

Halley House School Primary PE & Sports Premium Action Plan 2021-2022

Staff Responsible for Strategy (planning, delivery and review): Headteacher, Deputy Headteacher, PE & Sports Lead

What is the Primary PE & Sports Premium Funding?

This is a Government grant that must be used to fund improvements to the provision of PE and sport for the benefit of primary aged pupils in Years 1 to 6 (5 to 11 year olds).

How much is allocated to each school?

For 2021-2022, schools have been allocated £16,000 plus £10 per pupil. Halley House School will receive £17,950 for the academic year 2021-2022. The school did not carry forward any funding from 2019-2020 or 2020-2021.

What are the aims of the Primary PE & Sports Premium Funding?

- To ensure that PE provision is of high quality both within the core day and the extended day, including our lunch offer and before/after school clubs
- To improve participation rates in a wider range of sports and PE activities
- To offer a wide range of sports activities
- To develop a love of sport and physical activities
- To promote opportunities for competitive sport and physical activity within school and beyond

At Halley House School, we believe that a rich PE and sports curriculum directly and positively impacts our pupils' (and wider community's) physical and mental health, and a clear focus on physical education, school sport and physical activity is all the more relevant following Covid-related disruptions of the last 2 years. Our curriculum is designed to maximise opportunity for all, ensuring focus groups receive targeted intervention, and pupils enjoy a range of experiences they may not get otherwise. Following the disruptions during both 2019-2020 and 2020-2021, our PE curriculum is intentionally designed to balance overall fitness development and the acquisition of key skills and knowledge for a range of sports and games. Funding is utilised to broaden and deepen experiences and remove barriers pupils may face. We are committed to the ongoing development of our on-site provision, which has included building works to create a new sports hall during the summer of 2021, and a wide range of community spaces (including sports centres, outdoor ball courts and an Astro pitch at a local secondary school) are extensively utilised across our year groups to raise aspiration and keep our community moving.

Meeting National Curriculum requirements for swimming and water safety

What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of the current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
<p>All year groups from Nursery to Year 6 inclusive undertake a minimum of 5 hours of taught swimming lessons every academic year. The cost of equipment (goggles, swimming hats) is subsidised by the school using the Primary PE & Sport Premium (see further details below). In the academic year 2021/22 Nursery – Year 3 undertook a series of 10 x 30-minute weekly lessons. Years 4 – 6 undertook an intensive course of 10 x 60 min lessons over a fortnight, which included ‘top-up’ lessons to support the closing of gaps due to Covid-related disruptions over the last 2 years, and to maximise attainment against the core National Curriculum swimming aims.</p>	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33% (£5900)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To embed positive attitudes to sport, physical activity, health and exercise in Early Years, including the Nursery class</p> <p>To further develop play and lunch time provision, including team games, to increase varied physical activity every day, for all pupils</p> <p>To utilise in-school and Trust/borough expertise to continue to promote physical activity and share best practice</p> <p>To further embed physical activity into the Outdoor Learning curriculum</p>	<p>EYFS PE sessions taught by specialists as well as class-based staff; indoor and outdoor PE lessons timetabled, in addition to physical activity slots within the EYFS curriculum.</p> <p>Playground leads to collaborate with School Council to review playtime resources and develop activity ‘bank’ for on- and off- site play.</p> <p>Specialist sports coach to lead play and lunchtime activities for all pupils, and notably KS2</p> <p>HHS Sports Lead to collaborate with BPET PE Lead and schools within the group to utilise best playground practice, including with those sites where outside space is limited.</p> <p>Maximise the use of community spaces for regular physical activity – Butterfield Green, Hackney Downs, Hindle House, Petchey Academy</p>	<p>£4000 for lunchtime play provision from specialist coaches and staff</p> <p>£1000 playground resources</p> <p>£900 annual hire of community spaces (e.g. outdoor ball court)</p>	<p>All staff are trained in how to promote physical activity during play and lunch times, and have a growing awareness of focus pupil groups</p> <p>All pupils are meaningfully engaged in active play during playtimes</p> <p>There is a decline in the number of behaviour incidences and first aid injuries recorded during playtimes and lunchtimes over time</p> <p>Pupils are observed beginning to lead their own play based on adult-led/modelled games and activities</p> <p>The school curriculum, from EYFS to KS2, prioritises outdoor learning, sports and physical activity, and is responsive to pupils’ strengths and development needs.</p>	<p>Provide ongoing CPD for playground leads</p> <p>Continue to seek pupil voice on playtime and playground provision, including the use of resources and off-site provision</p> <p>Develop the role of playground friends/School Council members in leading and supporting playtime provision</p> <p>Sports Lead and Outdoor Learning Lead to collaborate further with planning documents to maximise opportunities</p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8% (£1500)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To maintain a whole school focus on Health (mental and physical) by developing staff confidence and building capacity</p> <p>To promote exercise and fitness with the whole school community, including staff and families</p> <p>To recognise and celebrate sporting achievement and endeavour to increase participation, develop confidence and promote enjoyment</p>	<p>CPD and training for staff from a range of providers, including from the school's Sports Coach and MHWB team, and external providers (e.g. LTA).</p> <p>Residential trips for UKS2 have a focus on physical activity, team building skills, well-being and resilience.</p> <p>Sports Coach leads 'Family Fitness Fridays' during Breakfast Club for parents, carers, children and staff with a range of activities – running, Zumba, HIIT workouts, yoga</p> <p>Achievement and endeavour is celebrated regularly in assemblies, parent newsletters and on the school website and social media.</p>	<p>£500 for CPD and training</p> <p>£1000 for family BC provision</p> <p>Residential costs subsidised through Pupil Premium Grant</p>	<p>All staff members take responsibility for supporting healthy lifestyles and are ambitious in their aspirations for pupils</p> <p>Positive physical and mental health is understood to be a priority by all stakeholders, including Advisers</p> <p>Playground and curriculum activity actively contributes to pupils' disposition to learn across the curriculum; with high levels of teamwork, perseverance and resilience evident from monitoring and feedback</p> <p>Role modelling of sports and physical activity by a range of community members (staff, families) encourages children to 'have a go' and increases confidence levels</p> <p>Collective and individual pride in endeavour, as well as achievement, is embedded in the school community</p>	<p>Sports Coach to provide parent workshops on the benefits of sport and physical activity</p> <p>Ongoing development of school website to highlight, celebrate and promote sporting endeavour and achievement</p> <p>Refined half-termly planning for Family Fitness sessions to deliver increased opportunities</p> <p>Continued CPD for all levels of staff in raising the profile of the Health agenda</p> <p>Become a School Swimming and Water Safety Charter School through Swim England to recognise whole school commitment</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8% (£1500)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To develop opportunities for sports coaches to support teachers and additional adults through joint planning, observations and coaching and mentoring</p> <p>To support the consistency and high expectations of planning and delivery of PE lessons through updated planning</p> <p>Class teachers to lead and support PE sessions alongside specialist coaches.</p> <p>To identify staff strengths and areas for development</p>	<p>CPD and training for staff from a range of providers, including from the school's Sports Coach and MHWB team, and external providers (e.g. LTA)</p> <p>Team teaching and coaching provided by Sports Lead and staff identified as having key strengths</p> <p>SLT support for Sports Lead in planning and refining whole school PE and sports curriculum</p> <p>Observation, monitoring and coaching cycle established to identify starting points for staff and key development needs</p>	<p>£1500 for training, CPD and release/ coaching time for staff</p>	<p>All staff deliver high quality PE lessons, which challenge children of different levels and encourage the development of whole school values</p> <p>Teaching assistants, teachers and SLT have a better understanding of how to support and encourage pupils to engage in physical activity during morning and afternoon play as well as in curriculum time</p> <p>Staff complete a range of training, including Primary Schools Teacher training (tennis coaching) delivered by the LTA, which directly informs PE provision</p> <p>Increase in capacity across the staff team as specialists and school staff lead on different aspects of the PE and sports curriculum</p>	<p>Nominated school staff to undertake Swim England's National Curriculum Training Programme for primary school staff</p> <p>Develop PE subject leader networks with colleagues at other schools to encourage the sharing of good practice</p> <p>Investigate formal football teaching qualifications for school Sports Coach</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

44% (£7950)

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To expand further the PE and sports offer within the core curriculum and as part of the extended school day</p> <p>To expand the trips and visitors programme to inspire and motivate pupils</p> <p>To increase participation of pupils with identified SEND in physical activity by ensuring staff are aware of needs and how to adapt lessons to provide for these needs</p> <p>To maximise swimming attainment and progress by providing additional 'top-up' intensive sessions to pupils in Years 4, 5 and 6</p>	<p>Specialist provision for fencing and African Drumming & Dance rotated on a termly basis to build knowledge and skills over time</p> <p>Continue extensive club programme offering daily additional sport and/or physical activity options (e.g. table tennis, uni-hoc, Irish dancing, fencing, multi-sports, gymnastics, Zumba)</p> <p>Utilise the 'Athletes in Schools' programme for pupils to meet professional athletes and undertake sporting challenges</p> <p>Ensure all year groups, from Nursery upwards, undertake a minimum of 5 hours of taught swimming every year, with an additional 5 hours for each child in Y4-Y6 for 'top up' lessons</p> <p>Apply to Wimbledon Schools' Ballot for tickets</p> <p>Provide CPD and support for sports coach and support staff, including timetabled time in class, to raise the sporting and physical attainment and progress of those pupils with SEND</p>	<p>£3500 Fencing sessions</p> <p>£1470 West African dance sessions</p> <p>£1150 ASC specialist provision subsidy</p> <p>£250 swimming equipment</p> <p>£1300 top up swimming lessons for Y4-Y6</p> <p>£280 Wimbledon tickets</p>	<p>Pupils experience a wide range of sports and activities and are given sufficient time to build knowledge and skills</p> <p>Uptake of both school and external club provision increases as a result of 'taster' sessions and experiences in school</p> <p>Pupils are able to confidently perform in front of a range of spectators both in- and out- of school (e.g. Irish dance performances)</p> <p>Pupils are inspired by the life stories and experiences of a range of athletes, and particularly those from the local community and those representing priority groups (including women and Global Majority athletes)</p> <p>Pupils with SEND are active in the core curriculum and during the extended day; staff are able to use a range of strategies to improve engagement</p> <p>Pupils in all year groups enjoy swimming and demonstrate an increase in confidence levels and skills acquired, including proficient stroke techniques; 90% of children achieve NC requirements by the time they leave Y6, with many exceeding the standards. Emphasis is successfully placed on water safety and self-rescue</p>	<p>Increase trips and visitors provision, including stadium tours, to inspire and motivate children; reapply for Wimbledon ballot</p> <p>Engage in borough cycling proficiency programme from Nursery – Year 6</p> <p>Consider options for lifesaving courses and qualifications next year, in addition to core swimming lessons</p> <p>Explore opportunities to utilise local secondary school climbing wall as part of the school curriculum offer</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6% (£1100)
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>To participate in whole-school annual Sports Day, experiencing a range of competitive athletic events</p> <p>To participate in BPET and Hackney competitions, including football, multi-sports, gymnastics, swimming galas</p> <p>To enable more pupils to participate in school competitions and fixtures across a broader range of sports</p> <p>To track and monitor participation and progress in sports clubs and events</p> <p>To engage more KS2 girls in inter and intra school teams/sports events</p>	<p>Participate in HHS Sports Day, BPET sports competitions (girls' and boys' football, athletics event) and Britannia Leisure Centre inter-borough sports competitions (gymnastics, multi-sports, swimming)</p> <p>Provide transport for fixtures</p> <p>Establish a monitoring format for tracking pupil engagement in school clubs and participation in competitive events</p> <p>Identify individual strengths and talents and signpost children and families to additional provision e.g. football teams, swimming teams, youth cricket programmes</p> <p>Promote opportunities in and out of school for KS2 girls, to raise participation levels</p> <p>Host sporting activities on site with subsidised/free places for HHS pupils during holiday periods (Funn Club – multi sports, Little Musketeers - fencing)</p>	<p>£300 sports day medals and certificates of achievement</p> <p>£800 transport for competitions</p>	<p>All pupils experience aspects of competitive sport during school Sports Day, alongside additional opportunities within BPET and Hackney, including sportsmanship, understanding of rules and scoring and physical endeavour</p> <p>All KS2 children have the opportunity to represent the school at least once during the year, as whole classes and multi-year teams</p> <p>Pupils attend a wide range of additional sporting activities outside of school and during holiday periods</p> <p>More KS2 girls attend sporting and physical activities in and out of school (martial arts, football, ice skating, swimming)</p>	<p>Provide team kit for school football teams</p> <p>Explore Sport England/Youth Sport Trust resources to deliver 'This Girl Can' approaches at primary school level to further raise the profile of women and girls in sport</p> <p>Establish an annual sporting transition programme with Petchey Academy for Y5 and Y6 pupils</p>