

Spanish

In Spanish we will be learning how to introduce ourselves, say how old we are and express how we are feeling.

We will practise our Spanish every-day and use it around the school. Please ask us to teach you what we have learned!



Outdoor Adventures

Outdoor Adventures will be every **Wednesday** afternoon beginning on the **7th of September**. Please provide appropriate footwear and outdoor clothing as necessary (e.g. HHS school coat and wellies). If you can volunteer for even one session please let Ms Kaur know or sign up in the office.

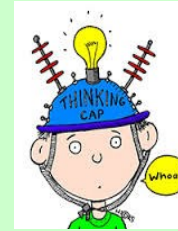
Religious Education

This half term we will start our study of world religions by looking at Holy Books. We will be looking at a variety of books and what they mean to those who follow them.

Growth Mindset

In Year 2, we will be continuing the focus on Growth Mindset. Growth Mindset is looking at changing your mindset from a fixed idea; e.g.: this is too hard; to a growth mindset; I believe I can do this.

The children will be developing their persistence when completing tasks that they find challenging throughout their daily curriculum.



Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

Please ensure that children's school bags along with Accelerated Reader books come into school everyday.

P.E. days are **Tuesday** and **Friday**. Please remember to send your child to school in their P.E. kits on these days. Please also clearly label all P.E. items including shoes and plimsolls.



Halley House School
52-58 Arcola Street
London E8 2DJ
0207 504 0548

Halley House School



Curriculum Information Autumn 1

Year 2

From Field to Fork



Literacy

In Year 2, we will be continuing our reading with our **Read Write Inc.** sessions.

Children will continue to be in small groups for literacy daily.

Children will be exploring different writing styles and developing their grammatical understanding. There will be an emphasis on independent and creative writing. Children will be reading a variety of different text types, from non-fiction to poetry and many more, and learning to make connections between known and new texts. As well as reading for pleasure and enjoyment, children will use their reading skills to support their writing.



Home Learning

Children should read or be read to daily, for at least 25 minutes. Every child will receive an Accelerated Reader banded book on which they will take a comprehension test each week. Please ensure these books come into school every day.

Mathematics

In Mathematics we will be using our **Power Maths** programme. We will start the year by looking at numbers to 100 and addition and subtraction of 2 digit numbers.

This start to Year 2 will strengthen the essential foundations of numbers.

Children will also represent numbers using objects and pictures, using a variety of strategies and resources to help them deepen their understanding.

Importance is placed on being able to explain **how** they have got to an answer and understanding the strategies that they have used.

We will be continuing with daily 'Maths meetings' whereby we will have a lively 10 minute session every morning with lots of counting and singing to help us secure our number knowledge.

Physical Education

In Physical Education we will be practising and building on our knowledge of multi-skills from last year. Our focus will be on running and jumping.

PE will be on **Tuesdays** and **Fridays**. Please ensure your child has correct PE kit and suitable footwear. Children will need to come into school in their PE kits.

Topic

Our topic this term is '**From Field to Fork**'

In **science**, children will be developing their questioning skills and using an inquiry model to help them find answers to their questions.

Children will be observing how seeds and bulbs grow into mature plants and proving what plants need to grow.

In **geography**, the children will be performing field work studying the geography of the school and local area. They will be focusing on identifying physical and human features.

How can you help me at home?

Daily reading for 25 minutes each day. This could be independent reading or being read to.

Please encourage children to practise their spellings and write for pleasure. We would love to see any home learning children are particularly proud of!

Reinforce the school's 'Class Dojo' behaviour policy and praise children when they try hard with their behaviour.