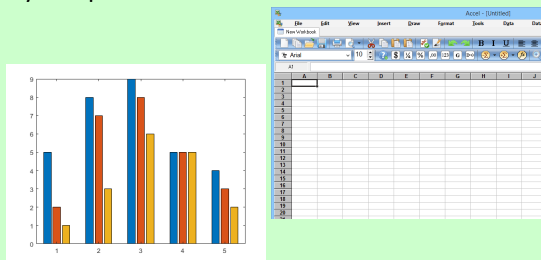


Computing

We will begin the half term learning to create graphs and spreadsheets.

This will help us in developing a deeper understanding of number in our maths topic as well as gaining key computer skills.



Religious Education

This half term we will be exploring Christianity. We will specifically be looking at Christmas and discussing whether Christmas has lost its true meaning. Children will be recapping their learning about the festival and understand the



Growth Mindset

In Year 3 we will be continuing our focus on Growth Mindset. Growth Mindset is looking at changing your mindset from a fixed idea; eg: this is too hard; to a growth mindset; I believe I can do this.

The children will continue to develop persistence for tasks that they find challenging throughout their daily curriculum.



Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

P.E. days are on **Tuesday** and **Thursday** afternoons. Please remember to send your child to school with their P.E. kits on these days. Please also clearly label all P.E. items including shoes and plimsolls, and bring a water bottle.

Outdoor Adventures will be every **Monday** afternoon. Please provide appropriate footwear and outdoor clothing as necessary (e.g. HHS school coat) for this. **If you are ever available we are always looking for additional helpers!**

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Halley
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School



Curriculum
Information
Autumn 2

Year 3

*Stone Age to
Iron Age*



Literacy

In Year 3, we will be continuing with a new programme, Literacy and Language.

At the start of term we will be looking at two texts that tackle asylum seekers. One is called 'Azzi in between' and the other is called 'The Silence Seeker'. These two texts offer different and nuanced perspectives of this subject. Through these texts, our students will be learning how to use new vocabulary to help develop their ideas into well-structured sentences while learning about relevant affairs. In conjunction with these lessons, there will be a big focus on their understanding of grammar and spelling along with cursive handwriting as we create beautifully presented longer pieces of writing.

The children should read or be read to daily, for at least 30 minutes. This can be books from home, the library or school.

Children are reminded to bring in their AR books **every day**. This will provide children the opportunity to re-read the book and develop their comprehension of the book.



Home Learning

Make sure your child reads 30 minute's each day. Practicing spellings is also a focus; a good strategy is to have your child say the word, write the word, cover it and do it again. Practice 3,4 and 8 times tables through online games.

Mathematics

Year 3 will begin the half term continuing our addition and subtraction of 3-digit numbers. We will revisit regrouping and exchanging as well as estimating and problem solving.

We will move onto multiplication and division half way through the half term. The children will be multiplying and dividing by 3, 4 and 8.

Importance is placed on being able to explain **how** they have got to an answer and understanding the strategies that they have used. This consolidates their conceptual understanding, which in-hand, supports their procedural fluency.

We will be continuing with daily 'Maths meetings' whereby we will have a lively 10 minute session every morning with lots of counting and singing to help us secure number knowledge.

Physical Education

In Physical Education we develop flexibility, strength, technique, control and balance through various tasks.

Children will also perform dances using a range of movements patterns.

PE will be on Tuesday and Thursday afternoons. Please ensure your child has correct PE kits and suitable footwear.

Topic

This term's topic is 'Stone Age to Iron Age'. Children will get the opportunity to develop their understanding of the people who lived during this time, their way of life and how it is different to ours.

The subject focus of this half term is History. Children will be developing their analytical skills with regards to non-fiction texts and researching online. They will learn to develop their questioning skills and using an inquiry model to help them find answers to their question.

In our science lessons, we will be covering rocks and soils.



How can you help me at home?

Daily reading for 30 minutes each day. This could be independent reading or being read to.

Practice 3,4 and 8 times tables through online games.

Reinforce the school's 'Halley values and behaviour policy and praise children when they try hard with their behaviour.