

Communication

Right from the start, we will be introducing the concept of 'partner talk' to all of the children. We will be using talk to share our feelings, thoughts and ideas. Remember, if it's a question worth asking, it's a question worth answering! Telling our partners means that everyone gets a turn to share their ideas.

In the classroom, the adults will be modelling the use of full sentences, and encouraging the children to incorporate sentence starters in their responses during our carpet and story time discussions. Furthermore, Comet class will be learning new vocabulary which we will add to our magpie wall, with the aim that the children will naturally incorporate them in their dialogue.

Expressive Arts

We are learning how to describe and create different patterns and textures using a range of materials and techniques such as painting and printing.

Our weekly topic texts will provide plenty of inspiration when practising new art skills. For example, Comet class will be making castles, bridges, crowns, shields and helmets as part of our 'Amazing me! Amazing places' topic, which will begin with learning about 'what makes England special?' The children will also be given opportunities to explore imaginary play in our small world's area using all the items they've made during their art lessons.

Understanding the World

Comet class's topic for the Autumn term will be 'Amazing me! Amazing places!' The children will be exploring the different continents around the world, their countries and what makes them a special place to visit, we will look into things like food, clothes, festivals and celebrations, sports and games and many other exciting avenues. Within this topic, the children will be able to explore their own cultural heritage, and things that make themselves amazing. We hope to make a trip to Ridley Road market to find out which parts of the world our food come from.

Please Remember...

...to make sure that all children's belongings have their name written on them, and that they are practicing putting on their coats, jumpers, bags, and shoe straps/laces independently, so that they feel comfortable and confident doing the same in school. Every child should bring a labelled water bottle to school, and a spare to keep in their bag (if they're not allowed school tap water).

P.E. lessons with our specialist coach begin the week **beginning 12th September** and will be once a week on a **Thursday**. Please remember to send your child to school already wearing their P.E. kits on these days (no other uniform is required on these days). We will start our weekly **Outdoor Adventures** next half term so watch this space!

Halley House School
52-58 Arcola Street
London E8 2DJ
0207 504 0548

Halley
House
School



Curriculum
Information
Autumn 1 and 2

Reception

Amazing me!
Amazing places!



Literacy

We will be reading a variety of stories, which will have characters based on different ethnicities around the world in order to learn about different cultures as part of our topic. We will discover similarities and differences between ourselves and others around the world, and celebrate these connections and differences.

We will also be learning about what makes a good friend and getting to know our new friends in Comet Class!

In RW1 we will be learning our initial letter sounds and will very quickly begin to read sounds in words by blending these sounds together. We can't wait to teach Fred the frog how to read the sounds in words! We will practise our hand-writing and letter formation every day, using books and pencils as well as other creative mediums like paint, sand and shaving foam!

At home, please read with your child, ask them questions about the illustrations and characters, so that they can develop their comprehension and communication skills.

Mathematics

In Autumn 1 maths, we will be learning how to describe different patterns, follow a repeating pattern and create some of our own. We will explore how to use colour, size and shapes to make different patterns.

We will also deepen our understanding of counting and the cardinal principle by playing counting games in our groups. The children will be developing their number recognition starting with small quantities (1-5 and then 1-10), finding different ways of representing them, as we extend into Autumn 2 they will practice the same with larger quantities. By the end of Autumn 1, Comet class should be able to find 'one more' and 'one less' of a number, and place numbers into an ordered sequence. Going into Autumn 2, we will be exploring our number bonds to 5 and 10, and hopefully introduce the part-part whole model!



Personal Development

We will be settling into our brand new school and making lots of new friends in our classes!

We will be learning the names of all our new classmates and exploring what it means to be a good partner in lessons and a kind friend at playtimes. When you come and collect us at the end of the day, test us and see how many names we can remember!

We will begin to learn all about the Halley House School values and work together to create our class promise for behaviour.

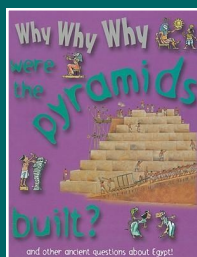
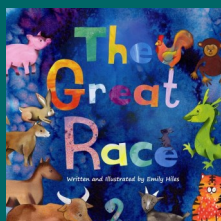
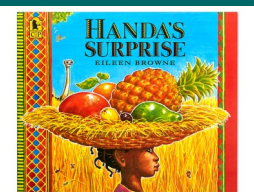
As we explore our new learning environments we will learn about what we like and what we dislike. We will try lots of new activities!



Physical Development

In P.E. lessons we will be exploring different ways of moving and learning about how to start and stop. We will learn the importance of listening to instructions and following our 'steps to success'.

During the school day we will also be learning about the importance of good hygiene, such as washing our hands before we eat and making healthy food choices.



How can you help me at home?

Ask me lots of questions about my school day. While it's all still very new to me, I might forget, but I will try to remember all the things I have been learning and tell you all about them!

Praise me when I try really hard and remind me about how I should behave in school when I'm at home.

Please refer to the DfE website for further information <https://www.gov.uk/early-years-foundation-stage>