## Computing

We will begin the half term learning to create simple programs, predict what they will do and spot errors within them.

We will also be learning all about e-safety. This will involve; using technology safely and respectfully, and keeping personal information private. The children will be able to identify where to go for support

when they have concerns about content or contact online. This would be a fantastic opportunity to continue and discuss these themes at home.



## **Religious Education**

This half term, we will start our study of world religions by looking at Judaism, particularly focussing on the importance of God's commands in their faith. We will be learning about Kosher foods and how this compares to other faiths as well as understanding the importance of Passover .



#### **Growth Mindset**

In Year 4, we will be continuing our focus on Growth Mindset. Growth Mindset is looking at changing your mindset from a fixed idea; e.g.: this is too hard; to a growth mindset; This is too hard right now but I believe I can do this!

The children will be developing persistence in tasks and over-coming barriers when attempting daily challenges.



## Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

P.E. days are on **Monday** and **Thursday.** This half term the children will have one PE lesson and one fencing lesson. Please remember to send your child to school with their P.E. kits on these days. Please also clearly label all P.E. items including shoes and plimsolls, and bring a water bottle.

Outdoor Adventures will be every other **Wednesday** afternoon. Please provide appropriate footwear and outdoor clothing as necessary (e.g. HHS school coat)

Halley House School 52-58 Arcola Street London E8 2DJ 0207 504 0548

# Halley House School



Curriculum Information Autumn 1

Year 4

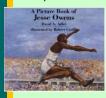
## Local Area



## Literacy

This academic year, we are evolving our literacy programme by placing a greater emphasis on cross curricular learning. This means texts we are reading in literacy will reflect the topics we are covering. Therefore, at the start of this term we will be reading, Charlotte's Web as we cover animals and their habitats in science.

As part of our Black History Month provision, we will



be studying 'The Picture book of Jesse Owens'. The children will be learning how to use new vocabulary and a range of conjunctions to help develop their ideas into well-structured sentences, including detail and opinions. In addition, there will be a big focus

on their understanding of grammar and spelling.

Now we are in Year 4, the children will continue to read and/ or be to read to daily, for at least **30-45** minutes. The children will be continuing the reading

programme, Accelerated Reader (AR), where they will choose a book from the school library and be tested on their comprehension weekly using the online programme.



#### **Home Learning**

Please complete the following:

- -Homework Passport tasks and return by the specified date on your booklet
- Daily reading of 30-45 minutes for AR tests
- At least 30 minutes a week home learning on Maths Whizz

### **Mathematics**

In mathematics, we will be continuing with 'Power Maths'. We will start the year by looking at number and place value and recapping strategies to solve addition and subtraction problems.

This start to Year 4 will strengthen and consolidate the essential foundations of number.

Children will also represent numbers using objects and pictures, using a variety of strategies and resources to help them deepen their understanding.

Importance is placed on being able to explain <u>how</u> they have got to an answer and understanding the strategies that they have used.

This year all teachers in England have been asked to administer a multiplication test for Year 4 children. The purpose of the test is to determine whether the children can recall their multiplication facts. This will take place in the summer term so we will reinforcing our times table knowledge all year!

### **Humanities**

This half term's topic is 'Our Local Area'. We will be exploring a range of features of our local community, the way it has evolved with time, and map making!

We will continue to develop our geographical knowledge and skills and capture, draw and paint features of our local community in art. This is a wonderful opportunity for the children to share their perspectives, experiences and ideas about what our local community is and what it means to be a community. When Black History Month begins we will learn about influential black figures from

our local ar-



## **Physical Education**

In Physical Education, we will be practising and building on our invasion games skills from last year. Our focus will be on spatial awareness and transforming skills from sport to sport.

We will also be developing our gymnastic skills, through growing in confidence with rolling and balances.

PE will be on Monday and Fencing on Thursday afternoons. Please ensure your child has correct PE kit and suitable footwear.

#### How can you help me at home?

Daily reading for 30 – 45minutes each day. This could be independent reading or being read to.

Reinforce the school's 'Class Dojo' behaviour policy and praise children when they try hard with their behaviour.

Practice multiplication (to 12) either verbally or