

Communication

For the last school term we will continue to encourage children in Comet Class to use complete sentences during everyday talk and discussions. We will continue to help the children build their sentences using new vocabulary whether that be descriptive language, the use of scientific key terms, or helping them restructure or rephrase their sentences using sentence starters.

Expressive Arts

Connecting with 'understanding the world' the children will be making art pieces with everyday materials and papers linking to our learning about recycling and how we can reuse items creatively rather than throwing them away. We hope to broaden the children's imaginations by encouraging them to transform unwanted materials through the expressive arts.

Understanding the World

Our topic for this term is 'The world of water'. Comet class will be learning about how to take care of the environment, Reception will find about the harmful effects of littering on animals, with particular focus on water pollution and water conservation.

As we delve under the sea, the class will pay particular attention to food chains and the relationship between animals as prey and predator.

Please Remember...

Every Thursday/Friday: blue home learning books, diaries, storybooks, and phonics books are brought into school for collection. All learning resources sent home are not for keeping, please ensure they're returned so others can use them.

Please ensure the children are regularly reading at home and are completing any maths activities via the 'Learning with parents' platform.

A reminder that outdoor adventures are on Tuesday, please let the reception team know if you're available for volunteering.

**Halley
House
School**



**Curriculum
Information
Summer 2**

Reception



The world of water

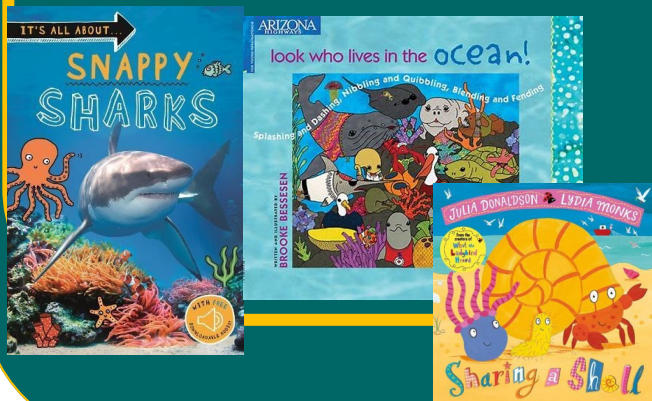
Halley House School
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Halley House School

Literacy

This term, Comet Class will be connecting works of fictions to non-fiction text in order to help the children extend their knowledge about the world and to support our topic learning. Giving the class the opportunity to engage with both texts that are imaginative and factual will give them insight into how the fictitious is inspired and sourced from real life. Our topic books will be stimuli for our writing, we will continue to write in different styles and purposes from informative posters to poetry.

As always, we will continue to our Read Write inc lessons to help Reception to develop their phonetic reading and writing skills. For the last term, we want to promote writing for accuracy, instilling the habit of re-reading and self-checking so our students remember the key criteria for sentence writing.



Mathematics

This term, we will be recapping and closing gaps within our mathematical knowledge- we will be revisiting the composition of numbers using 5 or 10 and a bit alongside the Hungarian number frame and tens frame. We also revisit first, now, then stories and part-part whole models to solve addition and subtraction problems. The class will practice track games to consolidate counting from and on-wards and within the provision, we'll be exploring the composition and decomposition of shapes, measure, through practical activities. Our new learning will explore numerical patterns, particularly, odds and evens in relation to sharing, halving, and doubling – seeing how doubles can be arranged in a 10 frame.

Physical Development

Physical development will be reinforced through the children's weekly PE lessons. The children will be consolidating their gross motor skills in team games, which will contribute to refining their throwing and kicking skills as well as develop their overall precision, accuracy, bodily strength, agility and co-ordination. These we hope can be showed cased in our school's summer sports day event!

Personal Development

As we are coming to the end of the year, our expectations for the children are that they are moving away from being adult dependent to becoming independent, particularly, when resolving conflict within friendship, at this stage of their development, adults will encourage children to use talk to help work out their problems and organise their thinking. We also hope that the children will continue to demonstrate their active modelling skills independently or with support to show their engagement in discussions and to present themselves as respectful team players.

How can you help me at home?

Please listen regularly to your child when they bring their books home, ensure they are completing any home learning sent from school, encourage their writing through their home life e.g. writing shopping lists, invitation letters for parties, keeping a diary. Similarly with mathematics, encourage record keeping/logging when tidying or organising e.g. their toy or book collection, how many pairs of shoes in the household, let them partake in measuring whenever your baking/cooking, and counting e.g. the pennies for shopping.