PE activities
- To offer a wide range of sports activities
- To develop a love of sport and physical activities
- To promote opportunities for competitive sport and physical activity within school and beyond

At Halley House School, we believe that a rich PE and sports curriculum directly and positively impacts our pupils' (and wider community's) physical and mental health, and a clear focus on physical education, school sport and physical activity is all the more relevant following Covid-related disruptions of the last 2 years. Our curriculum is designed to maximise opportunity for all, ensuring focus groups receive targeted intervention, and pupils enjoy a range of experiences they may not get otherwise. Following the disruptions during both 2019-2020 and 2020-2021, our PE curriculum is intentionally designed to balance overall fitness development and the acquisition of key skills and knowledge for a range of sports and games. Funding is utilised to broaden and deepen experiences and remove barriers pupils may face. We are committed to the ongoing development of our on-site provision, which has included building works to create a new sports hall during the summer of 2021, and a wide range of community spaces (including sports centres, outdoor ball courts and an Astro pitch at a local secondary school) are extensively utilised across our year groups to raise aspiration and keep our community moving.

## Meeting National Curriculum requirements for swimming and water safety

What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
<b>What percentage of the current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
<p>All year groups from Nursery to Year 6 inclusive undertake a minimum of 5 hours of taught swimming lessons every academic year. The cost of equipment (goggles, swimming hats) is subsidised by the school using the Primary PE &amp; Sport Premium (see further details below). In the academic year 2021/22 Nursery – Year 3 undertook a series of 10 x 30-minute weekly lessons. Years 4 – 6 undertook an intensive course of 10 x 60 min lessons over a fortnight, which included ‘top-up’ lessons to support the closing of gaps due to Covid-related disruptions over the last 2 years, and to maximise attainment against the core National Curriculum swimming aims.</p>	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33% (£5900)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To embed positive attitudes to sport, physical activity, health and exercise in Early Years, including the Nursery class</p> <p>To further develop play and lunch time provision, including team games, to increase varied physical activity every day, for all pupils</p> <p>To utilise in-school and Trust/borough expertise to continue to promote physical activity and share best practice</p> <p>To further embed physical activity into the Outdoor Learning curriculum</p>	<p>EYFS PE sessions taught by specialists as well as class-based staff; indoor and outdoor PE lessons timetabled, in addition to physical activity slots within the EYFS curriculum.</p> <p>Playground leads to collaborate with School Council to review playtime resources and develop activity ‘bank’ for on- and off- site play.</p> <p>Specialist sports coach to lead play and lunchtime activities for all pupils, and notably KS2</p> <p>HHS Sports Lead to collaborate with BPET PE Lead and schools within the group to utilise best playground practice, including with those sites where outside space is limited.</p> <p>Maximise the use of community spaces for regular physical activity – Butterfield Green, Hackney Downs, Hindle House, Petchey Academy</p>	<p>£4000 for lunchtime play provision from specialist coaches and staff</p> <p>£1000 playground resources</p> <p>£900 annual hire of community spaces (e.g. outdoor ball court)</p>	<p>All staff are trained in how to promote physical activity during play and lunch times, and have a growing awareness of focus pupil groups</p> <p>All pupils are meaningfully engaged in active play during playtimes</p> <p>There is a decline in the number of behaviour incidences and first aid injuries recorded during playtimes and lunchtimes over time</p> <p>Pupils are observed beginning to lead their own play based on adult-led/modelled games and activities</p> <p>The school curriculum, from EYFS to KS2, prioritises outdoor learning, sports and physical activity, and is responsive to pupils’ strengths and development needs.</p>	<p>Provide ongoing CPD for playground leads</p> <p>Continue to seek pupil voice on playtime and playground provision, including the use of resources and off-site provision</p> <p>Develop the role of playground friends/School Council members in leading and supporting playtime provision</p> <p>Sports Lead and Outdoor Learning Lead to collaborate further with planning documents to maximise opportunities</p>

<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>8% (£1500)</b>
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	Sustainability and suggested next steps:
<p>To maintain a whole school focus on Health (mental and physical) by developing staff confidence and building capacity</p> <p>To promote exercise and fitness with the whole school community, including staff and families</p> <p>To recognise and celebrate sporting achievement and endeavour to increase participation, develop confidence and promote enjoyment</p>	<p>CPD and training for staff from a range of providers, including from the school's Sports Coach and MHWB team, and external providers (e.g. LTA).</p> <p>Residential trips for UKS2 have a focus on physical activity, team building skills, well-being and resilience.</p> <p>Sports Coach leads 'Family Fitness Fridays' during Breakfast Club for parents, carers, children and staff with a range of activities – running, Zumba, HIIT workouts, yoga</p> <p>Achievement and endeavour is celebrated regularly in assemblies, parent newsletters and on the school website and social media.</p>	<p>£500 for CPD and training</p> <p>£1000 for family BC provision</p> <p>Residential costs subsidised through Pupil Premium Grant</p>	<p>All staff members take responsibility for supporting healthy lifestyles and are ambitious in their aspirations for pupils</p> <p>Positive physical and mental health is understood to be a priority by all stakeholders, including Advisers</p> <p>Playground and curriculum activity actively contributes to pupils' disposition to learn across the curriculum; with high levels of teamwork, perseverance and resilience evident from monitoring and feedback</p> <p>Role modelling of sports and physical activity by a range of community members (staff, families) encourages children to 'have a go' and increases confidence levels</p> <p>Collective and individual pride in endeavour, as well as achievement, is embedded in the school community</p>	<p>Sports Coach to provide parent workshops on the benefits of sport and physical activity</p> <p>Ongoing development of school website to highlight, celebrate and promote sporting endeavour and achievement</p> <p>Refined half-termly planning for Family Fitness sessions to deliver increased opportunities</p> <p>Continued CPD for all levels of staff in raising the profile of the Health agenda</p> <p>Become a School Swimming and Water Safety Charter School through Swim England to recognise whole school commitment</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>8% (£1500)</b>
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To develop opportunities for sports coaches to support teachers and additional adults through joint planning, observations and coaching and mentoring</p> <p>To support the consistency and high expectations of planning and delivery of PE lessons through updated planning</p> <p>Class teachers to lead and support PE sessions alongside specialist coaches.</p> <p>To identify staff strengths and areas for development</p>	<p>CPD and training for staff from a range of providers, including from the school's Sports Coach and MHWB team, and external providers (e.g. LTA)</p> <p>Team teaching and coaching provided by Sports Lead and staff identified as having key strengths</p> <p>SLT support for Sports Lead in planning and refining whole school PE and sports curriculum</p> <p>Observation, monitoring and coaching cycle established to identify starting points for staff and key development needs</p>	<p>£1500 for training, CPD and release/ coaching time for staff</p>	<p>All staff deliver high quality PE lessons, which challenge children of different levels and encourage the development of whole school values</p> <p>Teaching assistants, teachers and SLT have a better understanding of how to support and encourage pupils to engage in physical activity during morning and afternoon play as well as in curriculum time</p> <p>Staff complete a range of training, including Primary Schools Teacher training (tennis coaching) delivered by the LTA, which directly informs PE provision</p> <p>Increase in capacity across the staff team as specialists and school staff lead on different aspects of the PE and sports curriculum</p>	<p>Nominated school staff to undertake Swim England's National Curriculum Training Programme for primary school staff</p> <p>Develop PE subject leader networks with colleagues at other schools to encourage the sharing of good practice</p> <p>Investigate formal football teaching qualifications for school Sports Coach</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>44% (£7950)</b>
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	Sustainability and suggested next steps:
<p>To expand further the PE and sports offer within the core curriculum and as part of the extended school day</p> <p>To expand the trips and visitors programme to inspire and motivate pupils</p> <p>To increase participation of pupils with identified SEND in physical activity by ensuring staff are aware of needs and how to adapt lessons to provide for these needs</p> <p>To maximise swimming attainment and progress by providing additional 'top-up' intensive sessions to pupils in Years 4, 5 and 6</p>	<p>Specialist provision for fencing and African Drumming &amp; Dance rotated on a termly basis to build knowledge and skills over time</p> <p>Continue extensive club programme offering daily additional sport and/or physical activity options (e.g. table tennis, uni-hoc, Irish dancing, fencing, multi-sports, gymnastics, Zumba)</p> <p>Utilise the 'Athletes in Schools' programme for pupils to meet professional athletes and undertake sporting challenges</p> <p>Ensure all year groups, from Nursery upwards, undertake a minimum of 5 hours of taught swimming every year, with an additional 5 hours for each child in Y4-Y6 for 'top up' lessons</p> <p>Apply to Wimbledon Schools' Ballot for tickets</p> <p>Provide CPD and support for sports coach and support staff, including timetabled time in class, to raise the sporting and physical attainment and progress of those pupils with SEND</p>	<p>£3500 Fencing sessions</p> <p>£1470 West African dance sessions</p> <p>£1150 ASC specialist provision subsidy</p> <p>£250 swimming equipment</p> <p>£1300 top up swimming lessons for Y4-Y6</p> <p>£280 Wimbledon tickets</p>	<p>Pupils experience a wide range of sports and activities and are given sufficient time to build knowledge and skills</p> <p>Uptake of both school and external club provision increases as a result of 'taster' sessions and experiences in school</p> <p>Pupils are able to confidently perform in front of a range of spectators both in- and out- of school (e.g. Irish dance performances)</p> <p>Pupils are inspired by the life stories and experiences of a range of athletes, and particularly those from the local community and those representing priority groups (including women and Global Majority athletes)</p> <p>Pupils with SEND are active in the core curriculum and during the extended day; staff are able to use a range of strategies to improve engagement</p> <p>Pupils in all year groups enjoy swimming and demonstrate an increase in confidence levels and skills acquired, including proficient stroke techniques; 90% of children achieve NC requirements by the time they leave Y6, with many exceeding the standards. Emphasis is successfully placed on water safety and self-rescue</p>	<p>Increase trips and visitors provision, including stadium tours, to inspire and motivate children; reapply for Wimbledon ballot</p> <p>Engage in borough cycling proficiency programme from Nursery – Year 6</p> <p>Consider options for lifesaving courses and qualifications next year, in addition to core swimming lessons</p> <p>Explore opportunities to utilise local secondary school climbing wall as part of the school curriculum offer</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: <b>6% (£1100)</b>
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To participate in whole-school annual Sports Day, experiencing a range of competitive athletic events</p> <p>To participate in BPET and Hackney competitions, including football, multi-sports, gymnastics, swimming galas</p> <p>To enable more pupils to participate in school competitions and fixtures across a broader range of sports</p> <p>To track and monitor participation and progress in sports clubs and events</p> <p>To engage more KS2 girls in inter and intra school teams/sports events</p>	<p>Participate in HHS Sports Day, BPET sports competitions (girls' and boys' football, athletics event) and Britannia Leisure Centre inter-borough sports competitions (gymnastics, multi-sports, swimming)</p> <p>Provide transport for fixtures</p> <p>Establish a monitoring format for tracking pupil engagement in school clubs and participation in competitive events</p> <p>Identify individual strengths and talents and signpost children and families to additional provision e.g. football teams, swimming teams, youth cricket programmes</p> <p>Promote opportunities in and out of school for KS2 girls, to raise participation levels</p> <p>Host sporting activities on site with subsidised/free places for HHS pupils during holiday periods (Funn Club – multi sports, Little Musketeers - fencing)</p>	<p>£300 sports day medals and certificates of achievement</p> <p>£800 transport for competitions</p>	<p>All pupils experience aspects of competitive sport during school Sports Day, alongside additional opportunities within BPET and Hackney, including sportsmanship, understanding of rules and scoring and physical endeavour</p> <p>All KS2 children have the opportunity to represent the school at least once during the year, as whole classes and multi-year teams</p> <p>Pupils attend a wide range of additional sporting activities outside of school and during holiday periods</p> <p>More KS2 girls attend sporting and physical activities in and out of school (martial arts, football, ice skating, swimming)</p>	<p>Provide team kit for school football teams</p> <p>Explore Sport England/Youth Sport Trust resources to deliver 'This Girl Can' approaches at primary school level to further raise the profile of women and girls in sport</p> <p>Establish an annual sporting transition programme with Petchey Academy for Y5 and Y6 pupils</p>