Computing

Across this half-term, we will be developing our blogging skills. We will be learning how to design, create and maintain a blog. We will further develop our understanding of staying safe online through considering appropriate content for blogs and build our understanding of the approval process blogs go through.

Its important to remember the SMART rules for staying safe online.





Religious Education

This half term, we will continue to develop our understanding of the beliefs of humanists and Christians. Through, consolidating our understanding of what these two groups believe; how these beliefs help them to create a moral code for living; and how the moral codes of these groups and similar and different.

Growth Mindset

In Year 6 we will be continuing our focus on Growth Mindset. Growth Mindset is looking at changing your mindst from a fixed idea; e.g.: this is too hard; to a Growth Mindset; This is too hard right now but I believe I can do this!

The children will be developing resilience in tasks and overcoming barriers attempt daily challenges. This is especially important as the SATs approach!



Please Remember...

To label all children's belongings. It will make pairing up children's coats and jumpers much easier!

P.E. days are on **Wednesday** and **Thursday** afternoons. Please remember to send your child to school with their P.E. kits on these days. Please also clearly label all P.E. items including shoes and plimsolls, and bring a water bottle.

Outdoor Adventures will continue and will be every other **Tuesday** afternoon. Please provide appropriate footwear and outdoor clothing as necessary (e.g. HHS school coat) for this.

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Halley House School



Curriculum Information Spring 1

Year 6

Reduce, Re-use, Recycle



Literacy

In year 6, we will be continuing to read texts linked to the topics we are covering. Therefore, the key text we will be focussing on this term will be 'The Extraordi-

nary Life Of Greta Thunberg'. From this text, year 6 will be developing their writing skills through writing a number of creative pieces including biographies, reports and character descriptions

Year 6 will be continuing to improve their explicit reading skills and developing their confidence in analysing and writing



about different texts and genres. They will therefore also be looking at a different weekly text covering a range of historical, geographical and scientific topics.

The children will continue to read and/ or be to read to daily, for at least **45-60** minutes. The children will be continuing the reading programme, Accelerated

Reader (AR), where they will choose a book from the school library and be tested on their comprehension weekly using the online programme.



Home Learning

Please complete the following:

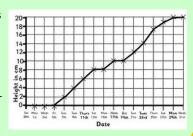
- -Weekly maths revision homework to consolidate learning from the week—this will be set on **Friday** to be returned the following **Friday**.
- -Fortnightly reading comprehensions
- -daily maths whizz
- -daily reading of their A.R texts

Mathematics

This half term, Year 6 will be continuing to develop and strengthen their arithmetic and reasoning skills. They will continue to revise and cement their number understanding, focussing specifically on percentages and algebra, as well as building their knowledge of statistics through analysing and answering questions about different type of data.

standing the strategies that they have used.

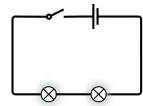
They will also be practising test style questions in timed situations to further consolidate their confidence and test skills.



Topic

This term's topic is 'Reduce, Re-use, Recycle'. The subject focus will be geography and the students will get the opportunity to develop their understanding of the changing world around us. They will be focusing on physical geographical events such as coastal erosion, weathering and changing boundaries and assess the impact that human activity is having on the world around them.

In science, Year 6 will be developing their understanding of Electricity. They will be identifying the parts of, and drawing circuit diagrams; building circuits with different components and investigating the impact of changing voltage and components in a circuit.



Physical Education

In Physical Education we will be practising and building on our invasion games skills from last year. Our focus will be on spatial awareness and transforming skills from sport to sport.

We will also be developing our gymnastic skills, through growing in confidence with rolling and balances.

PE will be on **Wednesday** and **Thursday** afternoons. Please ensure your child has correct PE kits and suitable footwear.

How can you help me at home?

Daily reading for 45-60minutes each day. This could be independent reading or being read to.

Reinforce the school's 'Stay on Green' behaviour policy and praise children when they try hard with their behaviour.

<u>Daily maths whizz practise of 15-20 minutes</u> each day.