

Computing

Across this half-term, we will be completing a unit on online safety.

Its important to remember the SMART rules for staying safe online.



Children will be learning about phishing, malware, plagiarism and healthy screen time.

Religious Education

This half term we continue our study of world religions by looking at Hinduism. We will be developing an understanding of their gods, religious practices and pilgrimages. We will also be learning about traditional religious festivals and how these are comparable to previous religions we have studied.



Growth Mind-set

In Year 4, we will be continuing our focus on Growth Mind-set. Growth Mind-set is looking at changing your mind-set from a fixed idea; e.g.: this is too hard; to a Growth Mind-set; This is too hard right now but I believe I can do this!

The children will also be focusing on our Halley House Values and linking this to class dojo, earning points for showing our values!



Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

P.E. days are on **Monday** and **Thursday** afternoons. Please remember to send your child to school with their P.E. kits on these days. Please also clearly label all P.E. items including shoes and plimsolls, and bring a water bottle.

Outdoor Adventures will continue and will be every other **Wednesday** afternoon. Please provide appropriate footwear and outdoor clothing as necessary (e.g. HHS school coat) for this.

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Curriculum Information Autumn 2

Year 4

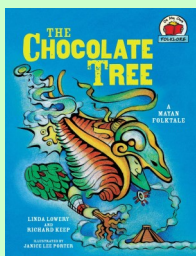
Choctastic!



Literacy

This academic year we are evolving our literacy programme by placing a greater emphasis on cross curricular learning. This means texts we are reading in literacy will reflect the topics we are covering.

To reflect our topic, Choctastic, one of our books this term will be 'The Chocolate Tree', which is a traditional Mayan folktale. Studying this novel in depth will provide further understanding of Mayan culture and beliefs.



The children will continue to read and/or be to read to daily, for at least **30-45** minutes. The children will be continuing the reading programme, Accelerated Reader (AR), where they will choose a book from the school library and be tested on their com-

prehension weekly using the online programme.



Home Learning

Please complete the following:

- Homework Passport tasks and return by the specified date on your booklet
- Year 4 spellings shared via email and Purple Mash
- Daily reading of 30-45 minutes for AR tests
- Maths Whizz (5-10 minutes on a daily basis)

Mathematics

This half term we will continue to focus on both procedural skills and mathematical reasoning. Procedural skills refer to solving addition and subtraction problems. Whereas reasoning is explaining how we got the answer, as well as verbal reasoning within mathematical problems. Importance is placed on being able to explain **how** they have got to an answer and understanding the strategies that they have used.

This year all the children in England have been asked to administer a multiplication test for Year 4 children. The purpose of the test is to determine whether the children can recall their multiplication facts. Therefore, we will continue to check our understanding of multiplication in class. We will have a weekly timetables quiz each Friday

In our Power Maths lessons, we will cover perimeter and multiplication and division.

Physical Education

In Physical Education, we will be practising and building on our invasion games skills from last year. Our focus will be on spatial awareness and transforming skills from sport to sport.

We will also be developing our gymnastic skills, through growing in confidence with rolling and balances.

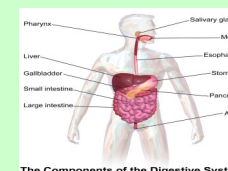
PE will be on Monday and Thursday afternoons. Please ensure your child has correct PE kits and suitable footwear.

Topic

This term's topic is 'Choctastic'. Children will get the opportunity to travel back in time to the Mayan period to not only understand their lives, history and culture, but also to understand the significance of chocolate.

The subject focus of this term is history. Children will be developing their skills of how to research and using primary and/or secondary sources, unpicking information and understanding what information needs to be shared and why. Last but not least, discussing the impact history has on us today.

In our science lessons, we will be learning about animals including humans. There is a focus on the human anatomy and teeth combined with a focus on the digestive system.



How can you help me at home?

Daily reading for 30 –45minutes each day. This could be independent reading or being read to.

Reinforce the school's 'Class Dojo' behaviour policy and praise children when they try hard with their behaviour.

Practice multiplication (to 12) either verbally or on Maths Whizz.