

## Communication

We will be familiarising ourselves with the nursery daily routine as well as beginning to use longer sentences.

The children will be making lots of new friends; learning each others names as well as their keyworkers name.

## Expressive Arts

The children will begin to take part in simple pretend play.

They will begin to develop complex stories using role play and small world equipment.

## Understanding the World

This half term we will be talking about what we see in the world around us and developing positive attitudes about ourselves and others, celebrating the differences between people.

## Please Remember...

..to bring spare clothes in your child's bag (please include a spare bag to put any soiled clothes in).

..to bring a water bottle.

..to read stories to your child.

..to encourage your child to put on their own coat and do up their zip.

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Halley  
House  
School



Curriculum  
Information  
Autumn 1

Nursery

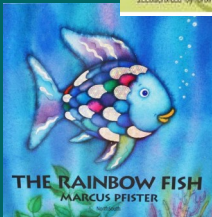
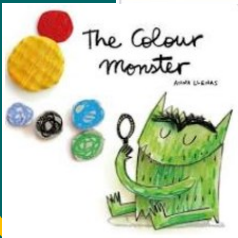
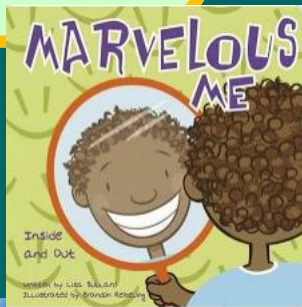
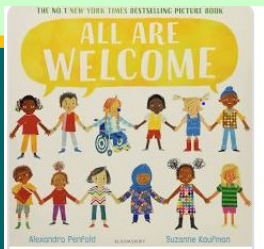
*Me,  
Myself  
and I*



## Literacy

The children will be learning new vocabulary as well as engage in conversations about stories.

We will be looking at a variety of key texts and having fun joining in with repeated phrases and predicting the endings.



## Mathematics

We will learning how to show finger numbers up to 5.

The children will also be learning how to create a repeating pattern (for example red, yellow, red, yellow) and discovering what comes next.

## Personal Development

The children will be developing a sense of responsibility and becoming a member of the Halley House School nursery.

The children will begin to develop confidence in new social situations.



## Physical Development

The children will begin to show a preference for their dominant hand when mark making and painting.

They will also becoming increasingly independent as they put on their coats and do up their zips.

### How can you help me at home?

Please continue to read to your children daily.

Support your children to become independent by putting on their coat and doing up their zip as well as feeding themselves and putting on their