



Halley House School

LEARN ENJOY SUCCEED

**Tuesday 2nd May
2023
PHASE 1**

NURSERY – APOLLO CLASS
RECEPTION – COMET CLASS
YEAR 1 – ECLIPSE CLASS

Remember to follow us on
Twitter, Instagram and Facebook!



STAR OF THE WEEK	Friday 31st March		Friday 21st April		Friday 28th April	
Apollo	n/a		Apollo and Conrad		Chyna and Mikayla	
Comet			Jude	Violeta	Amari	Karaeah
Eclipse	Jalen	Angie	Aaliyah	Joel	Zelda	Ayana-Faye

Attendance Matters Every student. Every day.	Friday 31st March		Friday 21st April		Friday 28th April	
Comet	A:98.6%	P:97.7%	A:88.6%	P:97.3%	A:86.4%	P:99.1%
Eclipse	A:91.1%	P:98.5%	A:92%	P:98.6%	A:90%	P:95.6%

Home learning
debate and
discussion



N. Do you think Goldilocks should have taken baby bear's porridge? Why?
R. Should you help a friend without telling your parents where you are going? Why?
Y1. Should female footballers be paid the same amount to play as male footballers do? Why?

Phase Notices & Reminders

Nursery

If you able to volunteer for Outdoor Adventures on Tuesday afternoons 1.00-2.45 please email nursery@halleyhouseschool.org.uk



Reception

If you can volunteer for outdoor adventures this term, please confirm by email.

Next term, Reception will be carrying out a collage project in art. In preparation for this, please bring in any scrap/recyclable paper you may have at home - for example, old wrapping paper, magazines, packaging etc. Thank you.



Year One

Please let a member of the Year 1 team know if you are able to support either of our upcoming trips; Aziziye Mosque on 3rd May (PM) and The Discover Centre on Tuesday 9th May (AM). Thank you.



Curriculum updates

Nursery

Wow what a week in the nursery! As well as welcoming new families to the school community we have been working hard at forming recognisable letters from our name. We have been trying hard to do it independently, not using our name cards, remembering our name from memory. Well done to all the children for trying really hard and persevering when faced with challenge.

The flowers have bloomed on the roof terrace and many children have been smelling and describing them. Please encourage your child to use descriptive language when having conversations. We will be planting this week to try and grow some beanstalks like the one from our Jack and the Beanstalk story, then we will be sending them home to continue their journey!



Reception:

Welcome back to the first edition of our phase 1 newsletter for the summer term! We are so happy to have the children back in reception, the team are excited to watch Comet Class mature and grow in their final term before they begin their journey into year 1.

In preparation for upcoming transitions, we will be focusing on writing through whole class literacy within our topic 'Alternative tales/texts'. Comet Class have already produced some fantastic pieces of independent writing using their first topic book 'Lost and Found' by Oliver Jeffers, and we can't wait to see what they write next.



Year One

We have had a busy start to the summer term in Year 1! In maths we have started work on multiplication; learning how to make and read arrays to support our understanding of equal groups. We can't wait to use this to help us with learning about division in week 3! We have also begun our new topic, Wonderful Weather, and have been learning about some of the first brave explorers to send expeditions to the south pole. This led us to one of our first experiments... Who can free their penguin from the ice the quickest? We had so much fun, using a range of resources and techniques to try and save our penguins. At the end of the lesson we started thinking about whether our investigation had been 'fair!' We now have a new plan to carry out a fair test next week, to find out what really

melts ice in the quickest time! Finally, we have begun our fencing lessons, learning some of the key stances and even holding the foam swords by lesson two!



21.04.24
Planning our
'expedition' to
Antarctica!



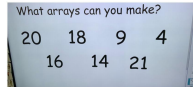
PIC•COLLAGE

28.04.23

After reading how Shackleton's ship, the Endurance, got stuck in ice, we decided to plan and test how quickly we could melt ice to save frozen penguins! It was so much fun and afterwards we discussed what was and wasn't fair about our testing procedures. The quickest pair managed to save their penguin in 17 minutes and 53 seconds.



PIC•COLLAGE



24.04.23

Today we were exploring addition with arrays.



PIC•COLLAGE