

## Computing

Across this half-term, we will be learning to make spreadsheets on Purple Mash to help present and interpret data in a range of ways. This fits in well with elements of our maths curriculum, which places an emphasis on data collection and presentation in statistics.



## Religious Education

This half term we will be continuing to develop our understanding of world religions by focusing on Buddhism. We will further our understanding of Buddhism through a focus on symbols. This will help the children explain the significance of a range of elements.



## Growth Mind-set

In Year 4, we will be continuing our focus on Growth Mind-set. Growth Mind-set is looking at changing your mind-set from a fixed idea; e.g.: this is too hard; to a Growth Mind-set; This is too hard right now but I believe I can do this!

The children will be developing persistence in tasks and overcoming barriers when attempting daily challenges.



## Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

P.E. days are on **Monday** afternoons. Please remember to send your child to school with their P.E. kits on this day. Please also clearly label all P.E. items including shoes and plimsolls, and bring a water bottle.

Outdoor Adventures will now be **every other Thursday** afternoon as we are having African drumming and dance on Wednesdays. Please provide appropriate footwear and outdoor clothing as necessary (e.g. HHS school coat) for this.

Halley House School  
52-58 Arcola Street  
London E8 2DJ  
0207 504 0548

Halley  
House  
School



Curriculum  
Information  
Spring 1

Year 4

*British History*



## Literacy

This half term we will be reading *Street Child*. This is a story of a boy in Victorian Britain and his journey through life. A big focus this term will be on developing comprehension in terms of both inference and retrieval questions. We will be exploring how to develop our ability to solve a range of different comprehension questions. We are also working on developing the diversity of our writing, with a particular emphasis on using a variety of *sentence starters*.



The children will continue to read and/or be read to daily, for at least **30** minutes. The children will be continuing the reading programme, Accelerated Reader (AR), where they will choose a book from the school library and be tested on their comprehension weekly using the online programme.



## Home Learning

- Please complete the following:
- Homework Passport tasks and return by the specified date on your booklet (optional)
  - Year 4 Spellings shared via email and Purple Mash
  - Daily reading of 30–45 minutes for AR tests
  - Times Tables Rock Stars (5-10 minutes on a daily basis)
  - Maths Whizz twice a week

## Mathematics

This half term we will continue to focus on both procedural skills and mathematical reasoning. The procedural skills we will be working on a multiplication and division. We will also be developing our understanding of reasoning problems in the context of multiplication/division. This feeds into our yearly goal of being confident and fluent in all our times tables to 12 by June this year.

This year all schools in England have been asked to administer a multiplication test for Year 4 children. The purpose of the test is to determine whether the children can recall their multiplication facts. Therefore, we will continue to check our understanding of multiplication in class. A daily 5-10 minutes of timetable practice on **Times Table Rock Stars** will help ensure that sufficient progress is being made. I strongly recommend to also complete Maths Whizz on a weekly basis.

## Physical Education

In Physical Education we will be practising and building on our invasion games skills from last year. Our focus will be on spatial awareness and transforming skills from sport to sport.

We will also be developing our gymnastic skills, through growing in confidence with rolling and balances.

PE will be on Monday afternoons. Please ensure your child has correct PE kits and suitable footwear.

## Humanities and Science

This term's topic is 'British History.' Children will get the opportunity to travel back in time to an aspect of British History. We will be looking at an aspect of modern British History with a focus on the Victorian period.



The subject focus of this term is history. Children will be developing their skills of how to research, using primary and/ or secondary sources, unpicking information and understanding what information needs to be shared and why. Last but not least, we will be discussing the impact history has on us today.

In our science lessons, we will be learning about electricity. We will be identifying different electrical appliances and constructing our own electrical circuits. This will help develop a greater understanding of conductors and insulators.



## How can you help me at home?

*Daily reading for 30–45 minutes each day. This could be independent reading or being read to.*

*Reinforce the school's 'Class Dojo' behaviour policy and praise children when they try hard with their behaviour.*

*Practice multiplication (to 12) either verbally or on Times Table Rock Stars (logins will be sent out shortly).*