### Communication

In Comet Class, the children will

continue to be encouraged to speak in full sentences during carpet time

discussions and generally when they are sharing their ideas and giving answers to questions.

Specifically in math and topic, we will be teaching reception vocabulary related to different mathematical operations and scientific vocabulary related to

forces.

## **Expressive Arts**

For our role play area, we have set up a post office in the classroom.

The children will be working as a team to help set up the post office area with the help of Ms Hodgson. During their art lessons, Comet class will be designing and decorating lots of resources for our play area such as postcards, the classroom post box, stamps and envelopes.

## **Understanding the World**

Our topic for this term is 'Things that move'. Comet class will be learning about the post office and the post man/woman's job, and the movement of post (parcels/letters/postcards) from the post office to people's homes.

The topic for this term is also largely science based, Reception will be finding out about the different forces that impact the movement of people and different types of transport.

#### Please Remember...

The children will continue to take home a new word mat/reading book/sound blending book each week to practice, but please continue to review and refresh the past words that have been sent home in their home learning books. Please ensure that your child is practicing their Fred talk alongside writing out their spellings.

Please make sure that all books are brought back to school, along with diaries and storybooks, on Thursdays and Fridays for collection/changing.

A reminder that outdoor adventures are on Tuesday and PE takes place on Thursday.

Halley House School 52-58 Arcola Street London E8 2DJ 0207 504 0548

## Halley House School



Curriculum Information Spring 1

# Reception

Things that move!



Halley House School

## Literacy

The post office role play that we will set up in the classroom, will encourage some great pieces of early writing. This term, the children will be focusing on the story of the 'The Jolly Postman' and the associated fairy tales that pop up in the book.

The children will be introduced to story frames to help them retell classic stories such as Goldilocks and the 3 bears, Little red riding hood, and The three little pigs. Comet Class will also get the opportunity to write letters to characters from these stories!

In class, we will also be practicing writing the days of the week and months of the year as well as having a go at writing the full date.

As always, we will continue with our Read, Write inc lessons to help develop phonetic reading and writing skills.



### **Mathematics**

This term we will be consolidating our knowledge around our number bonds to 10. We will be looking at the different methods we can use to compose numbers to 10, including the 10s frame, counters and number blocks. We will continue to work on our subitising skills so that we become speedy and fluent in recognising our numbers without needing to count.

Comet class will also be designing their own board games as a means to practice their maths knowledge and skills and utilise key vocabulary.



## **Personal Development**

At the beginning of this term, Comet class thought of their own new years resolutions and as a team we decided on some class promises for this term. These were based on things that we wanted to improve on from last term. Reception are going to work really hard to meet the goals we have set as a class.



## **Physical Development**

The children will continue to develop their gross motor skills during their fun and exciting PE lessons with coach.

In the classroom, we will be focusing on developing our fine motor skills. Reception will be practicing fastening their coat zips and buttons independently as well as changing other items of clothing on their own.

We will also be practicing threading, tying shoe laces and our cutting skills.

How can you help me at home?

Please support us develop the children's independence around their own personal care such as wearing their coats and doing there own zips.

Please refer to the DfE website for further information https://www.gov.uk/earlyyears-foundation-stage