Communication

This half term Apollo Class will be developing their language and communication skills. We will be working on supporting the children with learning irregular tenses and plurals, such as 'ran' instead of 'runned' and 'swam' instead of 'swimmed'.

Adults will be modelling language and supporting child interactions.

Expressive Arts

This half term we will continue to take part in simple pretend play using an object to represent something else even though they are not similar.

We will begin to develop complex stories using small world resources like animal sets, dolls and dolls houses.

We will continue to explore with musical instruments to create both quiet and loud sounds.

Understanding the World

We will be telling and retelling familiar stories whilst looking at different traditional tales; including Jack and the Jelly Beanstalk and the three wolves and the big bad pig.

Please Remember...

...to bring spare clothes in your child's bag (please include a spare bag to put the soiled clothes in).

...to bring a named water bottle.

...to read stories to your child.

...to encourage your child to put on their own coat and do up their zip.

Halley House School 52-58 Arcola Street London E8 2DJ 0207 504 0548

Halley House School



Curriculum Information Summer 1

Nursery

Once Upon A
Time



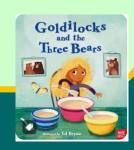
Literacy

This half term we will be continuing to play Fred games-including what's in the bag and action games like Fred says j-u-m-p.

As well as oral blending and segmenting games we will explore different writing tools including using Wipe boards and pens, mark making in slime and using feathers to make marks.









Mathematics

This half term we will continue to work on having a real sense of number.

The children will be working on subitising (where they are able to recognise how many things are in a group without having to count them one by one).







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Personal Development

This half term we will be looking at what makes a kind friend through;

- -Discussions on how you can be a kind friend.
- -Small group games (my turn, your turn) supporting sharing and taking turns.
- -Adult led-Key Worker session, where keyworkers follow the children's interests and help extend their learning.

Physical Development

The children will be taking part in both gross motor and fine motor activities including;

- -pasta and pipe cleaners/cheerio caterpillars
- -pasta necklaces
- -playdough cupcakes
- -Action songs including 'the hokey cokey' and 'heads, shoulders, knees and toes.'
- We will continue to make marks and try and form recognisable letters from our name and words of importance.

How can you help me at home?

Please continue to read to your children daily.

Support your children to become independent by putting on their coat and doing up their zip as well as feeding themselves and putting on their shoes.